Viorica Marian, Ph.D.

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Curriculum Vitae, 2026

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CURRENT POSITIONS

Ralph and Jean Sundin Endowed Professor, Northwestern University, 2015-present

Director, Bilingualism Laboratory, 2000-present

Pepper Department of Communication Sciences and Disorders, *Primary Appointment*
Department of Psychology, *Secondary Appointment*
Department of Linguistics, *Affiliated Faculty*
Program in Cognitive Science, *Affiliated Faculty*
Center for Communication and Health, *Affiliated Faculty*
Institute for Public Health and Medicine, *Affiliated Faculty*
Developmental Sciences Program, *Affiliated Faculty*
Program in Russian, Eurasian, and East European Studies, *Affiliated Faculty*

PREVIOUS POSITIONS

Department Chair	Communication Sciences and Disorders, Northwestern University, 2011-2014
Professor	Communication Sciences and Disorders, Northwestern University, 2013-2015
Associate Professor	Communication Sciences and Disorders, Northwestern University, 2007-2013
Visiting Scientist	Stanford University, Fall 2007
Assistant Professor	Communication Sciences and Disorders, Northwestern University, 2000-2007

RESEARCH INTERESTS

Primary:	Bilingualism and Multilingualism; Experimental Sociolinguistics and Psycholinguistics; Language, Culture, and Identity; Language Socialization; Variation in Language Use; Language, Mind, and Society; Language & Memory; Language Learning & Processing.
Broad:	Linguistics, Psychology, Cognitive Science, Sociology, Neuroscience, Communication Sciences and Disorders.
Methodology:	Experimental and Quantitative Approaches to Language Research; Cross-Linguistic and Cross-Cultural Comparisons; Language Sampling and Analysis; Linguistic and Cultural Questionnaires; Eye-Tracking; Mouse-Tracking; Event-Related Potentials; Functional Neuroimaging; Computational Modeling; Standardized Testing; Cognitive and Behavioral Measures.

EDUCATION

Ph.D.	Cornell University (Ithaca, New York)
2000	Human Experimental Psychology, Minor in Cognitive Studies Advising Committee: Ulric Neisser (chair), Michael Spivey, Joy Hirsch, Steve Ceci.
M.A.	Cornell University (Ithaca, New York)
1998	Human Experimental Psychology, Minor in Cognitive Studies Advising Committee: Ulric Neisser (chair), Michael Spivey, Steve Ceci, Joan Sereno.
1998	Cornell Graduate School of Medical Sciences (New York City) Brain Mapping using fMRI, led by Dr. Joy Hirsch. Spring semester intensive course and lab at Memorial Sloan Kettering Cancer Center and Cornell Graduate School of Medical Sciences.
M.A.	Emory University (Atlanta, Georgia)
1996	Cognitive and Developmental Psychology Advising Committee: Ulric Neisser (chair), Robyn Fivush.
B.A.	University of Alaska (Anchorage, Alaska)
1994	Psychology, *Magna Cum Laude* Advising Committee: Robert Madigan (chair), John Petraitis.
1991	Liceu "Ion Creanga" (Republic of Moldova)

OTHER TRAINING

- Executive Program on Women's Senior Leadership, The Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics, May 2015.
- Council of Academic Programs in Communication Sciences and Disorders **(**April 2013 in Phoenix, AZ and April 2014 in Orlando, FL).
- Committee on Institutional Cooperation Academic Leadership Program:
  University of Nebraska-Lincoln, 4/4/2013-4/6/2013.
  University of Iowa, Iowa City, 2/7/2013-2/9/2013.
  University of Michigan, Ann Arbor, 11/1/2012-11/3/2012.
- Chicago Collaboration for Women in Science, Technology, Engineering, and Mathematics Training, February 2013.
- Strategic Planning and Budget Planning at Northwestern, Spring 2012.
- Heading an Academic Unit at Northwestern, Fall 2011.
- Navigating the Professoriate Program for Women at Northwestern, 2007.

