

# Renée M. Reilly

---

renee@reillyslp.com  
reillyslp@yahoo.com

## Education

- Ph.D. Northwestern University, Evanston, IL, 2005  
Speech-Language Pathology – Child Language / Language & Cognition  
Dissertation: *Facilitation Effects in English & Spanish Vocabulary Learning by Early School-Age Children: A Study of Novice & Bilingual L2 Learners*  
Directed Teaching: *Multicultural Perspectives in Speech-Language Pathology*  
Advisor: Dr. Karla McGregor
- M.A. George Washington University, Washington, DC, 1991  
Speech-Language Pathology  
Master's thesis: *Metalinguistic and Auditory Processing Skills in Normally Developing and Learning Disabled Children*; Advisor: Dr. Bill Cupples
- B.A. Augustana College, Rock Island, IL, 1989 (*summa cum laude*)  
Speech-Language Pathology & Spanish

## Teaching Experience as Adjunct/Affiliated Faculty

- 2019 – Present Emerson College, Boston, MA: Speech@Emerson online SLP Master's program  
Course Facilitator and Convenor for *CD 686 Preschool Language Disorders*;  
Facilitator for *CD 645 Language & Literacy Disabilities*; Comprehensive  
Examination Reader; Immersion Facilitator
- 2022 - Present Rush University Medical Center, Chicago, IL: Communication Disorders & Sciences  
2015 – 2019 & Graduate Program course instructor and thesis committee adviser  
2010 - 2011 *SLP 521 Language Disorders I (Birth – 5)*; *SLP 522 Language Disorders II (School Age)*; *CDS 526 Articulation & Phonological Disorders*
- 2004 – 2010 Northwestern University, Evanston, IL: Communication Sciences & Disorders  
Undergraduate and Graduate level course instructor  
*CSD 392 Language Development & Usage*; *CSD 492 Language Disorders in Preschool Children*; *CSD 309 Culture, Language and Learning*

## Professional & Clinical Experience

- 1992 – Present Pediatric Private Practice in clinical speech-language pathology, specializing in developmental speech and language disorders, autism spectrum disorder, Spanish/English bilingual development, and the learning needs of children from diverse cultural and linguistic backgrounds. Evaluation and treatment services provided in office, contracted schools, daycare, Head Start, and home-based settings.
- July-Aug 2018 Clinical Supervisor, University of Delaware, *Science + Language Intervention Study*  
Supervised graduate student clinicians in a summer camp/treatment program as part of a grant-funded study in the Treatment Efficacy & Language Learning Lab
- 1998 – 1999 Research Assistant and Lab Manager for Dr. Karla McGregor, Child Language Laboratory, Dept. of Communication Sciences & Disorders, Northwestern University
- 1991 – 1997 Speech-Language Pathologist, Clinical Specialist Level  
Children's Memorial Hospital, Chicago, Illinois  
Assessed and treated children with disorders ranging from mild articulation and language delays to severe neuromotor disorders, complex communication needs, learning disabilities, autism, hearing impairment, cleft palate, and apraxia.

1990 – 1991      Speech-Language Pathology Fellow  
Georgetown University Child Development Center, Washington DC  
Trans-disciplinary infant/toddler and early childhood assessment and intervention

### **Professional Certification & Memberships**

Certificate of Clinical Competence (CCC/SLP) – American Speech-Language-Hearing Association, 1992  
Illinois Licensure in Speech-Language Pathology (146.003982)  
Wisconsin Licensure in Speech-Language Pathology (5373-154)  
Illinois Speech-Language-Hearing Association (ISHA)  
American Speech-Language-Hearing Association (ASHA)

### **Publications**

McGregor, K.K., Newman, R.M., Reilly, R.M., & Capone, N.C. (2002). Semantic representation and naming in children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 45*, 998 – 1014. **Editor's Choice Award** for Language, 2003.  
McGregor, K.K., Friedman, R.M., Reilly, R.M., & Newman, R.M. (2002). Semantic representation and naming in young children. *Journal of Speech, Language, and Hearing Research, 45*, 332 – 346.

### **Selected Presentations**

Reilly, R.M. (2023, April). *Language development & disorders in bilingual students: Considerations for the SLP*. North Suburban Speech & Language Association, virtual presentation.  
Reilly, R.M. (2022, December). *Bilingual language development & disorders*. Lake County Regional Office of Education, professional development workshop, Vernon Hills, IL.  
Reilly, R.M. (2022, October). *What to look for in terms of speech & language to ensure access* [professional development presentation]. The Mustard Seed Project, Loyola University, Chicago.  
Reilly, R.M. (2016, February). *Vocabulary Development*. Full day presentation to therapists and educators of STARNET Region II, LaGrange Area Special Education/Marquardt School District.  
Reilly, R.M. (2014, October). *Bilingual Language Development & Disorders*. Association of Educational Therapists, Virtual Study Group Webinar presentation.  
Reilly, R.M. (2011, April). *Baby Talk: Support for Children's Communication*. Staff and parent training presented at The Cradle Adoption Agency, Evanston, IL.  
Reilly, R.M. (2009, August). *Word learning & vocabulary knowledge in young children*. Rehabilitation Institute of Chicago (RIC), Chicago, IL.  
Reilly, R.M. (2009, April). *Best practices in the speech-language assessment and treatment of culturally & linguistically diverse students*. Naperville District 203, Naperville, Illinois.  
Reilly, R.M. (2007, November). *Vocabulary development in at-risk populations: Children from low income backgrounds, speech and language impaired, and second language learners*. Illinois STARNET, Region II, Elk Grove Village, IL.  
Reilly, R.M. (2006, October). *Promoting children's communication skills at home*. Illinois STARNET, Region II, Wheeling, IL.  
Reilly, R.M. & McGregor, K.K. (2005, June). *Facilitation effects in English and Spanish vocabulary learning by early school-age children: A study of novice and bilingual L2 learners*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.  
McGregor, K.K., de Pampliega, I., Burone de Gil Garbagnoli, M.E., de Ramos Mejia, F., & Reilly, R.M. (2002, July). *The use of word formation rules in English and Spanish speakers with SLI*. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.  
McGregor, K.K., Newman, R.M., & Reilly, R.M. (2001, June). *Retrieval and storage of words in long term memory: Strengths and weaknesses of children with SLI*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.  
McGregor, K.K., Newman, R.M., & Reilly, R.M. (1999, November). *Improving word storage and word retrieval in young children*. Paper presented at the Convention of the American Speech-Language-Hearing Association, San Francisco, CA.