

Viorica Marian, Ph.D.

www.bilingualism.northwestern.edu

Curriculum Vitae, 2022

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CURRENT POSITIONS

Ralph and Jean Sundin Endowed Professor, Northwestern University, 2015-present
 Pepper Department of Communication Sciences and Disorders, *Primary Appointment*
 Department of Psychology, *Courtesy Appointment*
 Department of Linguistics, *Affiliated Faculty*
 Program in Cognitive Science, *Affiliated Faculty*
 Center for Communication and Health, *Affiliated Faculty*
 Institute for Public Health and Medicine, *Affiliated Faculty*
 Developmental Sciences Program, *Affiliated Faculty*

PREVIOUS POSITIONS

Department Chair Communication Sciences and Disorders, Northwestern University, 2011-2014
Professor Communication Sciences and Disorders, Northwestern University, 2013-2015
Associate Professor Communication Sciences and Disorders, Northwestern University, 2007-2013
Visiting Scientist Psychology, Stanford University, Fall 2007
Assistant Professor Communication Sciences and Disorders, Northwestern University, 2000-2007

RESEARCH INTERESTS

Primary: Bilingualism and Multilingualism; Language Processing, Development, and Learning; Language and Memory; Audio-Visual Interaction.

Broad: Psycholinguistics, Neurolinguistics, Linguistic and Cultural Diversity, Cognitive Science, Language and Cognition, Communication Sciences and Disorders.

Methodology: Eye-Tracking, Mouse-Tracking, Event-Related Potentials, Functional Neuroimaging, Computational Modeling, Standardized Testing, Language Sampling, Cognitive and Behavioral Measures.

EDUCATION

- Ph.D.* Cornell University (Ithaca, New York)
2000 Human Experimental Psychology, Minor in Cognitive Studies
Dissertation: “*Bilingual language processing: Evidence from eye-tracking and functional neuroimaging.*”
Advising Committee: Ulric Neisser (chair), Michael Spivey, Steve Ceci, Joy Hirsch.
- M.A.* Cornell University (Ithaca, New York)
1998 Human Experimental Psychology, Minor in Cognitive Studies
Advising Committee: Ulric Neisser (chair), Michael Spivey, Steve Ceci, Joan Sereno.
- 1998 Brain Mapping using fMRI.
Spring semester intensive course and lab at Memorial Sloan Kettering Cancer Center and Cornell Graduate School of Medical Sciences, New York City
- M.A.* Emory University (Atlanta, Georgia)
1996 Cognitive and Developmental Psychology
Masters Thesis: “*Recall and false recall of childhood events and word lists.*”
Advising Committee: Ulric Neisser (chair), Robyn Fivush.
- B.A.* University of Alaska (Anchorage, Alaska)
1994 Psychology, *Magna Cum Laude*
Honors Thesis: “*Metaphoric and iconic gestures in bilinguals.*”
Advising Committee: Robert Madigan (chair), John Petraitis.
- 1991 Liceu “Ion Creanga” (Chisinau, Moldova)

OTHER TRAINING

- Executive Program on Women’s Senior Leadership, The Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics, May 2015.
- Council of Academic Programs in Communication Sciences and Disorders (April 2013 in Phoenix, AZ and April 2014 in Orlando, FL).
- Committee on Institutional Cooperation Academic Leadership Program:
University of Nebraska-Lincoln, 4/4/2013-4/6/2013.
University of Iowa, Iowa City, 2/7/2013-2/9/2013.
University of Michigan, Ann Arbor, 11/1/2012-11/3/2012.
- Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics Training, February 2013.
- Strategic Planning and Budget Planning at Northwestern, Spring 2012.
- Heading an Academic Unit at Northwestern, Fall 2011.
- Navigating the Professoriate Program for Women at Northwestern, 2007.

RESEARCH GRANTS

TOTAL EXTERNAL GRANTS AWARDED AT NORTHWESTERN: \$4,005,347

Current:

- 2017-2022 P.I., National Institutes of Health, NICHD 2R01 HD059858, *Cognitive Architecture of Bilingual Language Processing*. \$1,864,903.
- 2021-2023 P.I., National Institutes of Health, 1R21 DC018349-01, *Language Development in Bilingual Preschoolers: A Cross-Linguistic and Cross-Cultural Comparison*. Co-I.: Sirada Rochanavibhata. \$434,500.
- 2021-2023 P.I., Delaney Family Foundation Research Grant, *How the African American English Dialect Impacts Medical Evaluations*. Co-Is: Dr. Ashley Chung-Fat-Yim, Dr. Sayuri Hayakawa, Kaniya Hester. \$49,940.72.

Submitted:

- 2022-2027 P.I., National Institutes of Health, NICHD 2R01 HD059858, Competing Renewal Application, *Cognitive Architecture of Bilingual Language Processing*. Co-I.: Dr. Sayuri Hayakawa and Dr. Ashley Chung-Fat-Yim. \$3,568,294.

Completed, P.I.:

- 2010-2017 P.I., National Institutes of Health, NICHD R01 HD059858, *Cognitive Architecture of Bilingual Language Processing*. \$1,376,384.
- 2006–2009 P.I., National Science Foundation, NSF BCS-0414145. *Linguistic and Cognitive Mechanisms in Foreign Vocabulary Acquisition*. Co-I.: Kaushanskaya, M. \$11,207.
- 2005–2008 P.I., National Institutes of Health. NICHD 1R03 HD046952-01A1, *Memory and Language in Bilinguals*. \$148,500.
- 2004–2007 P.I., National Science Foundation, Perception-Action-Cognition and Linguistics panels, NSF BCS-0418495, *Bilingual Language Processing: Parallel Activation during Written and Spoken Word Recognition*. \$119,913.
- 1999-2000 *National Research Service Award*, National Institutes of Health. \$16,098.
- 2001-2002 Cross-School Initiative on Culture, Language and Cognition seed grant, Northwestern University, \$3,000.
- 1999 Park Foundation Writing Grant, \$5,975.
- 1997, 1998 Summer Research Grant, Cornell University, \$2,500

Other:

- 2021 Northwestern Undergraduate Research Grant awarded to Kaniya Hester, \$1,000.
Role: Research advisor, project mentorship and support.
- 2021 Northwestern Undergraduate Research Grant awarded to Ryan Wagner, \$1,000.
Role: Research advisor, project mentorship and support.
- 2019-2020 Early Research Experience Award mentor to Kaniya Hester, \$2,000.
- 2019-2020 Advisor, Institute for Innovations in Developmental Sciences Graduate Student Cluster Pilot Research Initiatives Seed Fund Award to Sirada Rochanavibhata, \$5,000.
- 2020 Advisor, Summer Undergraduate Research Assistant Program Award to Lesley Meza.
- 2019 Advisor, Undergraduates Research Assistance Program Grant to Sirada Rochanavibhata, \$3,500.
- 2018-2019 Advisor, Undergraduates Research Assistance Program Grant to Julia Borland, \$2,000.
- 2015-2018 Consultant, National Institutes of Health, NICHD 1R03 DC013760, *Attention in bilingual children with and without language impairment*, P.I., Kerry Ebert, Rush University, \$450,000.
- 2009-2010 Advisor, Graduate Research Grant to Scott Schroeder, *Bilingualism and Theory of Mind*, \$2,000.
- 2006-2007 Advisor, Undergraduate Research Grant for Honors Thesis to Jennifer Garver, *Memory and Language in Bilinguals*, \$1,139.
- 2006-2007 Advisor, Undergraduate Research Grant for Honors Thesis to Alison Moy, *The Role of Supra-Segmental Information in Attribution of Meaning*, \$620.
- 2003-2004 Advisor, Graduate Research Grant to Henrike Blumenfeld, *Parallel Activation in Bilingual Language Processing*, \$1,500.
- 2003-2004 Advisor, Graduate Research Grant to Margarita Kaushanskaya, *Language Interference and Control in Bilinguals During Visual Word Recognition*, \$1,500.
- 2002-2003 Co-Advisor (with Karla McGregor), Graduate Research Grant to Li-Sheng, *Semantic Representation in Bilingual Children*, \$1,500.

AWARDS AND HONORS

- 2019 Editor's Award for best paper from the *Journal of Speech, Language, and Hearing Research*.
- 2019-2020 Fellow, ASCEND Program, Northwestern University.
- 2017-2018 Fellow, Public Voices Thought Leadership Program.
- 2017 Student Faculty Interaction Grant, Northwestern University.
- 2016 Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
- 2015 University of Alaska Anchorage Alumni of Achievement Award.
<http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/>
- 2015 Endowed Chair: Ralph & Jean Sundin Chair in Communication Sciences & Disorders
- 2012-2013 Fellow, Academic Leadership Program, *Committee on Institutional Cooperation*.
- 2011 Fellow, The Psychonomic Society.
- 2010 *American Speech-Language-Hearing Association* Advancing Academic Research Careers Award Mentor to Inge Anema, SUNY New Paltz.
- 2008 *Clarence Simon Award for Outstanding Teaching and Mentoring*.
- 2007 Faculty Honor Roll, Northwestern Associated Student Government.
- 2005 Society for the Psychological Study of Social Issues, *Otto Klineberg Intercultural and International Relations Award*, honorable mention.
- 1998 President's Council of Cornell Women Dissertation Award.
- 1998 Cognitive Studies Dissertation Award, Cornell University.
- 1996-2000 Cornell University Graduate Fellowship Award.
- 1994-1996 Emory University Arts and Sciences Fellowship Award.
- 1994 Best Paper Award, Behavioral Sciences Conference of the North.
- 1993-1994 Multicultural Center Scholarship, University of Alaska Anchorage.
- 1992-1993 Chancellor's Scholarship, University of Alaska Anchorage.
- 1991-1992 Lions Club College Tuition Award, Anchorage Chapter.
- 1987-1991 1st, 2nd, 3rd Places in National and City Olympiads. Subjects: Science, Physics, Romanian Language and Literature, English Language and Literature—multiple awards & diplomas.

PUBLICATIONS

*Names of student co-authors are marked with an asterisk.

NEW BOOK COMING SOON!

Marian, V. *The Power of Language*. New York: Penguin Random House - Dutton. ISBN: 9780593187074.

SCIENTIFIC RESEARCH ARTICLES IN PEER-REVIEWED JOURNALS

1. Rochat, P., Neisser, U., & **Marian, V.** (1998). Are young infants sensitive to interpersonal contingency? *Infant Behavior and Development*, 21(2), 355-366. doi:10.1016/S0163-6383(98)90012-1
2. Spivey, M., & **Marian, V.** (1999). Cross-talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science*, 10(3), 281-284. doi:10.1111/1467-9280.00151
3. **Marian, V.**, & Neisser, U. (2000). Language-dependent recall of autobiographical memories. *Journal of Experimental Psychology: General*, 129, 361-368. doi:10.1037//0096-3445.129.3.361
4. **Marian, V.**, Spivey, M., & Hirsch, J. (2003). Shared and separate systems in bilingual language processing: Converging evidence from eyetracking and brain imaging. *Brain and Language*, 86(1), 70-82. doi:10.1016/S0093-934X(02)00535-7 (translated into Spanish and Polish; Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2004.)
5. **Marian, V.**, & Spivey, M. (2003). Competing activation in bilingual language processing: Within- and between-language competition. *Bilingualism: Language & Cognition*, 6(2), 97-115. doi:10.1017/S1366728903001068
6. **Marian, V.**, & Spivey, M. (2003). Bilingual and monolingual processing of competing lexical items. *Applied Psycholinguistics*, 24(2), 173-193. doi:10.1017/S0142716403000092
7. **Marian, V.**, & Kaushanskaya, M.* (2004). Self-construal and emotion in bicultural bilinguals. *Journal of Memory and Language*, 51(2), 190-201. doi:10.1016/j.jml.2004.04.003 (Ranked as one of the *Top 25 Hottest Articles of the year* by Science Direct in 2004 & 2005.)
8. **Marian, V.**, & Blumenfeld, H.* (2006). Phonological neighborhood density guides lexical access in native and non-native language production. *Journal of Social & Ecological Boundaries*, 2, 5-37. <http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/neighborhood.pdf>
9. Sheng, L.*, McGregor, K., & **Marian, V.** (2006). Lexical-semantic organization in bilingual children: Evidence from a repeated word association task. *Journal of Speech, Language, and Hearing Research*, 49(3), 572-587. doi:10.1044/1092-4388(2006/041). PMID: PMC1894819.
10. Boukrina, O.*, & **Marian, V.** (2006). Asymmetry in impact of phonological overlap on native and non-native word recognition. *Journal of Social and Ecological Boundaries*, 2, 38-67. <http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/AsymmetryinImpact.pdf>
11. **Marian, V.**, & Fausey, C.* (2006). Language-dependent memory in bilingual learning. *Applied Cognitive Psychology*, 20(8), 1025-1047. doi:10.1002/acp.1242