AWARDS AND HONORS

2026	*Clarence Simon Award for Outstanding Teaching and Mentoring*.
2025	Elected Fellow, *American Association for the Advancement of Science.*
2024	Mid-Career Award, *The Psychonomic Society,* New York City.
2024	John P. McGovern Award in the Behavioral Sciences, *American Association for the Advancement of Science*.
2022	Best Paper Award, *Languages* journal.
2020	Fellow, *ASCEND Program*, Northwestern University.
2019	Editor's Best Paper Award, *Journal of Speech, Language, and Hearing Research*.
2017-2018	Fellow, Public Voices Thought Leadership Program.
2017	Student Faculty Interaction Award, Northwestern University.
2016	Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
2015	University of Alaska Anchorage Alumni of Achievement Award. http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/
2015	Endowed Chair: Ralph & Jean Sundin Chair in Communication Sciences & Disorders.
2012-2013	Fellow, Academic Leadership Program, *Committee on Institutional Cooperation*.
2011	Fellow, The Psychonomic Society.
2010	Faculty Appreciation Award, Dept of Athletics and Recreation, Northwestern U.
2009	*American Speech-Language-Hearing Association* Advancing Academic Research Careers Award Mentor to Inge Anema, SUNY New Paltz.
2008	*Clarence Simon Award for Outstanding Teaching and Mentoring*.
2006	Faculty Honor Roll, Northwestern Associated Student Government.
2005	Society for the Psychological Study of Social Issues, *Otto Klineberg Intercultural and International Relations Award*, honorable mention.
1998	President's Council of Cornell Women Dissertation Award.
1998	Cognitive Studies Dissertation Award, Cornell University.
1996-2000	Cornell University Graduate Fellowship Award.
1994-1996	Emory University Arts and Sciences Fellowship Award.
1994	Best Paper Award, Behavioral Sciences Conference of the North.
1993-1994	Multicultural Center Scholarship, University of Alaska Anchorage.
1992-1993	Chancellor's Scholarship, University of Alaska Anchorage.
1991-1992	Lions Club College Tuition Award, Anchorage Chapter.
1987-1991	1st, 2nd, 3rd Places in National and City Olympiads. Subjects: Science, Physics, Romanian Language and Literature, English Language and Literature—multiple awards & diplomas.

RESEARCH GRANTS

TOTAL EXTERNAL FUNDING AWARDED AS PRINCIPAL INVESTIGATOR AT NORTHWESTERN UNIVERSITY: $7,573,641.

Current Grants, P.I.:

2022-2027 P.I., National Institutes of Health, NICHD 3R01 HD059858, *Cognitive Architecture of Bilingual Language Processing.* $3,568,294.

Completed Grants, P.I.:

2021-2025 P.I., National Institutes of Health, 1R21 DC018349-01, *Language Development in Bilingual Preschoolers: A Cross-Linguistic and Cross-Cultural Comparison.* $434,500.

2022 P.I., Delaney Family Foundation Research Grant, *How Dialects Impact Clinical Evaluations*. $49,940.72.

2017-2022 P.I., National Institutes of Health, NICHD 2R01 HD059858, *Cognitive Architecture of Bilingual Language Processing.* $1,864,903.

2010-2017 P.I., National Institutes of Health, NICHD R01 HD059858, *Cognitive Architecture of Bilingual Language Processing.* $1,376,384.

2006–2009 P.I., National Science Foundation, NSF BCS-0414145. *Linguistic and Cognitive Mechanisms in Foreign Vocabulary Acquisition.* Co-I.: Kaushanskaya, M. $11,207.

2005–2008 P.I., National Institutes of Health. NICHD 1R03 HD046952-01A1, *Memory and Language in Bilinguals*. $148,500.

2004–2007 P.I., National Science Foundation, Perception-Action-Cognition and Linguistics panels, NSF BCS-0418495, *Bilingual Language Processing: Parallel Activation during Written and Spoken Word Recognition*. $119,913.

1999-2000 *National Research Service Award*, National Institutes of Health.

2001-2002 Cross-School Initiative on Culture, Language and Cognition seed grant, Northwestern University.

