Northwestern Bilingualism & Psycholinguistics Research Laboratory

Marian, Blumenfeld, & Kaushanskaya (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech Language and Hearing Research*, 50 (4), 940-967.

Adapted to pencil-and-paper version by Marilyn Logan

Age-related adaptation by Renée Reilly (Northwestern University) and Kelly Dunn (University of Florida)

Language Experience and Proficiency Questionnaire (LEAP-Q)

Last name			First n	ame			Today's	Date		
							Male		Female	
Are you older th	an 85?						Yes		No 🔲	
If you answered	'no' to th	ne above que	estion, p	lease indicate	your	age an	d date of	birth b	pelow:	
Age			Date of	birth						
(1) Please list all	the lang	uages you k	now in	order of don	ninanc	e:				
1	2		3	}		4			5	
(2) Please list all	the lang	uages you k	now in	order of acq	uisitio	n (you	r native la	ınguaş	ge first):	
1	2		3			4			5	
(4) When choosing to read it in each unknown to you.	h of yo	ur language	s? Assu	ime that the	origin					
List language here										
List percentage he	ere:									
(5) When choos percentage of time (Your percentage) List language here List percentage here	e would	you choose	to spea							es, wha
(6) Please name which you identi Orthodox, etc.): Culture:			•	•				-		
0 1 o lentification Very low identification	2	3	4	5 Moderate identification	6	7	7	8	9	10 omplete ification

Culture:									
0 1 No identification Very le identific		3	4	5 Moderate identification	6	7	8	9	10 Complete identification
Culture:									
0 1 No identification Very le		3	4	5 Moderate identification	6	7	8	9	10 Complete identification
Culture:									
0 1 No identification Very I identification		3	4	5 Moderate identification	6	7	8	9	10 Complete identification
Culture:									
0 1 No identification Very le identification		3	4	5 Moderate identification	6	7	8	9	10 Complete identification
Please check another coun	your highest	education		you have? r the approxin Some College					i n
	n School Sessional Training		H	College Some Graduate	School	Ė	Ph.D./M.I Other:	D./J.D.	
			if appli	cable		_	•		
				ntry, please pro					
	ı ever had a vi all applicable)		lem⊡, l	nearing impair	ment_	, language	disability[, or learn	ing disability
If yes, please	e explain (incl	uding any	correcti	ons):					

Language:

This is my () language. second third fourth fifth native

<u>(1</u>)	Age	when	you
11	11150	WILCII	you

began acquiring this language:	became fluent in this language:	began reading in this language:	became fluent reading in this language:

(2) Please list the number of years and months you spent in each language environment:

	Years	Months
A country where this language is spoken		
A family where this language is spoken		
A school and/or working environment where this language is spoken		

(3) Please circle your *level of <u>proficiency</u>* in speaking, understanding, and reading in this language:

Speaking

0	1	2	3	4	5	6	7	8	9	10
None	Very low	Low	Fair	Slightly less than adequate		Slightly more than adequate	Good	Very good	Excellent	Perfect
Unde	erstanding spok	en language	?							
0	1	2	3	4	5	6	7	8	9	10
None	Very low	Low	Fair	Slightly less than adequate		Slightly more than adequate	Good	Very good	Excellent	Perfect
Read	ing									
0	1	2	3	4	5	6	7	8	9	10
None	Very low	Low	Fair	Slightly less than adequate		Slightly more than adequate	Good	Very good	Excellent	Perfect

(4) Please circle how much the following factors contributed to you learning this language:

Interacting with friends

0	1	2	3	4	5	6	7	8	9	10
Not a contributor	Minimal contributor				Moderate contributor					Most important contributor
Interacti	ng with family	,								
0	1	2	3	4	5	6	7	8	9	10
Not a contributor	Minimal contributor				Moderate contributor					Most important contributor
Reading										
0	1	2	3	4	5	6	7	8	9	10
Not a contributor	Minimal contributor				Moderate contributor					Most important contributor
Languag	e tapes/self-in	struction								
0	1	2	3	4	5	6	7	8	9	10
Not a contributor	Minimal contributor				Moderate contributor					Most important contributor

0	1	2	3	4	5	6	7	8	9	10
ot a ontribute	Minimal or contributor				Moderate contributor				N	Aost importan contributo
Listen	ing to the radio									
0	1	2	3	4	5	6	7	8	9	10
ot a ontribute	Minimal or contributor				Moderate contributor				N	Most importan contributor
(5) Ple	ease circle to	what ext	tent you a	re curre	ntly exposed	to this lan	guage in	the followi	ng contexts:	
Intera	cting with friend	ls								
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
Intera	cting with famil	v								
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
Watch	ing TV									
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
Listen	ing to radio/mus	sic								
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
Readir	ıg									
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
Langu	age-lab/self-inst	ruction								
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always
(6) In	your percept	ion, how	w much of	a foreig	gn accent do	you have i	n this lan	guage?		
0	1	2	3	4	5	6	7	8	9	10
one	Almost none	Very light	Light	Some	Moderate	Considerabl	e Heavy	Very heavy	Extremely heavy	Pervasive
(7) Pl	ease circle ho	w frequ	ently othe	rs ident	ify you as a 1	non-native	speaker l	oased on yo	our <u>accent</u> ir	this langua
0 Never	1 Almost Never	2	3	4	5 Half of the time	6	7	8	9	10 Always