# Sirada Rochanavibhata

Curriculum Vitae, September 2018

#### **EDUCATION**

2018-present	Ph.D. Candidate, Communication Sciences and Disorders Cognitive Science Specialization Northwestern University Advisor: Dr. Viorica Marian
2015-2018	<ul> <li>M.A., non-clinical, Communication Sciences and Disorders</li> <li>Northwestern University</li> <li>Committee: Dr. Viorica Marian (Chair, Northwestern University)</li> <li>Dr. Erika Hoff (Florida Atlantic University)</li> <li>Dr. Steve Zecker (Northwestern University)</li> </ul>
2012-2015	B.A., Psychology, with Departmental Honors Minor in Applied Developmental Psychology University of California, Los Angeles

#### **RESEARCH INTERESTS**

#### Language Development:

Word learning; environmental influences on language acquisition

Summa Cum Laude

#### **Bilingualism and Second-Language Acquisition:**

Bilingual language exposure; bilingualism and aging; bilingualism and memory; language learning (L1/L2 & multilingualism); language-mixing/code-switching

### PUBLICATIONS

- Marian, V., Bartolotti, J., Rochanavibhata, S., Bradley, K., & Hernandez, A. E. (2017). Bilingual cortical control of between- and within-language competition. *Nature Scientific Reports*, 7, 11763. doi:10.1038/s41598-017-12116-w
- Bartolotti, J., Schroeder, S. R., **Rochanavibhata, S.**, Chen, P., & Marian, V. (in prep). Speech and Non-speech Sounds Access Lexical and Semantic Knowledge Differently.
- Atagi, N., **Rochanavibhata**, S., Schonberg, C. C., & Sandhofer, C. M. (in prep). Monolingual and Bilingual Children's Productive Vocabulary and Disambiguation of Novel Words.

#### **CONFERENCE PROCEEDINGS**

Chen, P., Bartolotti, J., Schroeder, S. R., Rochanavibhata, S., & Marian, V. (2018, July).
 Words and non-speech sounds access lexical and semantic knowledge differently.
 Proceedings of the 40th Annual Conference of the Cognitive Sciences Society. Austin, TX: Cognitive Science Society.

#### **CONFERENCE PRESENTATIONS**

- Borland, J., Rochanavibhata, S., & Marian, V. (2018, October). Cross-cultural differences in maternal communication with preschool-age children in the United States and Thailand. Poster to be presented at the 2018 University of Illinois at Chicago Bilingualism Forum, Chicago, Illinois.
- Rochanavibhata, S., Borland, J., & Marian, V. (2018, May). Do Thai and American mothers talk to their preschool children differently; A cross-cultural comparison. Poster presented at the *Workshop on Approaches and Issues in the Study of Variability in Language Processing*, Evanston, Illinois.
- Rochanavibhata, S., Zecker, S. G., & Marian, V. (2018, April). Cross-cultural differences in mother-preschooler conversation styles in the United States and Thailand. Talk presented at the *Midwestern Psychological Association 90th Annual Meeting*, Chicago, Illinois.
- Rochanavibhata, S., Borland, J., & Marian, V. (2017, November). Communication style differences in mother-preschooler dyads in Thailand and the United States. Poster presented at the 2017 American Speech-Language-Hearing Association Convention, Los Angeles, California.
- Rochanavibhata, S., Borland, J., Montenegro, L., & Marian, V. (2017, October).
   A cross-cultural comparison of mother-preschooler autobiographical conversations.
   Poster presented at the 2017 Cognitive Development Society, Portland, Oregon.
- Marian, V., Bartolotti, J., Rochanavibhata, S., Bradley, K., & Hernandez, A. E. (2017, June). Bilingual cortical control of within- and between-language competition. Poster presented at the 11th Biennial Meeting of the International Symposium on Bilingualism, Limerick, Ireland.
- Marian, V., Bartolotti, J., Rochanavibhata, S., Bradley, K., & Hernandez, A. E. (2017, April). Cortical activation during linguistic competition in bilinguals. Poster presented at the *Midwestern Psychological Association 89th Annual Meeting*, Chicago, Illinois.
- Rochanavibhata, S., Atagi, N., Schonberg, C. C., & Sandhofer, C. M. (2015, November). The Effects of Syntax and Productive Language on Monolingual and Bilingual Children's Use of Mutual Exclusivity. Poster presented at the *Psychonomic Society 56th Annual*

Meeting, Chicago, Illinois.

- Rochanavibhata, S., Atagi, N., Schonberg, C. C., & Sandhofer, C. M. (2015, May). The Relation Between Bilingual Children's Productive Vocabularies and Word Learning. Poster presented at the 15th Annual Stanford Undergraduate Psychology Conference, Palo Alto, California.
- Rochanavibhata, S., Atagi, N., Schonberg, C. C., & Sandhofer, C. M. (2015, May). The Relation Between Bilingual Children's Productive Vocabularies and Word Learning. Poster presented at the 10th Annual Symposium on Cognitive and Language Development, Irvine, California.
- Rochanavibhata, S., Atagi, N., Schonberg, C. C., & Sandhofer, C. M. (2015, May). The Relation Between Bilingual Children's Productive Vocabularies and Word Learning. Poster presented at the 24th Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, California.
- Rochanavibhata, S., Atagi, N., Schonberg, C. C., & Sandhofer, C. M. (2015, March). The Relation Between Bilingual Children's Productive Vocabularies and Word Learning. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Veeraswami, S., Rochanavibhata, S., Goldenberg, E. R., Sandhofer, C. M., & Repetti, R. (2015, March). The Relationship Between the Environmental Context and Noun Categories in Children's Linguistic Input. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Rochanavibhata, S., Ramos, V. L., Jung, A. J., Goldenberg, E. R., Sandhofer, C. M., & Repetti, R. (2014, May). The Relationship Between the Environmental Context and Noun Categories in Children's Linguistic Input. Poster presented at the 9th Annual Symposium on Cognitive and Language Development, Los Angeles, California.