1999 Park Foundation Writing Grant.

1997, 1998 Summer Research Grant, Cornell University.

Internal Funding and Grant Mentorship:

2025	Northwestern University Office of Undergraduate Research Summer Undergraduate Research Grant to Neuroscience senior Nik Sung. *Bilingual Minds at Work: Examining the Impact of Language Co-Activation on Memory Processes.*
2025	Northwestern University Office of Undergraduate Research Conference Travel Grant to Neuroscience junior Joseph Biju.
2025	Posner Summer Fellowship advisor to Neuroscience freshman Grace Juarez.
2025	School of Communication Summer Internship Grant advisor to Maya Page.
2025	Early Research Experience Award advisor to Sofia Strohmeier.
2025	Baker Program in Undergraduate Research and Richman Fund for Undergraduate Research Conference Travel Grant, Northwestern University Office of Undergraduate Research Conference Travel Grant, and Fletcher Award Finalist, research advisor to Nik Sung.
2023	Early Research Experience Award Mentor to Maya Page.
2021	Northwestern Undergraduate Research Grant awarded to Kaniya Hester. Role: Research advisor, project mentor.
2021	Northwestern Undergraduate Research Grant awarded to Ryan Wagner. Role: Research advisor, project mentor.
2019-2020	Early Research Experience Award Mentor to Kaniya Hester.
2019-2020	Advisor, Institute for Innovations in Developmental Sciences Graduate Student Pilot Research Initiatives Seed Fund Award to Sirada Rochanavibhata.
2020	Advisor, Summer Undergraduate Research Assistant Program Award to Lesley Meza.
2019	Advisor, Undergraduates Research Assistance Program Grant to Sirada Rochanavibhata.
2018-2019	Advisor, Undergraduates Research Assistance Program Grant to Julia Borland.

2015-2018 Consultant, National Institutes of Health, NICHD 1R03 DC013760, *Attention in bilingual children with and without language impairment*, P.I., Kerry Ebert, Rush University, $450,000.

2009-2010 Advisor, Graduate Research Grant to Scott Schroeder, *Bilingualism and Theory of Mind*.

2006-2007 Advisor, Undergraduate Research Grant for Honors Thesis to Jennifer Garver, *Memory and Language in Bilinguals*.

2006-2007 Advisor, Undergraduate Research Grant for Honors Thesis to Alison Moy, *The Role of Supra-Segmental Information in Attribution of Meaning*.

2003-2004 Advisor, Graduate Research Grant to Henrike Blumenfeld, *Parallel Activation in Bilingual Language Processing*.

2003-2004 Advisor, Graduate Research Grant to Margarita Kaushanskaya, *Language Interference and Control in Bilinguals During Visual Word Recognition*.

2002-2003 Co-Advisor (with Karla McGregor), Graduate Research Grant to Li-Sheng, *Semantic Representation in Bilingual Children*.

PUBLICATIONS

18,644 citations (8,973 since 2021), h-index = 58 (44 since 2021), Google Scholar 11/2026

SELECTED PUBLICATIONS IN SOCIOLINGUISTICS AND MULTILINGUALISM

In Press Assessing multilingual proficiency: A cross-linguistic comparison of monolinguals, bilinguals, and trilinguals. *International Journal of Multilingualism.*

2026 Child- and adult-centered toy play across languages in Thai-English bilingual mother-child interactions. *Behavioral Sciences.*

2026 Language-dependent expression of anxiety and depression symptoms in Japanese-English bilinguals. *Clinical Psychological Science.*

2025 Language experience influences performance on the NIH Toolbox Cognition Battery. *Humanities and Social Sciences Communications.*

2025 Language-dependent memory in bilinguals. *The Encyclopedia of Applied Linguistics.*

2025 Myths and realities of communication disorders in bilinguals: Strategies to empower patients, families, and health care providers. *Psychology Today.*

2024 Language-dependent reminiscing: Bilingual mother-child autobiographical conversations differ across Thai and English. *Cognitive Development.*