12. Blumenfeld, H.*, & **Marian, V.** (2007). Constraints on parallel activation in bilingual spoken language processing: Examining proficiency and lexical status using eye-tracking. *Language and Cognitive Processes*, 22(5), 633-660. doi:10.1080/01690960601000746
13. **Marian, V.**, Shildkrot, Y.*, Blumenfeld, H.*, Kaushanskaya, M.*, Faroqi-Shah, Y.*, & Hirsch, J. (2007). Cortical activation during word processing in late bilinguals: Similarities and differences as revealed by functional Magnetic Resonance Imaging. *Journal of Clinical and Experimental Neuropsychology*, 29(3), 247-265. doi:10.1080/13803390600659376
14. Kaushanskaya, M.*, & **Marian, V.** (2007). Language processing and interference in bilinguals: Evidence from eye-tracking and picture naming. *Language Learning*, 57(1), 119-163. doi:10.1111/j.1467-9922.2007.00401.x
15. **Marian, V.**, & Kaushanskaya, M.* (2007). Cross-linguistic transfer and borrowing in bilinguals. *Applied Psycholinguistics*, 28, 369-390. doi:10.1017/S014271640707018X
16. **Marian, V.**, Blumenfeld, H.*, & Kaushanskaya, M.* (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech, Language, and Hearing Research*, 50(4), 940-967. doi:10.1044/1092-4388(2007/067)
(Questionnaire translated into 30+ languages by other researchers. Listed by JSLHR as one of the 50 most frequently cited articles http://jslhr.asha.org/reports/mfc__4.dtl, cited >1,000).
17. **Marian, V.**, & Kaushanskaya, M.* (2007). Language context guides memory content. *Psychonomic Bulletin and Review*, 14(5), 925-933. doi:10.3758/BF03194123
18. **Marian, V.**, Blumenfeld, H.*, & Boukrina, O.* (2008). Sensitivity to phonological similarity within and across languages: A native/non-native asymmetry in bilinguals. *Journal of Psycholinguistic Research*, 37(3), 141-170. doi:10.1007/s10936-007-9064-9. PMID: PMC2788498.
19. Kaushanskaya, M.*, & **Marian, V.** (2008). Mapping phonological information from auditory to written modality during foreign vocabulary learning. *Annals of the New York Academy of Sciences*, 1145, 56-70. doi:10.1196/annals.1416.008
20. **Marian, V.**, & Kaushanskaya, M.* (2008). Words, feelings, and bilingualism: Cross-linguistic differences in emotionality of autobiographical memories. *The Mental Lexicon*, 3, 72-91. doi:10.1075/ml.3.1.06mar. PMID: PMC2788822.
21. Kaushanskaya, M.*, & **Marian, V.** (2009). The bilingual advantage in novel word learning. *Psychonomic Bulletin and Review*, 16(4), 705-710. doi:10.3758/PBR.16.4.705
22. Kaushanskaya, M.*, & **Marian, V.** (2009). Bilingualism reduces native-language interference during novel word learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35(3), 829-835. doi:10.1037/a0015275
23. Shook, A.*, & **Marian, V.** (2010). Language processing across modalities: Insights from bimodal bilingualism. www.novapublishers.com/catalog/product_info.php?products_id=29101, *Cognitive Sciences*, 5(1), 57-98.
24. Kaushanskaya, M., **Marian, V.**, & Yoo, J. (2011). Gender differences in adult word learning. *Acta Psychologica*, 137, 24-35. doi:10.1016/j.actpsy.2011.02.002. PMID: PMC3080468. (Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011.).
25. Kaushanskaya, M.*, Yoo, J. & **Marian, V.** (2011). The effect of second-language experience on native-language processing. *Vigo International Journal of Applied Linguistics*, 8, 54. webs.uvigo.es/vialjournal/number_8.html. PMID: PMC3484981.
26. Kaushanskaya, M.*, Blumenfeld, H. K.*, & **Marian, V.** (2011). The relationship between vocabulary and short-term memory measures in monolingual and bilingual speakers. *The International Journal of Bilingualism*, 15(4), 408-425. doi:10.1177/1367006911403201. PMID: PMC3328198.

27. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011). Bilingualism and inhibitory control influence statistical learning of novel word forms. *Frontiers in Cognition*, 2(324), 1-10. doi:10.3389/fpsyg.2011.00324. PMID: PMC3223905.
28. Blumenfeld, H.*, & **Marian, V.** (2011). Bilingualism influences inhibitory control in auditory comprehension. *Cognition*, 118, 245-257. doi:10.1016/j.cognition.2010.10.012. PMID: PMC3582323. (Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011 and as *Most Cited Cognition Articles by Elsevier* <http://top25.sciencedirect.com/subject/psychology/22/journal/cognition/00100277/archive/36/> and listed by *Cognition* as one of the top downloaded articles in 2011).
29. Schroeder, S. R.*, & **Marian, V.** (2012). A bilingual advantage for episodic memory in older adults. *Journal of Cognitive Psychology*, 24, 591-601. doi:10.1080/20445911.2012.669367. PMID: PMC3501256.
30. Bartolotti, J.*, & **Marian, V.** (2012). Language learning and control in monolinguals and bilinguals. *Cognitive Science*, 36(6), 1129-1147. doi:10.1111/j.1551-6709.2012.01243. PMID: PMC3617988.
31. Shook, A.*, & **Marian, V.** (2012). Bimodal bilinguals coactivate both languages during spoken comprehension. *Cognition*, 124, 314-324. doi:10.1016/j.cognition.2012.05.014. PMID: PMC3402650.
32. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E.*, & Kraus N. (2012). Subcortical encoding of sound is enhanced in bilinguals and relates to executive function advantages. *Proceedings of the National Academy of Sciences*, 109(20), 7877-7881. doi:10.1073/pnas.1201575109. PMID: PMC3356657.
33. **Marian, V.**, Bartolotti, J.*, Chabal, S.*, & Shook, A.* (2012). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density (<http://clearpond.northwestern.edu/>). *PLoS ONE*, 7(8). doi:10.1371/journal.pone.0043230. PMID: PMC3423352.
34. **Marian, V.**, Blumenfeld, H., Mizrahi, E.*, Kania, U.*, & Cordes, A. K.* (2013). Multilingual Stroop performance: Effects of trilingualism and proficiency on inhibitory control. *International Journal of Multilingualism*, 10(1), 82-104. doi:10.1080/14790718.2012.708037. PMID: PMC3772737.
35. Shook, A.*, & **Marian, V.** (2013). The Bilingual Language Interaction Network for Comprehension of Speech. *Bilingualism: Language and Cognition*, 16, 304-324. Doi:10.1017/S1366728912000466. PMID: PMC3866103.
36. Shook, A.*, **Marian, V.**, Bartolotti, J.*, & Schroeder, S. R.* (2013). Musical experience influences statistical learning of a novel language. *American Journal of Psychology*, 126(1), 95-104. PMID: PMC4009927.
37. Blumenfeld, H. K.*, & **Marian, V.** (2013). Parallel language activation and cognitive control during spoken word recognition in bilinguals. *Journal of Cognitive Psychology*, 25(5), 547-567. doi.org/10.1080/20445911.2013.812093. PMID: PMC3827904.
38. **Marian, V.**, Shook, A.*, & Schroeder, S. R.* (2013). Bilingual Two-Way Immersion benefits academic achievement. *Bilingual Research Journal*, 36, 167-186. doi: 10.1080/15235882.2013.818075. PMID: PMC3838203.
39. Shook, A.*, Goldrick, M., Engstler, C.*, & **Marian, V.** (2014). Bilinguals show weaker lexical access during spoken sentence comprehension. *Journal of Psycholinguistic Research*. doi:10.1007/s10936-014-9322-6. PMID: PMC4379126.
40. Krizman, J.*, Skoe, E.*, **Marian, V.**, & Kraus, N. (2014). Bilingualism increases neural response consistency and attentional control: Evidence for sensory and cognitive coupling. *Brain and Language*, 128(1), 34-40. doi: 10.1016/j.bandl.2013.11.006. PMID: PMC3923605.

41. Blumenfeld, H. K.*, & **Marian, V.** (2014). Cognitive control in bilinguals: Advantages in stimulus-stimulus inhibition. *Bilingualism: Language and Cognition*, 17(3), 610-629. doi: 10.1017/S1366728913000564. PMID: PMC4119000.
42. **Marian, V.**, Chabal, S.*, Bartolotti, J.*, Bradley, K.*, & Hernandez, A. (2014). Differential recruitment of executive control regions during phonological competition in monolinguals and bilinguals. *Brain and Language*, 139, 108-117. doi:10.1016/j.bandl.2014.10.005. PMID: PMC4363210.
43. Filippi, R., Morris, J., Richardson, F.M., Bright, P., Thomas, M., Karmiloff-Smith, A., & **Marian, V.** (2015). Bilingual children show an advantage in controlling verbal interference during spoken language comprehension. *Bilingualism: Language and Cognition*, 18(3), 490-501. doi:10.1017/S1366728914000686. PMID: PMC4486347.
44. Krizman, J.*, Slater, J.*, Skoe, E., **Marian, V.**, & Kraus, N. (2015). Neural processing of speech in children is influenced by bilingual experience. *Neuroscience Letters*, 585, 48-53. PMID: PMC4272867.
45. Giezen, M., Blumenfeld, H., Shook, A.*, **Marian, V.**, & Emmorey, K. (2015). Parallel language activation and inhibitory control in bimodal bilinguals. *Cognition*, 141, 9-25. doi: 10.1016/j.cognition.2015.04.009. PMID: PMC4466161.
46. Lam, T. & **Marian, V.** (2015). Repetition reduction during word and concept overlap in bilinguals. *Journal of Memory and Language*, 84, 88-107. PMID: PMC4495347.
47. Chabal, S.*, & **Marian, V.** (2015). Speakers of different languages process the visual world differently. *Journal of Experimental Psychology: General*, 144(3), 539-550. PMID: PMC4451606.
48. Chabal, S.*, & Schroeder, S. R.*, **Marian, V.** (2015). Audio-visual object search is changed by bilingual experience. *Attention, Perception, and Psychophysics*, 77(8), 2684-2693. PMID: PMC4644675.
49. Shook, A.*, & **Marian, V.** (2016). The influence of native-language tones on lexical access in the second language. *Journal of the Acoustical Society of America*, 139(6), 3102-3109. <http://dx.doi.org/10.1121/1.4953692>. PMID: PMC4902821.
50. Schroeder, S. R.*, **Marian, V.**, Shook, A.*, & Bartolotti, J.* (2016). Bilingualism and musicianship enhance cognitive control. *Neural Plasticity*. Article ID 4058620, <http://dx.doi.org/10.1155/2016/4058620>. PMID: PMC4706931.
51. Blumenfeld, H. K.*, Bobb, S., & **Marian, V.** (2016). The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in Spanish-English bilinguals. *International Journal of Speech-Language Pathology*, 18(2), 190-201. DOI: 10.3109/17549507.2015.1081288. PMID: PMC4868406.
52. Freeman, M. R.*, Blumenfeld, H.K., & **Marian, V.** (2016). Phonotactic constraints are activated across languages in bilinguals. *Frontiers in Psychology*, 7, 702. DOI:10.3389/fpsyg.2016.00702. PMID: PMC4870387.
- Republished in eBook:
Freeman, M. R.*, Blumenfeld, H.K., & **Marian, V.** (2018). Phonotactic constraints are activated across languages in bilinguals. In Darcy, I., Tremblay, A., Simonet, M. (Eds.), *Phonology in the Bilingual and Bidialectal Lexicon*, Frontiers Media SA. ISBN: 9782889452101. Available for download from <http://frontiersin.org/books/b/1243>
53. Blumenfeld, H.K., Schroeder, S.R.*, Bobb, S.C., Freeman, M.R.*, & **Marian, V.** (2016). Auditory word recognition across the lifespan: Links between linguistic and non-linguistic inhibitory control in bilinguals and monolinguals. *Linguistic Approaches to Bilingualism*, 6, 119-146, DOI:10.1075/lab14030.blu. PMID: PMC5636180.

54. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2017). Neural signatures of language co-activation and inhibitory control during bilingual spoken language comprehension. *Brain Research, 1665*, 50-64. <http://dx.doi.org/10.1016/j.brainres.2017.03.023>. PMID: 28372943. PMCID: PMC5568634.
55. Schroeder, S. R.*, & **Marian, V.** (2017). Cognitive consequences of trilingualism. *International Journal of Bilingualism, 21*(6), 754-773. <https://doi.org/10.1177/1367006916637288>. PMID: 29151803. PMCID: PMC5693318.
56. Schroeder, S. R.*, Lam, T. Q., & **Marian, V.** (2017). Linguistic predictors of cultural identification in bilinguals. *Applied Linguistics, 38*(4), 463-488. <https://doi.org/10.1093/applin/amv049>. PMID: 28936014. PMCID: PMC5603315.
57. Bartolotti, J.*, & **Marian, V.** (2017). Bilinguals' existing languages benefit vocabulary learning in a third language. *Language Learning, 67*(1), 110-140. <https://doi.org/10.1111/lang.12200>. PMID: 28781384. PMCID: PMC5538263.
58. Freeman, M.*, Blumenfeld, H., & **Marian, V.** (2017). Cross-linguistic phonotactic competition and cognitive control in bilinguals. *Journal of Cognitive Psychology, 29*(7), 783-794. <https://doi.org/10.1080/20445911.2017.1321553>. PMID: 29062472. PMCID: PMC5649739.
59. Bartolotti, J.*, & **Marian, V.** (2017). Orthographic knowledge and lexical form influence vocabulary learning. *Applied Psycholinguistics, 38*(2), 427-456. <https://doi.org/10.1017/S0142716416000242>. PMID: 28781397. PMCID: PMC5538268.
60. Bartolotti, J.*, Bradley, K.*, & Hernandez, A., & **Marian, V.** (2017). Neural signatures of second language learning and control. *Neuropsychologia, 98*, 130-138. <http://dx.doi.org/10.1016/j.neuropsychologia.2016.04.007>. PMCID: PMC5055847.
61. **Marian, V.** (2017). Orthographic and phonological neighborhood databases across multiple languages. *Journal of Written Language and Literacy, 10*(1), 7-27. <https://doi.org/10.1075/wll.20.1.02mar>. PMCID: PMC5565171.
62. **Marian, V.**, Bartolotti, J.*, Rochanavibhata, S.*, Bradley, K.*, & Hernandez, A. (2017). Bilingual cortical control of between- and within-language competition. *Nature Scientific Reports, 7*(1), 11763. <https://doi.org/10.1038/s41598-017-12116-w>. PMCID: PMC5603581.
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98. Bartolotti, J.*, & **Marian, V.** (2011, April). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
99. Shook, A.*, Bartolotti, J.*, Schroeder, S. R.*, & **Marian, V.** (2011, April). Bilingual experience and inhibitory control benefit language learning. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
100. Shook, A.*, & **Marian, V.** (2011, May). Hearing words and thinking signs: Language co-activation across modalities. Abstracts of *American Psychological Society*. Washington, D.C.
101. Schroeder, S. R.*, & **Marian, V.** (2011, May). Age-related decline in episodic memory is attenuated by bilingualism. Abstracts of *American Psychological Society*. Washington, D.C.
102. Bartolotti, J.*, & **Marian, V.** (2011, May). Learning a new language: Bilingualism attenuates native-language interference. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
103. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, May). Age of second language exposure mediates inhibitory function. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
104. Schroeder, S. R.*, & **Marian, V.** (2011, May). Bilinguals show less age-related decline in episodic memory. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
105. Shook, A.*, & **Marian, V.** (2011, May). Hearing signs: Activation of sign language when listening to English. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
106. Li, P., & **Marian, V.** (2011, June). Computational models of bilingualism: Integrating acquisition and processing. Colloquium session co-chaired at the *International Symposium on Bilingualism*. Oslo, Norway.

107. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, June). Age of second language exposure mediates inhibitory function. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway. (Poster was runner-up for the ISB8 Bilingualism Poster Prize)
108. Blumenfeld, H.*, & **Marian, V.** (2011, June). Parallel language activation and cognitive control in bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
109. Shook, A.*, & **Marian, V.** (2011, June). Language co-activation across modalities: An eye-tracking study of bimodal bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
110. Schroeder, S. R.*, & **Marian, V.** (2011, June). Bilingualism attenuates age-related decline in episodic memory. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
111. Bartolotti, J.*, & **Marian, V.** (2011, June). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
112. Blumenfeld, H.*, & **Marian, V.** (2011, July). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. Abstracts of the *Cognitive Science Society*. Boston, MA.
113. Shook, A.*, **Marian, V.**, Bartolotti, J.*, Schroeder, S. R.*, & Chabal, S.* (2011, July). The impact of musical experience on statistical language learning. Abstracts of the *Cognitive Science Society*, p. 3354. Austin, TX: Cognitive Science Society.
114. Krizman J.*, **Marian V.**, Shook A.*, Skoe, E., Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Neurobiology of Language Conference*. Annapolis, MD.
115. Krizman J.*, **Marian V.**, Shook A.*, Skoe E.*, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of *Advances and Perspectives in Auditory Neurophysiology Conference at the Society for Neuroscience Annual Meeting*. Washington, D.C.
116. Schroeder, S. R.*, **Marian, V.**, Shook, A.*, Bartolotti, J.*, & Chabal, S.* (2011, November). Bilingual experience and inhibitory control influence novel word learning. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
117. Shook, A.*, & **Marian, V.** (2011, November). Spoken language comprehension in bilinguals: A computational approach. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
118. Blumenfeld, H. K.*, Creed, A.*, Spino, N.*, Lupercio, E.*, Esqueda, E.*, Garcia, D.*, & **Marian, V.** (2011, November). Verbal fluency in monolinguals and bilinguals across the lifespan. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA
119. Blumenfeld, H. K.*, Kaushanskaya, M.*, & **Marian, V.** (2011, November). Use and interpretation of questionnaires in the assessment of bilinguals. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
120. Shook A.*, Krizman J.*, **Marian V.**, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Psychonomic Society*. Seattle, WA.
121. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011, November). Statistical learning of a Morse code language is improved by bilingualism and inhibitory control. Abstracts of the *Psychonomic Society*. Seattle, WA.

122. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, J., & Kraus, N. (2012, April). Bilingual enhancements in sound processing relate to executive function advantages. Abstracts of the *Cognitive Neuroscience Society*. Chicago, IL.
123. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E.*, & Kraus, N. (2012, May). Speaking two languages promotes enhanced encoding of sound. Abstracts of the *Association for Psychological Science*. Chicago, IL.
124. Iordanescu, L., **Marian, V.**, Schroeder, S. R.*, & Chabal, S.* (2012, May). Audio-visual inhibition in bilinguals and monolinguals. Abstracts of the *Association for Psychological Science*. Chicago, IL.
125. Chabal, S.*, & **Marian, V.** (2012, May). Language activation modifies the processing of visual input. Abstracts of the *Association for Psychological Science*. Chicago, IL.
126. Krizman, J.*, Skoe, E.*, **Marian, V.**, & Kraus, N. (2012, October) Bilingualism and neural stability: Examining the intersection of cognitive and sensory processing. Abstracts of the *Neurobiology of Language Conference*. San Sebastian, Spain.
127. Bartolotti, J.*, Chabal, S.*, Shook, A.*, **Marian, V.** (2012, October). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
128. Krizman, J.*, **Marian, V.**, & Kraus, N. (2012, November). Neural response consistency is enhanced in bilinguals and relates to sustained attention abilities. Abstracts of the *American Speech-Language-Hearing Association*. Atlanta, GA.
129. Chabal, S.*, & **Marian, V.** (2012, November). Language is automatically activated by picture processing. Abstracts of the *Psychonomic Society Annual Meeting*. Minneapolis, MN.
130. Bradley, K.*, Bartolotti, J.*, Chabal, S.*, Hernandez, A.E., & **Marian, V.** (2013, April). Cortical control of native language phonological competition in monolinguals and bilinguals. Abstracts of the *Cognitive Neuroscience Society*. San Francisco, CA.
131. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Workshop on Bilingualism and Cognitive Control*. Krakow, Poland.
132. Larson, C.*, & **Marian, V.** (2013, June). Bilingual language assessment in Early Intervention: A comparison of single versus dual language outcomes. Abstracts of the *Symposium on Research in Child Language Disorders*, Madison, WI.
133. Shook, A.*, Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2013, June). Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density. Abstracts of the *International Symposium on Bilingualism*, Singapore.
134. Lam, T.Q., Schroeder, S. R.*, & **Marian, V.** (2013, June). Linguistic predictors of cultural identification in bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.
135. **Marian, V.**, Shook, A.*, & Chabal, S.* (2013, June). Language co-activation during bilingual processing: A behavioral and computational approach. Abstracts of the *International Symposium on Bilingualism*, Singapore.
136. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.

137. Chabal, S.*, & **Marian, V.** (2013, August). Language experience modifies the processing of visual input. Abstracts of the *Cognitive Science Society*. Berlin, Germany.
138. Shook, A.*, Chabal, S.*, Bartolotti, J.*, & **Marian, V.** (2013, August). CLEARPOND: phonological and orthographic neighborhood information for multiple languages. Abstracts of the *Cognitive Science Society*. Berlin, Germany.
139. Krizman, J., Slater, J., **Marian, V.**, Skoe, E., & Kraus, N. (2013, October). Biological enhancements in speech processing depend on bilingual experience. Abstracts of the *International Conference on Multilingualism*, Montreal, Canada.
140. Larson, C., & **Marian, V.** (2013, November). A comparison of single versus dual language assessment of bilingual children enrolled in Early Intervention. Abstracts of the *American Speech-Language-Hearing Association*, Chicago, IL.
141. Chabal, S.*, & **Marian, V.** (2013, November). Seeing language: Activation of object labels during a non-linguistic task. Abstracts of the *Psychonomic Society*, Toronto, Canada.
142. Shook, A.*, & **Marian, V.** (2013, November). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Psychonomic Society*, Toronto, Canada.
143. Schroeder, S.*, Lam, T., & **Marian, V.** (2014, August). Language experience predicts cultural identification. Abstracts of the *17th World Congress of the International Association of Applied Linguistics*. Brisbane, Australia.
144. Larson, C., & **Marian, V.** (2014, August). Assessing language skills in one language versus across both developing languages in bilingual children. Abstracts of the *17th World Congress of the International Association of Applied Linguistics*. Brisbane, Australia.
145. Lam, T., & **Marian, V.** (2014, October). Prosody production bilinguals: Conceptual and lexical repetition in balanced and unbalanced bilinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
146. Shook, A.*, & **Marian, V.** (2014, October). Language Co-Activation in Single-Language Contexts. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
147. Schroeder, S.*, & **Marian, V.** (2014, October). Audio-Visual Memory Encoding in Bilinguals and Monolinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
148. Bartolotti, J.*, & **Marian, V.** (2014, October). Orthographic wordlikeness and second language vocabulary learning. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
149. Chabal, S.*, & **Marian, V.** (2014, October). Bilinguals activate both languages when viewing visual scenes. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
150. Lam, T., & **Marian, V.** (2014, November). Conceptual and lexical repetition during bilingual prosody production. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.
151. Shook, A.*, & **Marian, V.** (2014, November). Automatic activation of translation equivalents during bilingual spoken comprehension. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.