### **RESEARCH EXPERIENCE**

- 2015-present *Graduate Researcher*, Bilingualism and Psycholinguistics Research Group Department of Communication Sciences and Disorders, Northwestern University Advisor: Dr. Viorica Marian
- 2016 *Graduate Researcher*, Neurodevelopmental Disabilities Lab Department of Communication Sciences and Disorders, Northwestern University Advisor: Dr. Molly Losh

2014-2015	Undergraduate Researcher, Language and Cognitive Development Lab Department of Psychology, University of California, Los Angeles Honors Thesis: The Relation Between Bilingual Children's Productive Vocabularies and Word Learning Advisors: Drs. Natsuki Atagi and Catherine Sandhofer
2014-2015	Undergraduate Researcher, Language and Cognitive Development Lab Department of Psychology, University of California, Los Angeles Project title: <i>The Relationship Between the Environmental Context and Noun</i> <i>Categories in Children's Linguistic Input</i> Advisors: Drs. Elizabeth Goldenberg and Catherine Sandhofer
2014	<b>Undergraduate Research Assistant</b> , Language and Cognitive Development Lab Department of Psychology, University of California, Los Angeles Project title: <i>The Role of Context in Word Learning: A Naturalistic Approach</i> Primary Investigators: Drs. Elizabeth Goldenberg and Catherine Sandhofer
2012-2013	<i>Undergraduate Research Assistant</i> Department of Education, University of California, Los Angeles Project title: <i>Peer Relations Project</i> Primary Investigators: Drs. Negin Ghavami, Sandra Graham, and Jaana Juvonen

# **TEACHING EXPERIENCE**

Guest Lecturer, Northwestern University

- CSD 464: Linguistic and Cultural Diversity in Communication Sciences and Disorders / CSD 369: Special Topics in Communication Sciences and Disorders (2018) Instructor: Dr. Viorica Marian
- CSD 207: Seminar in Communication Sciences and Disorders: Bilingualism (2016, 2017) Instructor: Dr. Viorica Marian Title: Language Development in Bilinguals

Teaching Assistant, Northwestern University

- CSD 464: Linguistic and Cultural Diversity in Communication Sciences and Disorders / CSD 369: Special Topics in Communication Sciences and Disorders (2018) Instructor: Dr. Viorica Marian
- CSD 473: *Clinical Methods: Pediatric Populations* (2018) Instructor: Leigh Cohen
- CSD 474: *Clinical Methods: Adult Populations* (2018) Instructor: Leigh Cohen
- CSD 319: Aural Rehabilitation (2017)

Instructor: Megan Worthington

- CSD 342: *Language and Cognition in Atypical Development* (2017) Instructor: Dr. Molly Losh
- CSD 305: *Phonetics* (2017) Instructor: Judith Roman
- CSD 457: *Language Science* (2016, 2017, 2018) Instructor: Dr. Cynthia K. Thompson

## **GRANTS AND FELLOWSHIPS**

2017	The Graduate School Conference Travel Grant, Northwestern University (\$1100)
2017	Cognitive Science Travel Grant, Northwestern University (\$300)
2015-2016	Cognitive Science University Fellowship, Northwestern University
	(full year tuition and stipend)

# ADVISING

2018	Neli Voyobrov, SUNY at Binghamton, Summer Research Opportunities Program
	Research Assistant
2018-present	Minna Ito, Northwestern University, Research Assistant
2017-2018	Grace Pickens, Research Assistant
2017	Laura Montenegro, Pitzer College, Research Assistant
2016-present	Julia Borland, Northwestern University, Research Assistant

# ACADEMIC HONORS AND AWARDS

- 2012-2015 College of Letters and Sciences Dean's Honors List (nine quarters), UCLA
- 2012-2015 Psi Chi International Honor Society in Psychology, UCLA

## **PROFESSIONAL & DEPARTMENTAL SERVICES**

2018-present	Health & Wellness Co-Chair and Executive Board Member, Graduate Women Across Northwestern (Northwestern University)
2018-present	<b>Developmental Origins of Lifespan Learning, Well-Being, Health &amp; Disease</b> <b>Cluster Member</b> , Institute for Innovations in Developmental Sciences (Northwestern University)
2016-present	<b>Recognized Student Organization Advisor</b> , Thai Student Association (Northwestern University)
2013-2014	Secretary and Member, UCLA Residential Life Global Connections Council (UCLA)
2013	<i>Service Liaison</i> , UCLA Volunteer Day, Chatsworth Park Elementary School (Los Angeles, California)

2013	Volunteer: Interpreter (Thai), UCLA Bruin Day (UCLA)
2013	<i>Volunteer</i> , UCLA Community Service Commission Alternative Spring Break, Best Friends Animal Society (Kanab, Utah)
2012-2014	Member, Dashew Center Global Siblings Program (UCLA)
2012-2013	Volunteer: Peer Tutor, UCLA Thai Smakom Thai American Students for Success in Education and Leadership (Los Angeles, California)

# ADDITIONAL SKILLS

Languages: English (fluent), Thai (native), Spanish (intermediate), Korean (intermediate) Statistical Programs: R/R-Studio, SPSS, JMP