2024 Cultural background and input familiarity influence multisensory perception of emotion. *Cultural Diversity and Ethnic Minority Psychology.*

2023 Bilingual mothers and children gesture differently across native and second languages. *Journal of Monolingual and Bilingual Speech.*

2023 Culture and gender influence self-construal in mother-preschooler reminiscing. *Journal of Cognition and Development.*

2023 Thai and American mothers socialize preschoolers' emotional development differently. *Scientific Reports.*

2023 Translational approaches to bilingualism and multilingualism research. *Translational Issues in Psychological Science.*

2023 Speakers of different languages remember visual scenes differently. *Science Advances.*

2023 AI Could Cause a Mass-Extinction of Languages – And Ways of Thinking. *The Washington Post.*

2023 Bilingual Therapy and Mental Health: Harnessing the Power of Languages to Promote Mental Health Equity. *Psychology Today.*

2023 Expressions and gestures can be "worth a thousand words." *Psychology Today.*

2022 Predictors of language proficiency and cultural identification in heritage bilinguals. *Frontiers in Communication.*

2022 Cultural experience influences multisensory emotion perception in bilinguals. *Languages.*

2022 Audio-visual interactions during emotion processing in bicultural bilinguals. *Motivation and Emotion.*

2022 Culture at play: A cross-cultural comparison of mother-child communication during toy play. *Language Learning and Development.*

2022 Diversity in bilingual child language acquisition research. *First Language.*

2022 To bilingualism and beyond! Modeling bilingualism requires looking beyond language. *Language Learning.*

2022 Language changes medical judgments and beliefs. *International Journal of Bilingualism.*

2021 Cross-cultural differences in mother-preschooler book sharing practices in the United States and Thailand. *Journal of Child Language.*

2021 Measuring bilingualism: The quest for a Bilingualism Quotient. *Applied Psycholinguistics.*

2021 Considering preventative care in a native vs. non-native language: A Foreign Language Effect. *Brain Sciences.*
2020 Maternal scaffolding styles and children's developing narrative skills: A cross-cultural comparison of autobiographical conversations in the US and Thailand. *Learning, Culture, and Social Interaction.*
2020 The LEAP-Q Language Experience and Proficiency Questionnaire: Ten years later. *Bilingualism: Language and Cognition.*
2020 Cognitive and linguistic predictors of bilingual translation. *J Cultural Cognitive Science.*
2019 The case for measuring and reporting bilingualism in developmental research. *Collabra: Psychology.*
2019 How to raise a bilingual child: Seven strategies for success. *Psychology Today.*
2018 Why culture clashes at the Olympics matter. *Scientific American.*
2018 The US needs to embrace multilingual education, our children will benefit from it. *The Hill*
2018 Help combat discrimination by understanding the origins of African American English. *Los Angeles Review of Books.*
2018 The surprising power of language over memory and choice. *Psychology Today.*
2017 Linguistic predictors of cultural identification in bilinguals. *Applied Linguistics.*
2017 Cognitive consequences of trilingualism. *International Journal of Bilingualism.*
2017 Two is better than one: Bilingualism benefits young and old. *Latino USA.*
2016 The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in bilinguals. *International Journal of Speech-Language Pathology.*
2016 Bilingual language assessment in Early Intervention: A comparison of single- versus dual-language testing. *Current Issues in Language Evaluation, Assessment, and Testing.*
2016 Cognitive and emotional effects of bilingualism in adulthood. *Lifespan Perspectives on Bilingualism.*
2014 Bilingual episodic memory: How speaking two languages affects remembering. *Foundations of Bilingual Memory.*
2013 Bilingual Two-Way Immersion benefits academic achievement. *Bilingual Research J.*
2012 Bimodal bilinguals coactivate both languages during spoken comprehension. *Cognition.*
2012 CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density. *PLoS ONE.*
2011 Gender differences in adult word learning. *Acta Psychologica.*
2009 Language interaction as a window into bilingual cognitive architecture. *Multidisciplinary Approaches to Code Switching.*
2008 Words, feelings, and bilingualism: Cross-linguistic differences in emotionality of autobiographical memories. *The Mental Lexicon.*
2008/18 Bilingual research methods. *An Introduction to Bilingualism: Principles and Processes.*
2007 Cross-linguistic transfer and borrowing in bilinguals. *Applied Psycholinguistics.*
2007 Language context guides memory content. *Psychonomic Bulletin and Review.*
2007 The Language Experience and Proficiency Questionnaire: Assessing language profiles in bilinguals and multilinguals. *Journal of Speech, Language, and Hearing Research.*
2006 Language-dependent memory in bilingual learning. *Applied Cognitive Psychology.*
2006 Emotional intensity and valence in bilingual autobiographical memories. *Proceedings of the Second Biennial Conference on Cognitive Science.*
2004 Self-construal and emotion in bicultural bilinguals. *Journal of Memory and Language.*
2000 Language-dependent recall of autobiographical memories. *Journal of Experimental Psychology: General.*

