

Renée M. Reilly

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Education

- Ph.D. Northwestern University, Evanston, IL, 2005
Speech-Language Pathology – Child Language / Language & Cognition
Dissertation: *Facilitation Effects in English & Spanish Vocabulary Learning by Early School-Age Children: A Study of Novice & Bilingual L2 Learners*; Directed Teaching: *Multicultural Perspectives in Speech-Language Pathology*; Advisor: Dr. Karla McGregor
- M.A. George Washington University, Washington, DC, 1991
Speech-Language Pathology; Master's thesis: *Metalinguistic and Auditory Processing Skills in Normally Developing & Learning-Disabled Children*; Advisor: Dr. Bill Cupples
- B.A. Augustana College, Rock Island, IL, 1989 (*summa cum laude*)
Speech-Language Pathology & Spanish

Teaching Experience as Adjunct/Affiliated Faculty

- 2019 – Present Emerson College, Boston, MA: Speech@Emerson online SLP Master's program
Course Facilitator and Convenor for *CD 686 Preschool Language Disorders*;
Facilitator for *CD 645 Language & Literacy Disabilities*; Comprehensive
Examination Reader; Immersion Facilitator
- 2022 - 2026 Rush University Medical Center, Chicago, IL: Communication Disorders & Sciences
2015 – 2019 & Graduate Program course instructor and thesis committee adviser
2010 - 2011 *SLP 521 Language Disorders I (Birth – 5)*; *SLP 522 Language Disorders II (School Age)*; *CDS 526 Articulation & Phonological Disorders*
- 2004 – 2010 Northwestern University, Evanston, IL: Communication Sciences & Disorders
Undergraduate and Graduate level course instructor
CSD 392 Language Development & Usage; *CSD 492 Language Disorders in Preschool Children*; *CSD 309 Culture, Language and Learning*

Professional & Clinical Experience

- Jan 2024 – Present Clinical Research Associate, Northwestern University Bilingualism & Psycholinguistics Research Group, P.I. Dr. Viorica Marian.
- 1992 – 2024 Pediatric Private Practice in clinical speech-language pathology, specializing in developmental speech and language disorders, Spanish/English bilingual development, and the learning needs of children from diverse cultural and linguistic backgrounds. Assessment and treatment services provided in office, contracted schools, and Early Intervention settings.
- July-Aug 2018 Clinical Supervisor, University of Delaware, *Science + Language Intervention Study*
Treatment Efficacy & Language Learning Lab, P.I. Dr. Amanda Owen Van Horne.
- 1998 – 1999 Research Assistant and Lab Manager, Northwestern University Child Language Laboratory, Communication Sciences and Disorders, P.I. Dr. Karla McGregor.
- 1991 – 1997 Speech-Language Pathologist, Clinical Specialist Level
Children's Memorial Hospital outpatient clinic, Chicago, Illinois
- 1990 – 1991 Speech-Language Pathology Fellow
Georgetown University Child Development Center, Washington DC

Professional Certification & Memberships

Certificate of Clinical Competence (CCC/SLP) – American Speech-Language-Hearing Association, 1992
Illinois Licensure in Speech-Language Pathology (146.003982)
Wisconsin Licensure in Speech-Language Pathology (5373-154)
American Speech-Language-Hearing Association (ASHA) #01083378
Illinois Early Intervention credential: active through 2021

Publications

McGregor, K.K., Newman, R.M., **Reilly, R.M.**, & Capone, N.C. (2002). Semantic representation and naming in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 45, 998 – 1014. Editor's Choice Award for Language, 2003.
McGregor, K.K., Friedman, R.M., **Reilly, R.M.**, & Newman, R.M. (2002). Semantic representation and naming in young children. *Journal of Speech, Language, and Hearing Research*, 45, 332 – 346.

Selected Presentations

Reilly, R. (2025, November). Clinical assessment of bilingual children with suspected language impairments. Guest lecture, CSD, Northwestern University.
Reilly, R. (2025, May). Linguistic diversity in clinical settings: Difference vs. disorder. Guest lecture, CSD, Northwestern University.
Reilly, R. (2024, May). The codes of our minds & the clinical assessment process for bilingual children with suspected language impairments. Guest lecture, CSD, Northwestern University.
Reilly, R. (2023, April). Language development & disorders in bilingual students: Considerations for the SLP. *North Suburban Speech & Language Association*, virtual presentation.
Reilly, R. (2022, December). Bilingual language development & disorders. *Lake County Regional Office of Education*, professional development workshop, Vernon Hills, IL.
Reilly, R. (2022, October). What to look for in terms of speech & language to ensure access. *The Mustard Seed Project*, Loyola University, Chicago.
Reilly, R. (2016, February). Vocabulary Development. *STARNET Region II*, LaGrange Area Special Education/Marquardt School District.
Reilly, R. (2014, October). Bilingual Language Development & Disorders. *Association of Educational Therapists*, virtual webinar.
Reilly, R. (2011, April). Baby Talk: Support for Children's Communication. Staff and parent training, *The Cradle Adoption Agency*, Evanston, IL.
Reilly, R. (2009, August). Word learning & vocabulary knowledge in young children. *Rehabilitation Institute of Chicago (RIC)*, Chicago, IL.
Reilly, R. (2009, April). Best practices in the speech-language assessment and treatment of culturally & linguistically diverse students. *Naperville District 203*, Naperville, IL.
Reilly, R. (2007, November). Vocabulary development in at-risk populations: Children from low-income backgrounds, speech and language impaired, and second language learners. *Illinois STARNET, Region II*, Elk Grove Village, IL.
Reilly, R. (2006, October). Promoting children's communication skills at home. *Illinois STARNET, Region II*, Wheeling, IL.
McGregor, K.K., de Pampliega, I., Burone de Gil Garbagnoli, M.E., de Ramos Mejia, F., & **Reilly, R.M.** (2002, July). The use of word formation rules in English and Spanish speakers with SLI. *Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders*, Madison, WI.
McGregor, K.K., Newman, R.M., & **Reilly, R.M.** (1999, November). Improving word storage and word retrieval in young children. *American Speech-Language-Hearing Association Convention*, San Francisco, CA.

Conference Posters:

- Soto, I.C., **Reilly, R.**, Chung-Fat-Yim, A., Sung, N., Biju, J., Juarez, G., & Marian, V. (2026, June). Phonological overlap across languages boosts semantic associations in bilinguals: An eye-tracking and EEG co-registration study. *European Second Language Association Conference*, Lisbon, Portugal.
- Soto, I.C., Chung-Fat-Yim, A., **Reilly, R.**, & Marian, V. (2026, April). Rewiring bilingual semantic networks: Phonological overlap forges new conceptual links. *International Conference on the Evolution of Language*, Plovdiv, Bulgaria.
- Reilly, R.M.** & McGregor, K.K. (2005, June). Facilitation effects in English and Spanish vocabulary learning by early school-age children: A study of novice and bilingual L2 learners. *Symposium on Research in Child Language Disorders*, Madison, WI.
- McGregor, K.K., Newman, R.M., & **Reilly, R.M.** (2001, June). Retrieval and storage of words in long term memory: Strengths and weaknesses of children with SLI. *Symposium on Research in Child Language Disorders*, Madison, WI.