152. Chabal, S.*, **Marian, V.**, Shook, A.*, & Bartolotti, J.* (2014, December). CLEARPOND: An online database for psycholinguistic research. Department of Linguistics Phonatics, Northwestern University, Evanston, IL.
153. Larson, C., Lam, T., & **Marian, V.** (2015, February). Speech sound production: Dissociating disorders from bilingual or bidialectal accents. Abstracts of the *Illinois Speech-Language-Hearing Association*, Rosemont, IL.
154. Bartolotti, J.*, & **Marian, V.** (2015, June). Third language vocabulary learning benefits from each of a bilingual's languages. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
155. Blumenfeld, H., Schroeder, S., Bobb, S., Freeman, M.*, & **Marian, V.** (2015, June). Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
156. Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2015, October). Bilingual cortical control of between and within language competition. Abstracts of the *Society for Neuroscience*, Chicago, IL.
157. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2015, October). Neural signatures of language co-activation and control in bilingual spoken language comprehension. Abstracts of the *Society for the Neurobiology of Language*, Chicago, IL.
158. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2015, November). Cross-linguistic phonological rule access in bilinguals. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
159. Schroeder, S.*, **Marian, V.**, Bartolotti, J.*, Shook, A.*, & Chabal, S.* (2015, November). Tools for psycholinguistic and sociolinguistic research. *Bilingualism Forum*, Mexico City, Mexico.
160. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2015, November). Phonological rule access across languages in bilinguals. Abstracts of the *American Speech-Language-Hearing Association*, Denver, CO.
161. Schroeder, S.*, & **Marian, V.** (2015, November). Auditory input improves visual memory. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
162. Freeman, M. R.*, Blumenfeld, H. K., & **Marian, V.** (2016, March). Phonological rule access across languages in bilinguals. Abstracts of the *2016 Latin American School for Education, Cognitive and Neural Sciences*. Buenos Aires, AR.
163. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, May). Bilingualism enhances conflict resolution and response monitoring: ERP evidence. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
164. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2016, May). Cross-linguistic phonological rule access in bilinguals. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
165. Shook, A.*, & **Marian, V.** (2016, May). Native-language tones influence lexical access in the second language. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
166. Schroeder, S.*, & **Marian, V.** (2016, May). Visual memory can be changed by auditory input. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.

167. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, May). Non-target language phonological rule activation in bilinguals. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
168. Krizman, J.*, Lam, S.*, **Marian, V.**, & Kraus, N. (2016, August). A tale of two enhancements: Monolinguals catch-up to bilinguals on executive control abilities during adolescence, auditory processing enhancements remain. Abstracts of *The Society for the Neurobiology of Language*, University College London, England.
169. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control in listening comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
170. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
171. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control: ERP evidence from bilingual listening comprehension. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
172. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
173. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, November). Cross-linguistic activation of phonotactic constraints and cognitive control in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Philadelphia, PA.
174. Lam, T.Q., Schroeder, S.R., & **Marian, V.** (2016, November). Effects of bilingualism on audio-visual speech perception in noise. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
175. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, November). Resolving language co-activation in bilingual speech comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
176. Dhar, S., Lam, T., & **Marian, V.** (2017, March). Top-down control of cochlear mechanics – Bilingualism and Spontaneous OAEs. Abstracts of the *American Auditory Society*, Scottsdale, AZ.
177. van den Berg, A.*, Bartolotti, J.*, & **Marian, V.** (2017, April). Task difficulty, mood, confidence, and language similarity influence vocabulary acquisition in a foreign language. Abstracts of the IMSAloquium, *Illinois Math and Science Academy*, Aurora, IL.
178. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, April). Task difficulty and affect interact to influence learning success. Abstract of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
179. **Marian, V.**, Bartolotti, J.*, Rochanavibhata, S.*, Bradley, K., & Hernandez, A.E. (2017, April). Cortical activation during linguistic competition in bilinguals. Abstracts of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
180. **Marian, V.**, Lam, T., Leung, A., & Dhar, T. (2017, April). Top-down cognitive and linguistic effects on physiology: Evidence from SOAE. Abstracts of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.

181. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2017, June). Neural signatures of resolving linguistic and non-linguistic interference. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
182. Dhar, T., Lam, T., & **Marian, V.** (2017, June). Bilingualism and executive function influence otoacoustic emissions. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
183. **Marian, V.**, Bartolotti, J.*, Rochanavibhata, S.*, Bradley, K., & Hernandez, A.E. (2017, June). Bilingual cortical control of within- and between-language competition. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
184. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, June). Wordlikeness and concreteness interact to influence second language vocabulary learning. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
185. **Marian, V.**, Bartolotti, J.*, Shook, A.*, Schroeder, S.* (2017, July). Research tutorial: Assessing phonological and orthographic neighborhood density in English, Spanish, French, German, and Dutch. Abstracts of the *AILA 2017 World Congress of Applied Linguistics*, Rio de Janeiro, Brazil.
186. Rochanavibhata, S.*, Borland, J.*, Montenegro, L.*, & **Marian, V.** (2017, October). A cross-cultural comparison of mother-preschooler autobiographical conversations. Abstracts of the *Cognitive Development Society*, Portland, OR.
187. Freeman, M.*, & **Marian, V.** (2017, November). Cross-linguistic perception of phonotactics in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
188. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, November). Using L1 to acquire L2: Bridge words as a learning aid. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
189. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2017, November). Communication style differences in mother-preschooler dyads in Thailand and the United States. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
190. Freeman, M.R.*, Leung, A.*, AlKhuwaiter, M.*, & **Marian, V.** (2018, March). Bilinguals hear their first language during second language comprehension. Abstracts of the *American Association for Applied Linguistics*, Chicago, IL.
191. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2018, March). Costs and benefits of native language similarity for second language learning. Abstracts of the *American Association for Applied Linguistics*, Chicago, IL.
192. Hayakawa, S., Lam, T., Schroeder, S.*, & **Marian, V.** (2018, April). Language experience changes audio-visual integration. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
193. Rochanavibhata, S.*, Zecker, S., & **Marian, V.** (2018, April). Cross-cultural differences in mother-preschooler conversation styles in the US and Thailand. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
194. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2018, May). Do Thai and American mothers talk to their preschool children differently; A cross-cultural comparison. Abstracts of the *Workshop on Approaches and Issues in the Study of Variability in Language Processing*, Evanston, IL.

195. Chen, P.*, Schroeder, S.*, Bartolotti, J.*, Rochanavibhata, S.*, & **Marian, V.** (2018, July). Words and non-speech sounds access lexical and semantic knowledge differently. Abstracts of the *Annual Meeting Cognitive Science Society*, Madison, WI.
196. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2018, July). How second language learning is helped and hurt by native language similarity. Abstracts of the *Annual Meeting Cognitive Science Society*, Madison, WI.
197. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2018, November). Cross-cultural differences in maternal communication with preschool-age children in the United States and Thailand. Abstracts of the *Bilingualism Forum*, Chicago, IL.
198. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2018, November). Bilingualism changes semantic distance between concepts. Abstracts of the *Bilingualism Forum*, Chicago, IL.
199. Chen, P.*, & **Marian, V.** (2018, November). The influence of culture and input familiarity on multisensory perception of emotion. Abstracts of the Annual Meeting of the *Psychonomic Society*, New Orleans, LA.
200. **Marian, V.**, Hayakawa, S., Lam, T., & Schroeder, S.* (2018, November). Language experience changes audio-visual integration: Evidence from the McGurk Effect with bilinguals. Abstracts of the Annual Meeting of the *Psychonomic Society*. New Orleans, LA.
201. Freeman, M.*, & **Marian, V.** (2018, November). How the native language influences second language processing: An investigation of bilingual phonotactics. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
202. Rochanavibhata, S.*, & **Marian, V.** (2019, March). Maternal scaffolding of language in preschoolers in the United States and Thailand. Abstracts of the *Institute for Innovations in Developmental Science Data Blitz*, Northwestern University, Evanston, IL.
203. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2019, March). A comparison of mother-preschooler book sharing practices in the United States and Thailand. Abstracts of the *Society for Research in Child Development*, Baltimore, MD.
204. Vorobyov, N.*, Rochanavibhata, S.*, & **Marian, V.** (2019, April). A cross-cultural comparison of communicative patterns in bilingual and monolingual mother-child dyads in the United States and Thailand. *State University of New York Undergraduate Research Conference*, Farmingdale, New York.
205. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, April). Bilingualism changes semantic distance between concepts. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
206. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2019, April). Culture and interlocutor scaffolding influence preschoolers' conversation styles. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
207. Borland, J.*, & **Marian, V.** (2019, May). A comparison of mother-preschooler book reading practices in Thailand and the United States. Abstracts of the *Undergraduate Research Exposition*, Northwestern University, Evanston, IL.
208. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, June). Bilingualism changes semantic distance between concepts. Abstracts of the *International Symposium on Bilingualism*. Edmonton, Canada.

209. Hayakawa, S., Bartolotti, J.*, & **Marian, V.** (2019, June). Effects of native language similarity on foreign language acquisition, retention, and transfer. Abstracts of the *International Symposium on Bilingualism*, Edmonton, Canada.
210. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2019, June). Culture and conversation: A comparison of mother-child discourse in the US and Thailand. Abstracts of the *International Symposium on Bilingualism*, Edmonton, Canada.
211. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, July). On language and thought: How bilingualism affects conceptual associations. Abstracts of the 41st annual meeting of the *Cognitive Science Society*, Montreal, Canada.
212. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, September). On language and thought: How bilingualism affects conceptual associations. Abstracts of the 25th *Architectures and Mechanisms of Language Processing meeting*, Moscow, Russia.
213. Krizman, J., **Marian, V.**, & Kraus, N. (2019, October). Monolinguals catch up to bilinguals on executive control, but not neural processing of sound, over the course of adolescence. Abstracts of the *Society for Neuroscience*, Chicago, IL.
214. Chen, P.*, Guo, T.*, Chan, A.H.D., & **Marian, V.** (2019, November). Cultural differences in multisensory perception of emotion. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
215. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2019, November). Judgment under uncertainty: How risk information influences risk perception in decision-making. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
216. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, November). Bilingual experience changes associations between concepts. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
217. Rochanavibhata, S.*, & **Marian, V.** (2019, November). A comparison of mothers' scaffolding strategies and children's conversation skills across cultures and communicative settings. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
218. Freeman, M.*, & **Marian, V.** (2019, November). Bilinguals' second language speech processing is influenced by native-language rules. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
219. Chen, P.*, & **Marian, V.** (2019, November). Perceiving emotion with eyes and ears: The role of cultural background and input familiarity. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
220. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2019, December). How risk information influences risk perception in medical decision making. Abstracts of the *Institute for Public Health and Medicine (IPHAM) Population Health Forum*, Chicago, IL.
221. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2020, February). Comparing book reading across cultures: A study of mother-child dyads in the United States and Thailand. Abstracts of the *Northwestern University Institute for Innovations in Developmental Sciences Cluster Poster Session*, Evanston, IL.
222. Freeman, M.*, **Marian, V.** (2020, March). The influence of native language rules on bilinguals' second language speech processing. Abstracts of the *Workshop on Neurolinguistic and Psycholinguistic Aspects of Bilingualism and Multilingualism*, City University of New York, NY.

223. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2020, April). Cross-cultural differences in mother-child engagement with picture books. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
224. Chabal, S.*, Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2020, April). Automatic activation of object labels occurs regardless of memory demands. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
225. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2020, April). How the availability of objective information influences risk perception. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
226. Fernandez-Duque, M.*, Chabal, S.*, Hayakawa, S., & **Marian, V.** (2020, May). Language activation in visual processing occurs regardless of memory demands. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)
227. Ning, S.*, Hayakawa, S., Bartolotti, J.*, & **Marian, V.** (2020, May). On language and thought: Bilingual experience influences concept associations. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)
228. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2020, May). The influence of relevant and irrelevant risk information on risk perception. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)
229. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2020, May). Maternal scaffolding strategies differ depending on cultural background and communicative setting. Abstracts of the annual meeting of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)
230. Chabal, S.*, Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2020, July). Role of working memory in language activation during visual scene processing. Abstracts of the annual meeting of the *Cognitive Society Conference*, Toronto, Canada.
231. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2021, April). The influence of cultural background and communicative task on maternal scaffolding styles. Abstracts of the *Society for Research in Child Development*, Minneapolis, MN.
232. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2021, April). Cross-cultural differences in mother-child engagement with picture books. Abstracts of the *Midwestern Psychological Association 93rd Annual Meeting*, Chicago, IL.
233. Hester, K.*, Wagner, R.*, & Borland, J.*, Hayakawa, S., & **Marian, V.** (2021, April). Adapting the *Language Experience and Proficiency Questionnaire* for dialects. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
234. Rochanavibhata, S.*, Borland, J.*, Hester, K.*, Chuang, Y.-C.*, Simcox, C.*, Meza, L.*, van den Berg, N.*, & **Marian, V.** (2021, July). Bilingual mothers and children communicate differently in their two languages. Abstracts of the *13th Biennial Meeting of the International Symposium on Bilingualism*, Warsaw, Poland.
235. **Marian, V.**, & Hayakawa, S. (2021, July). Bilingualism changes how we perceive and process information. Abstracts of the *International Symposium on Bilingualism*, Warsaw, Poland.
236. Filipovic, L., & **Marian, V.** (2021, July). Consequences of Bilingualism: Embracing the Complexity. Abstracts of the *International Symposium on Bilingualism*, Warsaw, Poland.
237. Rochanavibhata, S.*, Hester, K.*, Borland, J.*, van den Berg, N.*, & **Marian, V.** (2021, November). Cross-linguistic differences in bilingual mother-child communication during toy

- play. Abstracts of the *American Speech-Language-Hearing Association Convention*, Washington, D.C.
238. Rochanavibhata, S., Chuang, Y.-C.*, Simcox, C.*, Meza, L.*, & **Marian, V.** (2021, November). Bilingual mothers and children gesture differently across languages. Abstracts of the *American Speech-Language-Hearing Association Convention*, Washington, D.C.
239. Rochanavibhata, S. *, & **Marian, V.** (2022, April). A cross-cultural comparison of American and Thai mother-child communication during toy play. Abstracts of the *Society for Research in Child Development Special Topic Meeting: Learning Through Play and Imagination*. St. Louis, MO.
240. Rochanavibhata, S. *, Chuang, Y.-C.*, & **Marian, V.** (2022, April). Different languages, different contexts, different gestures: A cross-linguistic comparison of bilingual mothers' and children's nonverbal communication. Abstracts of *International Symposium on Monolingual and Bilingual Speech (ISMBS 2022)*, University of Louisiana at Lafayette.
241. Chung-Fat-Yim, A., Chen, P. *, & **Marian, V.** (2022, May). Culture and input familiarity influence emotion perception in bilinguals. Symposium on Multilingualism and Emotion, chaired by Dr. Stephen Chen. *Association for Psychological Science*, Chicago, IL.

INVITED TALKS AND PANELS

1. 1998, October. Language processing in bilinguals: Evidence from eye-tracking. Cognitive Brown Bag Series, Psychology Department, Pennsylvania State University.
2. 1999, January. Evidence of non-selective access from spoken language processing. Invited speaker, Workshop on Bilingual Language Production. University Park, PA.
3. 2001. How bilinguals hear (and see) the world: Eye-tracking studies of bilingual language processing. Language and Cognition Speaker Series, Northwestern University.
4. 2002, March. Invited panelist. Panel on balancing work and life within the Cross-School Graduate Series *Beyond Books*, Northwestern University Graduate School.
5. 2003, June. Bilingualism. Invited speaker, National Convention of the Zeta Phi Eta National Professional Fraternity in Communication Arts and Sciences. Chicago, IL.
6. 2003. An fMRI study of first and second language processing in late bilinguals. Language and Cognition Speaker Series. Northwestern University.
7. 2004, November. Language, memory, and self in bilinguals. Distinguished Guest Lecture Series, College of Education, Temple University. Philadelphia, PA.
8. 2004, January. Language and memory in bilinguals. Colloquium in the Human Development Program, University of Chicago. Chicago, IL.
9. 2004, November. Lexico-semantic processing in bilinguals: Evidence from eye-tracking. Invited talk. American Speech-Language-Hearing Association. Philadelphia, PA.
10. 2006, June. Language and autobiographical memory in bilinguals. Workshop on Bilingualism, Cognition and Emotion. Russian Conference on Cognitive Science. St. Petersburg, Russia.
11. 2007, December. Language interaction in narrative production as a window into bilingual cognitive architecture. Code Switching Workshop at Ohio State University.
12. 2007, October. Bilingual language processing: Eye-tracking evidence for parallel activation. Friday Colloquium Series, Department of Psychology, Stanford University.
13. 2007, September. Phonological processing in bilingual word recognition. Invited speaker, 3rd Rovereto Workshop on Bilingualism. University of Trento, Rovereto, Italy.
14. 2007, May. Cross-linguistic transfer as a window into mental representation. In J. Treffers-Daller, S. Jarvis, & H. Daller, Colloquium on Bilingualism and Linguistic Relativity. Sixth International Symposium on Bilingualism. Hamburg, Germany.
15. 2008, November. Bilingualism and its consequences for cognition, language, and development. Invited plenary speaker, American Speech-Language-Hearing Association. Chicago, IL.
16. 2008, July. Bilingualism. Empirical Methods in Cognitive Linguistics Summer Workshop. Taught one-week summer workshop. Odense, Denmark.
17. 2008, March. Language processing in bilinguals. Colloquium at the Institute of Cognitive Science, University of Louisiana at Lafayette.
18. 2009, May. Bilingualism and its consequences for cognition, language, and the brain. Keynote at the Clinical Aphasiology Conference. Keystone, Colorado.
19. 2009, May. How bilinguals process languages: Eye-tracking evidence for interactive activation. Invited talk at the Midwestern Psychological Association. Chicago, IL.

20. 2009, May. The critical links between oral language development, early literacy, and reading: The importance of teaching all skills to all learners. Invited speaker, Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education, DeKalb, IL.
21. 2010, August. Keynote plenary on Bilingualism. Society for Text and Discourse. Invitation declined due to scheduling conflict.
22. 2010, November. Consequences of bilingualism for language learning and processing. Psychology Department Cognitive Brown Bag, University of Illinois at Chicago, Chicago, IL.
23. 2010, September. Consequences of bilingualism for spoken language processing and language learning. Invited colloquium at the Center for Language Science, Pennsylvania State University, University Park, Pennsylvania.
24. 2010, October. Language learning and inhibition in bilinguals and monolinguals. Invited speaker at the Southwest Conference on Cognition (ARMADILLO), College Station, TX.
25. 2011, February. Departmental Colloquium in Linguistics, University of Illinois at Chicago.
26. 2011, April. Departmental Colloquium in Linguistics, City University of New York Graduate Center, New York, NY.
27. 2011, July. Women in Cognitive Science panel. Invited speaker. Cognitive Science Society Annual Meeting. Boston, MA.
28. 2011, September. Invited panelist, "Building a Strong Language-Literacy Continuum to Meet the Needs of all Learners." Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education. Tinley Park, IL.
29. 2011, November. Invited speaker on "Foreign Language: What's The Point?", Buffett Center, Evanston, Illinois.
30. 2011, November. Department of Defense sponsored panel on Cognitive Neuroscience of Second Language Acquisition. Center for Advanced Study of Language, Hyattsville, MD.
31. 2011, November. Women in Cognitive Science panel. Invited panelist. The Psychonomic Society Annual Meeting. Seattle, WA.
32. 2012, February. Fireside talk on Bilingualism. Slivka Residential College, Northwestern University, Evanston, Illinois.
33. 2012, March. Invited Colloquium, Psychology Department, University of Wisconsin Madison.
34. 2012, May. Invited panelist for the Women in Cognitive Science panel at the Association for Psychological Science Annual Convention, Chicago, IL.
35. 2012, August. Workshop on Multilingual and Multicultural Competence, Nanyang Technological University, Singapore.
36. 2012, September. Invited Panelist. "Language Links" panel. First Day Assembly. University of Chicago Laboratory Schools.
37. 2012, October. Invited Speaker. Emory Cognition Project Symposium on "Remembering: Ulric Neisser's legacy at Emory University." Emory University, Atlanta, GA.
38. 2012, October. Invited Speaker. Language Processing Brown Bag. Beckman Institute for Advanced Science and Technology. University of Illinois at Urbana Champaign.

39. 2012, December. Invited Talk. Department of Experimental Psychology, Ghent University. Ghent, Belgium.
40. 2013, January. Biliteracy Forum. Department of Education and the Chicano Studies Institute. University of California Santa Barbara. (Declined due to scheduling conflict.)
41. 2013, February. Invited Speaker. Psychology Department Brown Bag. University of Iowa.
42. 2013, May. Invited Plenary Speaker. Conference on Bilingual Cognitive Control. Jagiellonian University, Krakow, Poland.
43. 2013, May. Invited panelist. Survival skills for female graduate students and junior faculty. Women's Center, Northwestern University, Evanston, Illinois.
44. 2013, June. Invited Panel Chair. Neurolinguistic and Psycholinguistic Advances in Bilingualism and Multilingualism. International Symposium on Bilingualism 9, Singapore.
45. 2013, August. Invited Speaker. Women in Leadership panel. Leadership Summit. National Association for Graduate and Professional Students. Chicago, IL.
46. 2013, August. Invited Plenary Speaker. Second Forum on Bilingualism. Unidad de Seminarios "Dr. Ignacio Chavez" Ciudad Universitaria, Mexico City, Mexico.
47. 2013, August. Invited Workshop on Research Methods in Bilingualism. Centro de Enseñanza de Lenguas Extranjeras. Universidad Nacional Autonoma de Mexico. Mexico City, Mexico.
48. 2013, September. Invited Speaker. Third Barcelona Graduate Summer School on Bi- and Multilingualism. Barcelona, Spain.
49. 2013, October. Invited Speaker. Departamento de Psicología Experimental y Fisiología del Comportamiento, Facultad de Psicología, Universidad de Granada. Granada, Spain.
50. 2014, February. Invited Colloquium. Dept. of Spanish and Portuguese. Rutgers University.
51. 2014, March. Invited talk. Second Language Acquisition and Teacher Education (SLATE) Program. University of Illinois at Urbana-Champaign.
52. 2014, August. Invited speaker. Workshop on Bilingualism. Macquarie University, Sydney, Australia.
53. 2014, September. Keynote speaker. Workshop on Written Language and Literacy. University of Sussex, Brighton, United Kingdom.
54. 2014, October. Invited talk. Workshop on Bilingualism Education and Research. University of California, Merced. Merced, CA.
55. 2014, November. Invited speaker. Department of Psychology Colloquium Series, Concordia University, Montreal, Canada.
56. 2014, November. Invited speaker. Bilingualism Interest Group, Concordia University, Montreal, Canada.
57. 2015, March. Invited keynote speaker. Workshop on Multilingual Language Acquisition, Processing, and Use. Tromso, Norway. (Declined due to scheduling conflict.)
58. 2015, May. Invited panelist. Panel on Education and Research. The Moldovan-American Convention. Chicago, IL.
59. 2015, September. Guest talk, University of Alaska Anchorage.