BOOK

1. Marian, Viorica. (2023). *The Power of Language: How the Codes We Use to Think, Speak, and Live Transform Our Minds.* New York: Dutton. ISBN: 9780593187074. www.poweroflanguagebook.com

   Paperback, 2026

Translations / Editions in Other Countries

i) Arabic edition (in the Arab World and the Middle East). *The Power of Language.* Publisher: All Prints. Forthcoming.

ii) Chinese-simplified edition (in China). *语言塑造人类思维 (Language Shapes the Human Mind).* Shanghai: Dook Media. 2023. ISBN: 978-7-5496-4097-3.

iii) Chinese-traditional edition (in Taiwan). *The Power of Language.* Taichung: Morning Star Publishing. 2024. ISBN 978-626-320-678-6.

iv) Dutch edition (in the Netherlands). *Meertalig. (Multilingualism).* Amsterdam: Ambo Anthos. 2023. ISBN: 9789026362538.

v) Japanese edition (in Japan). *The Power of Language.* Tokyo, Japan: Kadokawa. ISBN: 9784046063779. 1st printing 2023; 2nd printing 2024; 3rd printing 2025; 4th printing 2026.

vi) Korean edition (in South Korea). *The Power of Language.* Seoul: Wisdomhouse Publishing. March 2026. ISBN: 9791175910379.

vii) Polish edition (in Poland). *The Power of Language.* Krakow: Uniwersytet Jagiellonski. 2025. ISBN: 978-83-233-5501-4.

viii) Portuguese edition (in Brazil, Angola, and Mozambique). *The Power of Language.* Publisher: Citadel. Forthcoming.

ix) Romanian edition (Romania & Moldova). *The Power of Language.* Bucharest: Editura Humanitas. 2024. ISBN: 978-973-50-8587-2.

x) Thai edition (in Thailand). *The Power of Language.* Bangkok: Bookscape. 2024. ISBN: 978-616-83-5512-1.

xi) Ukrainian edition (in Ukraine). *The Power of Language.* Vivat Publishing. 2025. ISBN: 9786171705098.

xii) UK and Commonwealth edition (includes Australia & New Zealand). *The Power of Language: **Multilingualism, Self, and Society**.* London: Penguin Press. ISBN: 978-0-241-62601-6. - Hardcover 2023; paperback 2024.

