

# Lesley Meza

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## *Campus Address:*

822 Noyes St. Apt. 3J, Evanston IL, 60201

## *Permanent Address:*

5939 S. Komensky Ave. Chicago IL, 60629

## EDUCATION

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**Northwestern University**, Evanston IL

*September 2017-present*

Bachelor of Science in *Education and Social Policy*

Concentration in *Human Development and Psychological Services* | Minor in *Human Communication Sciences*

## RESEARCH INTERESTS

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Bilingualism and multilingualism, child language development, bilingual language development, autism spectrum disorder, communication sciences and disorders, code-switching, hybrid languages, psycholinguistics

## RESEARCH EXPERIENCE

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**Bilingualism and Psycholinguistics Research Group, Northwestern University**

*June 2020 - Present*

*Research Assistant*

- Transcribe and code video data from Sirada Rochanavibhata's study on Thai-English mono/bilingual mother-child dyads using CHAT software
- Meet weekly with supervisor to discuss data analysis and provide updates on research progress.

**Advocate Illinois Masonic Pediatric Developmental Center**

*January 2020 - March 2020*

*Undergraduate Intern, Research Assistant*

- Collect quantitative data during therapy groups for hospital's research project on Early Intervention Treatment for children diagnosed with autism between ages 22-36 months.

## LEADERSHIP EXPERIENCE

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**SESP Leadership Institute, Northwestern University**

*March 2020 - Present*

*Peer Leader/Undergraduate TA*

- Support professor in planning curriculum for LOC 214: Culture and Cognition, including preparing and presenting mini-lectures that critically analyze culture and the mind through an anthropological perspective
- Facilitate discussions and programming for first-generation, low-income (FGLI) identifying first and second-year students participating in the program, including academic, writing, and individualized support
- Collaborate with a multidisciplinary team consisting of staff, faculty, graduate and undergraduate students to develop the curriculum

**Advocate Illinois Masonic Pediatric Developmental Center**

*January 2020 - March 2020*

*Undergraduate Intern*

- Designed and prepared weekly visuals including PECS and Structured Teaching Materials for therapy groups
- Translated take-home flyers and materials in English and Spanish for families receiving services
- Supervised children in low demand environments during initial appointments and generated observation reports about child's behaviors that would later be used for diagnostic purposes

**Global Engagement Studies Institute: Costa Rica, *Mujeres Unidas en Salud y Desarrollo (MUSADE)***

*Undergraduate Intern*

*June 2019 - August 2019*

- Collaborated with international interns to design and implement a sustainable newsletter for MUSADE that increased community awareness of services provided
- Engaged with surrounding communities and organizations to connect MUSADE with potential partners and programming
- Fostered welcoming environments for women and children in need of support due to domestic violence

**InclusionNU Fund Board, Northwestern University***May 2018 - Present**Board Member*

- Meet bi-weekly to review and determine how to most equitably distribute funds to student groups
- Objectively discuss alignment to the promotion of identity development, skills development/capacity building, or education and awareness in order to ensure inclusivity within student-planned events on campus

**Summer Academic Workshop (SAW)***April 2018 - September 2018**Counselor*

- Planned and facilitated events that fostered a welcoming and supportive environment for incoming students, including workshops, social events, and study sessions
- Served in a duty rotation to ensure safety, security, and policy enforcement within the residential area
- Developed meaningful relationships with incoming students that continue to date, serving as a guide and mentor

**Allow Good***November 2017 - April 2018**Co-teacher*

- Designed and co-taught a 12-week curriculum for high school seniors that simulated a philanthropic process
- Observed class dynamic to develop the most interactive and uplifting curriculum for students
- Raised student awareness on nonprofit needs and how they can make an impact

**ACADEMIC AWARDS & GRANTS**


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Undergraduate Research Assistant Program (Summer 2020)	\$3500
<i>School of Education and Social Policy</i> Deans List (10 quarters)	
Bonnie and Mike Daniels GESI Scholars Fund (Summer 2019)	\$9594
Seal of Biliteracy - Spanish (2017)	
Questbridge College Match Recipient (2017)	Four-Year Full Ride to Northwestern University

**ADDITIONAL SKILLS****Languages:** Spanish (Fluent/Native)**Computer:** Familiarity with Microsoft Excel, CLAN/CHAT Software, and Boardmaker Software