60. 2015, November. Invited panelist, *Women in Cognitive Science* panel. The Psychonomic Society Annual Meeting, Chicago, IL.
61. 2015, November. Invited speaker, The Chinese University of Hong Kong.
62. 2016, February. Keynote speaker, International Symposium on Cognition and Neuroscience, Nanyang Technological University, Singapore.
<http://conference.ntu.edu.sg/ISCN2016/Pages/AboutISCN.aspx>
63. 2016, April. Invited talk, Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
64. 2016, April. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University.
65. 2016, April. Eleventh Annual Pepper Lecture, Department of Communication Sciences and Disorders, Northwestern University.
66. 2016, September. Invited Speaker. Alverno Interpreter Institute Annual Workshop, Milwaukee, WI. Declined due to scheduling conflict.
67. 2016, October. Invited speaker. Workshop on Migration and Multilingualism. Norway's Transatlantic Forum 2016, University of Chicago (Sponsored by The University of Chicago, Norwegian Embassy, Norwegian Ministry of Education and Research, Norwegian Ministry of Trade, and The Research Council of Norway).
68. 2016, October. Workshop speaker. Workshop on Bilingualism and Multilingualism. Arctic University-Northwestern Collaboration. Northwestern University.
69. 2016, November. Opening keynote address. Brain Awareness Week. Departments of Psychology, Biology, Neuroscience, Modern Languages and Literatures. Lake Forest College.
70. 2017, April. Invited panelist. Quantifying Bilingualism roundtable. Society for Research in Child Development, Austin, TX.
71. 2017, May. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University, Evanston, IL.
72. 2017, July. Invited speaker. National Association for Bilingual Education Dual Language Symposium, Delray Beach, FL.
73. 2017, November. Invited panelist. Navigating tenure. Panel for tenure-track women faculty. Organized by the Office of the Provost, Northwestern University, Evanston, IL.
74. 2018, Invited session, Bilingualism and Memory. Midwestern Psychological Association, Chicago, IL.
75. 2018, October. Keynote address. Bilingualism Forum, University of Illinois at Chicago, Chicago, IL.
76. 2018, October. Invited colloquium speaker. Buffett Institute for Global Studies, Northwestern University, Evanston, IL.
77. 2018, November. Navigating Tenure. Invited panelist, panel for tenure-track women faculty at Northwestern, Office of the Provost, Evanston, IL.
78. 2019, March. Bilingualism and adult cognition. Bilingualism Matters Chicago launch event, Chicago, IL.

79. 2019, April. Invited colloquium. Department of Second Language Studies, Indiana University Bloomington, Bloomington, IN.
80. 2019, Fall. Navigating tenure. Panel for tenure-line women faculty, Office of the Provost, Northwestern University.
81. 2019, September. Invited keynote speaker. Workshop on “Capturing and quantifying individual differences in bilingualism.” The Arctic University of Norway, Tromso, Norway.
82. 2019, September. Invited keynote speaker. Symposium on “Bilingualism and Cognition.” National Research University Higher School of Economics and Institute of Cognitive Neuroscience, Moscow, Russia.
83. 2019, October. Invited colloquium. Second *Institut Ramon Llul Workshop*. Georgetown University, Washington, DC.
84. 2020, March. Invited speaker on bilingualism. Kennedy Fellows Association. *John Hopkins University School of Medicine*, Baltimore, MD. (to be rescheduled due to Covid)
85. 2020, April. Invited speaker. How bilingualism changes linguistic, cognitive, and neural processing in adults. *Learning: Practices, Principles, and Preceptors. The Sixth Annual CSD Connect Conference*, Northwestern University, Evanston, IL. (to be rescheduled due to Covid)
86. 2021, June. Panel Discussant. *International Symposium on Bilingualism*. Warsaw, Poland.
87. 2022, April. Plenary speaker. *International Symposium on Monolingual and Bilingual Speech (ISMBS 2022)*, University of Louisiana at Lafayette.
88. 2022, August. Keynote speaker. *International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC)*. Tromso, Norway.
89. 2022, November. Invited speaker. Symposium on Bilingualism. *The American Speech Language Hearing Association Convention*. New Orleans, LA.

TEACHING

(copies of teaching evaluations available upon request)

Current (ratings from recent teaching evaluations included, on a scale of 1-lowest to 6-highest)

- CSD 369 & CSD 464, *Linguistic and Cultural Diversity in Communication Sciences and Disorders*
2020: mean=5.24, median=6 overall instruction rating; mean=5.14, median=5 overall course rating.
2019: mean=5.62, median=6 overall instruction rating; mean=5.38, median=6 overall course rating.
- CSD 207, *Freshman Seminar on Bilingualism*
2020: mean=6, median=6 overall instruction rating; mean=5.5, median=5.5 overall course rating.
2019: mean=4.29, median=4 overall instruction rating; mean=4.75, median=5 overall course rating.

Past courses taught at Northwestern

- CSD 309, *Culture, Language, and Learning*
- CSD 392, *Language Development and Usage*
- CSD 511, *Translational Research Seminar*
- CSD 550-1, *Research Procedures in Communication Sciences and Disorders I*
- CSD 550-2, *Research Procedures in Communication Sciences and Disorders II*
- CSD 545, *Professional Development Seminar*
- CSD 546, *Graduate Seminar in Communication Sciences and Disorders*
- CSD 546, *Graduate Seminar, Bilingualism*

Prior to Northwestern

- *Seminar on Topics in Memory*, Instructor, Fall 1996, Cornell University
- *Experimental Methods in Psychology*, Instructor, Spring 1996, Emory University
- *Cognitive Studies in Context (with Lab)*, Teaching Assistant/Lab Instructor, Spring 1999, Cornell
- *Psychology of Language*, Teaching Assistant, Spring 1998, Cornell University
- *Intelligence and its Determinants*, Teaching Assistant, Spring 1997, Cornell University
- *Psychopathology*, Teaching Assistant, Fall 1997, Cornell University
- *Introductory Psychology*, Teaching Assistant, Fall 1996, Cornell University
- *Statistics*, Teaching Assistant, Fall 1995, Emory University
- *Physiological Psychology*, Teaching Assistant, Fall 1993 & Spring 1994, University of Alaska
- *Intermediate Russian*, Teaching Assistant, Fall 1991 & Spring 1992, University of Alaska
- *Elementary Russian*, Teaching Assistant, Fall 1991 & Spring 1992, University of Alaska

Teaching Training

- *Navigating the Professoriate Program*, series of 6 workshops, Spring 2007, Northwestern University
- *Workshops on Teaching, Faculty Development Program, School of Continuing Education*. Five workshops, May 2001, Northwestern University.
- Teaching Practicum, Spring 1996, Emory University.
- TATTO: Teaching Assistant and Teacher Training Opportunities Program. Series of workshops on teaching, Summer 1995, Emory University.

ADVISING

Ph.D. Dissertations supervised, Primary Advisor:

1. Kaushanskaya, Margarita (2007). *Linguistic and cognitive mechanisms in foreign vocabulary acquisition*. Currently tenured Professor at the University of Wisconsin-Madison.
2. Blumenfeld, Henrike (2008). *Suppression mechanisms in monolingual and bilingual language comprehension: Evidence from eye-tracking, priming, and inhibitory control tasks*. Currently tenured Associate Professor at San Diego State University.
3. Shook, Anthony (2014). *Interactivity in bilingual language comprehension: A computational and empirical study of lexico-semantic processing in bilinguals*. Currently Lead Data Scientist at Jellyvision.
4. Schroeder, Scott (2014). *Audio-visual interactions in bilingual memory*. Currently tenure-track Assistant Professor at Hofstra University, New York.
5. Bartolotti, James (2015). *Previous language experience shapes novel language learning*. Currently post-doctoral fellow at the University of Kansas.
6. Chabal, Sarah (2015). *Mechanisms of automatic language activation during visual scene processing*. Currently Research Psychologist at the Naval Submarine Medical Research Laboratory.
7. Freeman, Max (2018). *Cross-linguistic activation and perception of phonotactics in bilinguals*. Currently tenure-track Assistant Professor at St. John's University, New York.
8. Chen, Peiyao (2019). *The influence of language and culture on the multisensory perception of emotion*. Currently postdoctoral fellow at Swarthmore University.
9. Rochanavibhata, Sirada (2022). *Communicative differences across languages in bilingual mother-child dyads in Thailand and the United States*. Prospectus approved December 2018. Degree expected 2022.
10. Ning, Siqu (in progress). *Form-meaning interactions in bilinguals and monolinguals*. Prospectus in preparation, degree expected 2023.

Ph.D. Dissertations supervised, Committee Member:

1. Sheng, Li, 2001-2007. *The Syntagmatic-Paradigmatic Shift in Children with Specific Language Impairment*. Currently tenured Associate Professor at the University of Texas-Austin.
2. Faroqi-Shah, Yasmeen, 2000-2004, *Production of Verb Inflections in Agrammatic Aphasia*. Currently tenured Associate Professor at the University of Maryland.
3. Riley, Renee, 2000-2004, *Facilitation Effects in English and Spanish Vocabulary Learning by Early School-Age Children*. Currently Speech-Language Pathologist in private practice.

4. Cao, Fan, 2007-2009. *Developmental Differences of Neuro-cognitive Networks for Orthographic and Phonological Processing in Chinese Words*. Currently tenure-track Assistant Professor at the University of Michigan.
5. Choy, Jungwon Janet, 2006-2010. *Effects of Lexical Processing Deficits on Sentence Comprehension in Agrammatic Broca's Aphasia*. Currently tenure-track Assistant Professor at the University of Kansas.
6. Cone, Nadia, 2007-2012. *Phono-Orthographic and Attentional Control Factors in Rhyme Decision Tasks in Reading-Disabled versus Typically-Achieving Children*. Currently employed by private secondary school in Texas.
7. Lee, Jiyeon, 2009-2011. *Time-Course of Grammatical Encoding in Agrammatism*.
8. Cho, Soojin, 2010-2012. *Structural Priming in Agrammatism*.
9. Krizman, Jen, 2013-2016. *Real-world benefits of cognitive-sensory enhancements in bilinguals*.
10. Blasingame, Michael, 2013-2018. *Effects of age of acquisition and lexical frequency on word production and perception*. Proposal defended February 2015, Dissertation defended March 2018. Department of Linguistics, Northwestern University.

Ph.D. Dissertations and Theses outside Northwestern University:

1. Basnight-Brown, Dana, 2009. *The Influence of Multiple Translations in Bilingual Language Acquisition*. Dissertation committee member. Department of Psychology, State University of New York, Albany.
2. Lagrou, Evelyne, December 2012. *Bilingual Auditory Word Recognition*. Member of the doctoral jury. Department of Psychology, Ghent University, Belgium.
3. Morales, Luis, October 2013. *Grammatical Gender in Bilingual Language Selection and Control*. Member of the doctoral jury. Facultad de Psicología, Universidad de Granada, Spain.
4. Bovee, Joanna, proposal defended September 2012; dissertation defended August 2014. *The Role of Executive Control during Bilingual Semantic Access*. Dissertation committee member and member of the doctoral jury. Department of Psychology, University of Illinois at Chicago.
5. Nair, Vishnu, June 2015. *Effects of Bilingualism on Cognitive-Linguistic Abilities*. External examiner. Department of Cognitive Science, Macquarie University, Sydney, Australia.
6. Narra, Manjunath, July 2016. *The Time Course of the Conflict Effect in Bilinguals and Monolinguals*. External examiner. Department of Cognitive Science, Macquarie University, Sydney, Australia.
7. Chennupati, Sindhu, March 2018. Honors thesis. Member of the defense jury. Department of Communication Sciences and Disorders. University of Pittsburgh.
8. Keller, Laura, 2018. *Targeted language selection in the multilingual mind: Language control and language variety selection in simultaneous interpreting*. Member of the doctoral jury. Interpreting Department, University of Geneva, Switzerland.
9. Cerda, Vanessa, 2019-present. *Neurocognitive processes supporting arithmetic across languages in bilingual children*. External member of the dissertation committee. University of Texas at San Antonio.

