
Sunhee Ko, Ph.D.

Bilingualism and Psycholinguistics Research Group
Communication Sciences and Disorders
Northwestern University
2240 Campus Drive
Evanston, IL 60201

Email : rnldua76@gmail.com

Mobile : 224-723-4528

EDUCATION

Ph. D. Speech-Language Pathology, Dankook University, Korea 2013

M. D. Speech-Language Therapy, Dankook University, Korea 2007

B. D. Child Psychology & Education, Sungkyunkwan University, Korea 1999

PROFESIONAL EXPERIENCE

2014 Visiting Professor, Kongju National University, Korea

2012-2014 Clinical Researcher, Dankook University Jukjeon Dental Hospital, Korea

2012-2014 Instructor, Dankook University, Korea

2013 Instructor, Woosong College, Korea

2000-2010 Speech Language Pathologist, Baeksang Clinics in Psychiatry, Korea

HONORS & AWARDS

2007 Distinguished Paper Award, The Korean Academy of Speech-Language Pathology & Audiology

2008 Distinguished Paper Award, Dankook University

2008-2009 Scholarship for research support, Dankook University

CERTIFICATION

Certificate in Speech-Language Pathology, Korean Health Personnel Licensing Examination Institute

RESEARCH INTERESTS

Language disorders of children in school-age
Inference, Working memory, Reading and Writing,

PUBLICATION

Peer-Reviewed Journal Articles

- Hwang, M., Lim, J., Choi, K., **Ko, S.**, Choi, S., Kim, J., & Jeon, M. (2016). Inhibition of interference during word reading in children with Attention Deficit Hyperactive Disorder. *Communication Sciences and Disorders*, 21(1), 121-130.
- Lee, D., **Ko, S.**, & Hwang, M. (2014). Characteristics of idiom's comprehension in school-aged children with Asperger's syndrome. *Journal of Speech-Language and Hearing Disorders*, 11(3), 105-112
- Lee, J., **Ko, S.**, & Hwang, M. (2014). Characteristics of irony comprehension of the children with high-functioning autism. *Journal of Emotional & Behavioral Disorders*, 30(3), 273-289.
- Ko, S.** (2014). Comparing spelling ability between ADHD and normal children. *The Korea Journal of Learning Disabilities*, 11(1), 261-274.
- Ko, S.** (2014). Narrative writing skills of children with and without ADHD, *Communication Sciences and Disorders*, 19(1), 9-20.
- Ko, S.**, & Hwang, M. (2013). Comparing writing ability between ADHD and normal children. *The Korea Journal of Learning Disabilities*, 10, 151-165.
- Um, S., **Ko, S.**, & Hwang, M. (2013). Characteristics of word categorization in children with high-functioning autism. *Communication Sciences and Disorders*, 18(4), 360-367.
- Koh, S., Yoon, S., Min, H., Choi, K., **Ko, S.**, & Hwang, M. (2010). The characteristics of eye-movement during children read Korean texts. *Korean Journal of Cognitive Science*, 21(4), 481-503.
- Ko, S.**, Choi, K., & Hwang, M. (2010). Comprehension of ambiguous words in children with poor reading comprehension. *Communication Sciences and Disorders*, 15(3), 348-356.
- Ko, S.**, Choi, K., & Hwang, M. (2009). The development of reading span in children. *Communication Sciences and Disorders*, 14(3), 303-312.
- Ko, S.**, & Hwang, M. (2008). The effects of discourse length on inference abilities of children with specific language impairment, *Communication Sciences and Disorders*, 13(1), 86-102.

Work in Progress

- Kim, U., Hwan, M., & **Ko, S.** (2016). Inference of word meaning in accordance with definition presentation and context presentation for children with borderline intellectual functionin g. *Communication Sciences and Disorders*

Conference Papers

- Lee, J., **Ko, S.**, & Hwang, M. (September, 2014). Characteristics of irony comprehension of the children with high-functioning autism. Poster presented at the Annual Convention of the
-

Korean Academy of Speech-Language Pathology and Audiology, Daegu, Korea

Ko, S., Choi, K., Hwang, M., & Choi, S. (November, 2010). Comprehension of ambiguous words in children with poor reading comprehension. Poster presented at the Annual Convention of the *American Speech-Hearing-Language Association*, Philadelphia, PA.

Ko, S., & Hwang, M. (September, 2007). A comparative study on the comprehension of children with Specific Language Impairment (SLI) and normal acquisition according to the length of discourse. Poster presented at Convention of the *Korean Academy of Speech-Language Pathology and Audiology*, Chuncheon, Korea.

TEACHING EXPERIENCE

Fall 2014

Assessment & Diagnosis in Communicative Disorders, Kongju National University
Language Therapy & Field Practicum, Kongju National University
Articulation Disorders, Kongju National University
Introduction to Communication Disorders, Dankook University
Observation & Practice, Dankook University

Spring 2014

Introduction to Communication Disorders, Kongju National University
Language Developmental Disorders, Kongju National University
Language Development, Kongju National University
Language Therapy & Field Practicum, Dankook University
Clinical Practicum, Dankook University
Observation & Practice, Dankook University

Fall 2013

Language Developmental Disorders, Dankook University
Speech & Language Science, Dankook University
Clinical Practicum, Dankook University
Observation & Practice, Dankook University

Spring 2013

Language Therapy & Field Practicum, Dankook University
Clinical Practicum, Dankook University
Language Developmental Disorders, Woosong College
Assessment & Diagnosis in Communicative Disorders, Woosong College

Fall 2012

Language Developmental Disorders, Dankook University
Clinical Practicum, Dankook University