Qualifying Projects supervised, Primary Advisor:

1. Kaushanskaya, Margarita. *Language Interference and Control in Bilinguals*, 2001-2003.
2. Blumenfeld, Henrike. *Parallel Activation in Bilingual Spoken Language Processing: The Role of Shared Lexical Representations and Language Proficiency*, 2001-2004.
3. Shook, Anthony. *Parallel Processing during Spoken Language Comprehension in Bimodal Bilinguals: An Eye-Tracking Study*, 2006-2009.
4. Schroeder, Scott. *Effects of Bilingualism on Cognitive Performance in Aging*, 2007-2011.
5. Bartolotti, James. *Language Learning and Control in Bilinguals and Monolinguals*, 2008-2012.
6. Chabal, Sarah. *Visual Input Influences Language Activation*. 2010-2013.
7. Freeman, Max. *Cross-Linguistic Phonological Rule Access in Bilinguals*. 2013-2016.
8. Chen, Peiyao. *Neural Signature of Coactivation and Control During Bilingual Spoken Language Comprehension*. 2013-2016.
9. Sirada Rochanavibhata, *Cross-cultural differences in communicative styles in parent-child dyads in Thailand and the United States*. 2015-2018.
10. Siqui Ning, *Bilingualism changes semantic distance between concepts*. 2017-2019.
11. Matias Fernandez-Duque, 2019-present.

Qualifying Projects supervised, Committee Member:

1. Sheng, Li (with Karla McGregor), *Semantic Representation in Bilingual Children*, 2001-2004.
2. Riley, Renee. *Fast-mapping of English and Spanish vocabulary by elementary students in a dual language school*, 2000-2001.
3. Strid, Evar. *The acquisition of pro-forms in bilinguals: Pro-drop vs. non pro-drop*, 2001-2003.
4. Grohne, Kristy. *The effect of individuated objects and substances on verb learning in young word learners*, 2001-2004.
5. Choy, Janet. *Coreference processing in Broca's Aphasia: Evidence from eyetracking*, 2001-2005.
6. Cone, Nadia. *Phono-orthographic factors in intra-modal and cross-modal rhyme decision tasks*, 2003-2006.
7. Arcuri, Diane. *Semantic complexity in the treatment of verb-naming deficits in Broca's Aphasia*, 2004-2008.
8. Cho, Soojin. *An eye-tracking study of passive sentence production in normal and agrammatic Broca's aphasia individuals*, 2004-2008.
9. Cao, Fan. *Neural correlates of reading and spelling in developmental dyslexia*, 2004-2008.
10. Lee, Jiyeon. *Production of arguments and adjuncts in agrammatism*, 2004-2008.
11. Engstler, Caroline. *Bilingual lexical activation within sentence contexts*. 2007-2009. *Linguistics*.
12. Krizman, Jen. *Subcortical representation of sound in bilinguals*. 2009-2013.
13. Hsu, Chien-Ju. *Cataphora processing in Agrammatic Aphasia: Eye movement evidence for integration deficits*, 2011-2013.
14. Jiayin Xing. *Cross-cultural comparison of narrative competence in children with autism*. 2018-present.

Masters Students' Academic Advisor:

53 students: Caitlin Gallinagh, Caitlin Gambill, Carly McKeague, Jordan Mirsberger, Elizabeth Pridgen, Katherine Schurrer, Chien-Ju Hsu, Melody Flahart, Rebecca Zwang, Kyla Turner, Shuchi Kharod, Christine Okada, Jenica Lee, Rebecca Marlowe, Marina Peri, Josefina Andersson, Lauren Gabrys, Cayla Israelson-Kurland, Amy Morgan, Becca Yu, Susanne Beal, Lisa Gustafson, Esther Huang, Cortney Robbins-Jones, Roslyn Kavalam, Christin Nassos, Elizabeth Peters, JoAnn Shih, Archie Soelaeman, Maja Heyduk, Stephanie Dumire, Erin Keane, Colette Landini, Cara Tambellini, Alyson Horowitz, Laura Guengerich, Rex Chan, Nicole Stanziale, Sarah Wu, Rachel Sense, Kendra Sherry, Lesley Singer, Caroline Colligan, Dina Georgas, Christine Pasquesi, Michelle Serrano, Deanna Foxworthy, Julie Farquharson, Caroline Lee, Mengting Shieh, Judith Yarkony, Karen Bartlett, Stephanie Chutjian.

Masters Thesis Advisor:

1. Yung-Chieh Jessica Chuang, *Non-verbal communication and joint attention differ across languages during communication in bilingual mother-child dyads in the United States and Thailand*, 2020-2021.
2. Natalia Daniel, *The orthography of the non-target language is co-activated during bilingual spoken language processing*, 2010-2012.

Masters Students' Directed Research Projects

15 students: Judy Nie, Claire Simcox, Yung-Chieh Jessica Chuang, Natalia Daniel, Munirah Alkhuwaiter, Vivian Chang, Emily Hudepohl, Rachel Pantoja, Nicole Stanziale, Laura Guengerich, Kylee Williamson, Rex Chan, Mengting Shieh, Sonya Nosonovsky, Elena Dukhovny.

Undergraduate Honors Theses Supervised:

1. Leah McGruder, 2021-2022. School of Education and Social Policy Honors Thesis, *The impact of world language learning on Black student identity in the U.S. school system*. Dr. Lilah Shapiro primary advisor. (complementary advisor)
2. Mariani Weinstein, 2017-2018. Psychology Department Honors Thesis, *Metaphor processing in monolinguals and bilinguals*, Dr. Dedre Gentner primary advisor. (secondary advisor)
3. Sindhu Chennupati, 2018. University of Pittsburgh Psychology Department Honors Thesis, *Novel word learning in monolinguals and bilinguals*. (external reader)
4. Alison Moy, 2006-2007. *Role of supra-segmental information in Mandarin-English bilinguals' attribution of meaning*. (primary advisor)
5. Jennifer Garver, 2006-2007. *Language-dependency effects for procedural memory in bilinguals*. (primary advisor)
6. Jay Mittal, 2005-2006. *Pitch interference in error monitoring: A study of Mandarin and English speakers*. (secondary advisor)
7. Eugene Park, 2007-2008. *Neural correlates of consistency effects in children*. (secondary advisor)
8. Anil Roy, 2007-2008. *Bimusicality: A Dual enculturation effect in the domain of music*. (secondary advisor)
9. YongYan Ha, 2008-2009. *Neural basis of high & low variability speech training*. (secondary advisor)

10. Jayla Gray, 2008-2009. *Differential effects of orthographic and phonological consistency in cortex during spoken language processing of children with and without reading impairment.* (secondary advisor)
11. Allison Barr, 2009-2010. *Investigating the long-term effects of priming.* (secondary advisor).

Summer Research Experience for Undergraduates Advisor:

1. Lesley Meza, 2020, Northwestern University, Summer Undergraduate Research Assistant Program (URAP).
2. Neli Vorobyov, 2018, SUNY Binghamton, Summer Research Opportunities Program for Minority Students.
3. Laura Montenegro, 2017, Pitzer College, Summer Research Experience.
4. Angela Cohen, University of Iowa, 2013, Summer Research Opportunities Program for Minority Students.
5. Alejandra Fabian, Pomona College, 2011, Summer Research Opportunities Program for Minority Students. (Currently MS-SLL student at Northwestern University.)
6. Bronwyn Woods, Swarthmore College, 2005, National Science Foundation Summer Research Experience Program.
7. Joanna Bovee, Lake Forest College, 2005, National Science Foundation Summer Research Experience Program. (Currently PhD student at the University of Illinois at Chicago.)
8. Brigid Heenan, Bryn Mawr, 2004, National Science Foundation Summer Research Experience Program.
9. Caitlin Fausey, Northwestern University, 2003, National Science Foundation Summer Research Experience Program. (Completed PhD at Stanford University, currently Assistant Professor at the University of Oregon.)

Undergraduate Directed Research and Independent Studies:

51 students (current and past): Kaniya Hester, Ryan Wagner, Julia Borland, Lesley Meza, Pooja Venkatesh, Minna Natsujo Marquez Ito, Bennett Magliato, Evelyn Hudson, Julie Lee, Peter Kwak, Joshua Lee, Justin White, Sana Ali, David Chi, Lillian Tung, Eun Weon, Paula Acuna, Tiffany Kim, Leah Perloff, Joanna Rogowski, Han-Gyol Yi, Zahra Ali, Rucha Mehta, Emily Hudepohl, Rachel Pantoja, Anita Goyal, Heather Morrison, Jennifer Garver, Alison Moy, Katherine Love, Tina Yao, Swapna Musunuru, Caitlin Fausey, Nicole Kalogeropoulos, Valerie Burt, Gayatri Menon, Alexis Little, Naveen Malik, Vridhi Chhabria, Ankita Gandhi, Mengting Shieh (Northwestern University); Olga Kats, Marina Basina, Eugene Shildkrot, Nora Chan, Margarita Axelrod, Krista Bendig, Alex Raichev (Cornell University); Amy Hoffman, Jane Querido, Jeriann Sohn (Emory University).

Advising High School Students:

Jackie Gibbons, Evanston Township High School, 2011, attended Carnegie Mellon University.
Julia Borland, Evanston Township High School, 2016-2017, attended Northwestern University.

Post-Doctoral Fellows:

1. Dr. Ashley Chung-Fat-Yim, *Cognitive and neural processing in bilinguals*. September 2020-present.
2. Dr. Sayuri Hayakawa, *Decision making across languages*. September 2017-December 2022. Moved to tenure-track Assistant Professor position in the Psychology department at Oklahoma State University.
3. Dr. James Bartolotti, *Language learning in bilinguals and monolinguals*. January 2016-June 2018. Moved to post-doctoral fellowship at the University of Kansas.
4. Dr. Scott Schroeder, *Language and memory in bilinguals*. September 2014-August 2016. Moved to tenure-track Assistant Professor position in the Speech-Language-Hearing Sciences department at Hofstra University.
5. Dr. Susan Bobb, *Cortical correlates of language co-activation and inhibitory control in bilinguals*. September 2013-August 2015. Moved to tenure-track Assistant Professor position in the Psychology department at Gordon College.
6. Dr. Tuan Quoc Lam, *Language processing in bilinguals*. September 2012-August 2015. Moved to Visiting Assistant Professor position in the Psychology department at Loyola University New Orleans.
7. Dr. Xin Wang, *Suprasegmental and segmental processing during spoken language comprehension in bilinguals*. January 2012-December 2012. Moved to Lecturer position at the University of Greenwich, London, U.K.
8. Dr. Luci Iordanescu, *Audio-visual integration during bilingual language processing*. May 2011-April 2012. Moved to post-doctoral fellow position in pediatric neuroimaging in the Department of Psychiatry at the University of Illinois at Chicago.

Visiting Scholars, Research Associates, External Mentorships

1. UiT The Arctic University of Norway Aurora Outstanding Program International Mentor to Dr. Jason Rothman, 2021-2022.
2. Dr. Marina Sokolova, University of Southampton, 2017-2020.
3. Dr. Sunhee Ko, CCC, visiting researcher. Dankook University, Korea, 2016-2018.
4. Grace Pickens, 2017-2018.
5. Laura Montenegro, Pitzer College, Summer 2017.
6. Ashley Leung, 2016-2017. PhD program at the University of Chicago.
7. Ana Scholl, visiting scholar, Federal University of Rio Grande do Sul, Brazil, November 2014.

SERVICE

Department Service

- Ombudswoman for CSD Department, 2015-present.
- Faculty mentor to Assistant Professor Tracy Conner, 2021-present.
- Faculty mentor to Assistant Professor Adriana Weisleder, 2018-present.
- Chair, tenure-track faculty search committee in Speech-Language-Learning, 2019-2020.
- Advisory and conflict resolution committee, 2018-2020.
- Speech, Language, and Learning Committee, 2014-2018.
- Chair, Program Review Committee, 2016-2017.
- Advisory Committee to CSD Department Chair, 2014-2016.
- Department Chair, 2011-2014.
- CSD Department Advisory Committee, 2010-2011.
- Child Language Disorders Search Committee, 2010-2011.
- Ph.D. Program Committee and Ph.D. Admissions Committee, 2007-2010.
- Department Curriculum Committee, 2004-2006 & 2008-2011.
- Language Curriculum Committee, 2007-2009.
- CSD Colloquia and Research Forum Committee, 2006-2007.
- Faculty Search Committee, Child Language Disorders Position, 2005-2006.
- Advisory Committee to the Dean on CSD Chair Search, 2005.
- Processing/Perception Committee, Summer 2005.
- Doctorate Applicants Interview Weekend Committee, 2003.
- Committee on Research Programs, 2003.
- CSD Annual Research Forum Committee, 2000-2004.

University Service

- Executive Committee of the Faculty Appeals Panel, 2018-2019.
- University Faculty Appeals Panel, 2017-2018.
- Distinguished lecture in multilingualism & language learning planning committee, 2017-present.
- 50th Commemoration of Bursar's Office Takeover University Planning Committee, 2017-2018.
- SoC Equity Representative, 2016-2018.
- Life and Biomedical Sciences Council, Northwestern University, 2012-2015.
- School Administrative Committee, School of Communication, 2011-2014.
- School of Communication All School Honors Committee, 2010-2011.
- Interdepartmental Program in Cognitive Science, Steering Committee, 2000-2011.
- Interdepartmental Program in Language and Cognition, Steering Committee, 2008-2010.
- Northwestern Center for Communication and Health, affiliated faculty 2013-present.
- Northwestern Institute on Complex Systems, affiliated faculty, 2005-present.
- Consortium for Central and Southeast European Studies, affiliated faculty, 2001-present.
- Interdepartmental Program in Cognitive Science, affiliated faculty, 2000-present.
- Interdepartmental Program in Language and Cognition, affiliated faculty, 2000-present.
- Culture, Language, and Cognition Program Committee, 2000-2006.
- Graduate School Research Fellowships Committee, 2004-2007.
- Language & Cognition speaker series coordinator, 3 semesters: Spring '05 *Language Processing in Special Populations*; Fall '03 *Second Language Learning*; Spring '01 *Psycholinguistics*.
- Faculty Search Committee, graduate representative, Dept. Psychology, Cornell University, 1999.
- Graduate Community Assistant, Department of Campus Life, Cornell University, 1997-1999.
- Multicultural Center, Minority Student Services, University of Alaska Anchorage, 1991-1993.

Professional Service

- Chair, *Language and Communication Study Section (LCOM)*, National Institute of Health, Center for Scientific Review, 2020-2022.
- Standing Member (and alternate chair), *Language and Communication Study Section (LCOM)*, National Institute of Health, Center for Scientific Review, 2017-2020.
- Scientific Advisory Board, *Center for Language, Brain and Learning C-LaBL*, UiT The Arctic University of Norway and the NTNU Norwegian University of Science and Technology, Tromsø, Norway, 2020-present.
- Scientific Advisory Board, *Aurora Center: Center for Language Acquisition, Variation, and Attrition*, The Arctic University of Norway, Tromsø, Norway, 2019-present.
- Expert Witness: language and memory, bilingualism, multilingualism, language comprehension, 2020 – present.
- Program Committee, *International Symposium on Bilingualism*, Warsaw, Poland, 2020-2021.
- Bilingualism Matters Chicago, Organizing Committee, 2018-present.
- University of Alaska Anchorage Alumni of Distinction Selection Committee, 2016–present.
- Scientific Committee, *Workshop on Capturing and Quantifying Individual Differences in Bilingualism*, Tromsø, Norway, 2019.

Ad Hoc Grant Reviewer:

- *Norwegian Tromsø Research Foundation*, 2019.
- *U.S.-Israel Binational Science Foundation*, 2019.
- *National Institute of Health*, LCOM study section, ad hoc member, February 2016.
- *National Institute of Health*, special emphasis panels, Biobehavioral and Behavioral Processes IRG, 2007; ZRG1 BBBP-T, 2011, 2012, 2014.
- *National Science Foundation*, 2000-present (Linguistics Panel; Perception-Action-Cognition Panel; Cognitive Neuroscience Panel), Ad-hoc Reviewer.
- *Committee on Research and Development, The Education University of Hong Kong*, 2017.
- *Austrian Science Fund*, 2015.
- *Luxembourg National Research Fund*, 2014.
- *Fonds Wetenschappelijk Onderzoek/Research Foundation-Flanders*, 2008, 2017.
- *German Academic Exchange Service (DAAD)*, 2006.
- *Armenian National Science and Education Fund*, 2005.

Reviewer: Tenure and Promotion

American University of Sharjah in the UAE, American University of Beirut, Center for Advanced Study of Language, Nanyang Technological University in Singapore, Northern Illinois University, Ohio State University, Pennsylvania State University, University of California Los Angeles, University of Illinois at Urbana Champaign, University of Kansas, University of Michigan, University of Texas at Austin, University of Texas at Dallas, University of Texas at San Antonio, University of Wisconsin Milwaukee.

Editorial Work

- Guest Editor, Special Issue on Bilingualism, *Translational Issues in Psychological Science*, a journal of the American Psychological Association (APA) and the American Psychological Association of Graduate Students (APAGS), 2022-2023.
- Editorial Board, *Journal of Monolingual and Bilingual Speech*, 2020-present.
- Editorial Board, *Linguistic Approaches to Bilingualism*, 2016-present.
- Editorial Board, *Studies in Bilingualism*, John Benjamins Publishing, 2015-present.

Ad Hoc Reviewer: Journal Articles

Acta Psychologica; Applied Cognitive Psychology; Applied Psycholinguistics; Behavior Research Methods; Bilingualism: Language and Cognition; Cognition; Cognitive Science; European Journal of Cognitive Psychology; ; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Experimental Psychology: Human Perception and Performance; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; International Journal of Bilingualism; International Journal of Bilingual Education and Bilingualism; Language and Cognitive Processing; Language Learning; Learning and Individual Differences; Learning Disabilities Research & Practice; Linguistic Approaches to Bilingualism, Psychological Science in the Public Interest; Psychonomic Bulletin and Review; Studies in Second Language Acquisition.

Reviewer: Books and Conferences

*American Psychological Association
Cognitive Science Society Annual Meeting
International Symposium on Bilingualism
John Benjamins Publishing
Multilingual Matters Publishing, UK
Oxford University Press
Routledge Publishing*

Memberships

American Psychological Association
Association for Psychological Science
American Speech-Language-Hearing Association
Cognitive Development Society
Cognitive Science Society
Midwestern Psychological Association
Psychonomic Society
Women in Cognitive Science

Academic Tree

Based on Ph.D. dissertation chair: Viorica Marian ← Ulric Neisser ← Stanley Smith Stevens ←
Edwin Boring ← Edward Titchener ← Wilhelm Wundt
(<http://neurotree.org/neurotree/tree.php?pid=23052>)

Personal Information

- Citizenship: USA (naturalized)
- Languages: English (fluent), Romanian (native), Russian (native-like), Spanish, French, Ukranian, Dutch (basic).

Select Media Coverage*

*For a full list of media coverage, including audio and video files, please see <http://www.bilingualism.northwestern.edu/media/>

1. NPR - KQED News, The benefits of learning a new language, according to experts. May 9, 2019. www.kqed.org/forum/2010101870938/how-to-learn-a-new-language-quickly-according-to-experts
2. *Smart Drug Smarts* podcast. Episode #227. How language affects thought. May 14, 2018. <https://smartdrugsmarts.com/episodes/227-language-thought/>
3. *Chicago Tribune*. The other Yanny vs. Laurel: How learning a 2nd language alters sensory perception. May 25, 2018. <http://www.chicagotribune.com/lifestyles/ct-life-yanny-laurel-bilingual-study-20180524-story.html>
4. *Chicago Tonight*, WTTW11, NU Professor's Joke Goes Viral. May 24, 2018. <https://chicagotonight.wttw.com/2018/05/24/nu-professor-s-joke-tweet-goes-viral-also-sparks-backlash>
5. *BBC World Service*, Discovery, Benefits of Bilingualism, May 16, 2016. <http://www.bbc.co.uk/programmes/p03tknz9> (at the 21:30 mark),
6. *University of Alaska News*, Alumni of Distinction Awards, September 2, 2015. <http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/>
7. *National Public Radio* (WBEZ91.5). Clever Apes #31. June 6, 2012. www.wbez.org/blogs/clever-apes/2012-06/clever-apes-31-%C2%BFhablas-usted-simio-99831
8. *PBS Newshour*. Speaking Two Languages is Better for Your Brain than Sudoku. November 12, 2014. <http://www.pbs.org/newshour/rundown/speaking-two-languages-better-brain-sudoku/>
9. *Time*. Speaking More than One Language Could Sharpen Your Brain. November 12, 2014 <http://time.com/3581457/bilingual-brain-smart/>
10. *Discovery News*. Bilingual People Are Like Brain 'Bodybuilders.' November 13, 2014. <http://news.discovery.com/human/bilingual-people-are-like-brain-bodybuilders-141113.htm>
11. *Los Angeles Times*. Science Section. Bilingualism: Stephen Colbert's 'truthiness' inspires a language. July 13, 2012. <http://www.latimes.com/news/science/sciencenow/la-sci-sn-stephen-colbert-language-bilingual-20120713,0,2965825.story>
12. *NBC (Bay Area, Chicago, Connecticut, Dallas-Fort Worth, Miami, New York, Philadelphia, San Diego, Southern California, Washington)*. Colbert helps open doors to bilingual research. July 11, 2012. <http://www.nbcchicago.com/entertainment/celebrity/Researchers-Name-Invented-Language-After-Stephen-Colbert-162041165.html>
13. *The Washington Post*. Educators once opposed raising bilingual children. Experts now say it's beneficial. June 8, 2012.
14. *U.S. News & World Report; Yahoo.com; MSN.com; Health Magazine*. More evidence bilingualism aids thinking skills. April 30, 2012. <http://health.usnews.com/health-news/news/articles/2012/04/30/more-evidence-bilingualism-aids-thinking-skills>
15. *The Atlantic*. Bilingualism may boost attention, working memory. May 23, 2012.
16. *Wall Street Journal*. Attention: Why speaking two languages is better than one. 5/7/2012. <http://online.wsj.com/article/SB10001424052702303916904577376282970253886.html>
17. *La Repubblica*, Italy. 'Bilinguismo, un'arma in piu "Il cervello e piu reattivo.'" May 2, 2012. www.repubblica.it/scienze/2012/05/02/news/bilinguismo_cervello-34311161/?ref=HRERO-1
18. *News. Nederlands* (NU.NL). Tweetaligheid is de nieuwe kruiswoordpuzzel. May 1, 2012. <http://www.nu.nl/wetenschap/2799696/tweetaligheid-nieuwe-kruiswoordpuzzel.html>
19. *SVT Sweden*. Tvåspråkiga är naturliga jonglörer. May 2, 2012. http://svt.se/2.108068/1.2791022/tvasprakiga_ar_naturliga_jonglorer
20. *NBC Latino*. Being bilingual improves ear function, says study. April 30, 2012. nbclatino.tumblr.com/post/22138413929/being-bilingual-improves-ear-function-says-study
21. CBS 2 Chicago. Study: Bilinguals more adept at learning languages. May 23, 2009. <http://chicago.cbslocal.com/local/bilingual.northwestern.study.2.1017571.html>
22. *APA Monitor on Psychology*, Science Watch section. 31, 10, pp. 44-45. November 2000. <http://www.apa.org/monitor/nov00/tongues.html>