Book Recognition

- Title, author, and a quote were the answer to *The New York Times* Sunday Acrostic crossword on April 6, 2025. https://nytacrostics.com/nyt-acrostic-april-6-2025/
- Selected as one of *The Next Big Idea Club's Must-Read Books* https://nextbigideaclub.com/magazine/the-next-big-idea-clubs-april-2023-must-read-books/40021/
- Selected as one of *Behavioral Scientist's Notable Books of 2023* https://behavioralscientist.org/behavioral-scientists-notable-books-of-2023/
- Selected as one of *10 Nonfiction Summer Reads* recommended by Publishers Weekly https://best-books.publishersweekly.com/pw/best-books/summer-reads-2023
- Selected as one of *Behavioral Scientist's Summer Book List 2023* recommendations https://behavioralscientist.org/behavioral-scientists-summer-book-list-2023/
- Selected as one of *7 Books That Reveal the Wonders of Writing and Language* https://nextbigideaclub.com/magazine/7-books-reveal-wonders-writing-language/42848/
- Several Amazon bestseller lists, including in cognitive psychology, linguistics, linguistics reference, and new releases.
- Covered in over 100 media outlets around the world.
- Used as a textbook in courses and seminars (e.g., University of California Davis, Vanier College in Montreal, Northwestern University)
- Academic book reviews in *Applied Linguistics, Journal of Cognition and Culture*, *Behavioral Scientist, Book Reviews Journal*
  - Schwieter, J.W. (2025). The Power of Language. *Applied Linguistics*, 46 (1), 170–172. https://doi.org/10.1093/applin/amae054
  - Chung-Fat-Yim, A., & Rochanavibhata, S. (2025). The Power of Language. *Journal of Cognition and Culture, 25*, 1-2, 247-253. https://doi.org/10.1163/15685373-12340210
- Positive trade reviews in *Kirkus Reviews, Publishers Weekly, New Scientist, Euronews, Fast Company, Psychology Today*, and many more:
  - "*An absorbing account of how language wires the brain. Full of delightful insights, this book is thoroughly researched and compulsively readable.*" (Kirkus Reviews)
  - "*Sparkles with insight. After reading this book, you will feel a deeper appreciation for the sheer majesty of the human mind. Viorica Marian takes her place alongside Steven Pinker and George Lakoff as the author of an essential work about the science of language.*" (Daniel H. Pink, #1 *New York Times* bestselling Author*)*

FULL LIST OF SCIENTIFIC ARTICLES IN PEER-REVIEWED JOURNALS
**Names of student co-authors are marked with an asterisk.*

2. Rochat, P., Neisser, U., & **Marian, V.** (1998). Are young infants sensitive to interpersonal contingency? *Infant Behavior and Development, 21*(2), 355-366. doi:10.1016/S0163-6383(98)90012-1

3. Spivey, M., & **Marian, V.** (1999). Cross-talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science, 10*(3), 281-284. doi:10.1111/1467-9280.00151

4. **Marian, V.**, & Neisser, U. (2000). Language-dependent recall of autobiographical memories. *Journal of Experimental Psychology: General, 129*, 361-368. doi:10.1037//0096-3445.129.3.361

5. **Marian, V.**, Spivey, M., & Hirsch, J. (2003). Shared and separate systems in bilingual language processing: Converging evidence from eyetracking and brain imaging. *Brain and Language, 86*(1), 70-82. doi:10.1016/S0093-934X(02)00535-7 (translated into Spanish and Polish; Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2004.)

6. **Marian, V.**, & Spivey, M. (2003). Competing activation in bilingual language processing: Within- and between-language competition. *Bilingualism: Language & Cognition, 6*(2), 97-115. doi:10.1017/S1366728903001068

7. **Marian, V.**, & Spivey, M. (2003). Bilingual and monolingual processing of competing lexical items. *Applied Psycholinguistics, 24*(2), 173-193. doi:10.1017/S0142716403000092

8. **Marian, V.**, & Kaushanskaya, M.* (2004). Self-construal and emotion in bicultural bilinguals. *Journal of Memory and Language, 51*(2), 190-201. doi:10.1016/j.jml.2004.04.003
(Ranked in the *Top 25 Hottest Articles* of the year by Science Direct in 2004 & 2005.)

9. **Marian, V.**, & Blumenfeld, H.* (2006). Phonological neighborhood density guides lexical access in native and non-native language production. *Journal of Social & Ecological Boundaries, 2,* 5-37. http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/neighborhood.pdf

10. Sheng, L.*, McGregor, K., & **Marian, V.** (2006). Lexical-semantic organization in bilingual children: Evidence from a repeated word association task. *Journal of Speech, Language, and Hearing Research, 49*(3), 572-587. doi:10.1044/1092-4388(2006/041). PMCID: PMC1894819.

11. Boukrina, O.*, & **Marian, V.** (2006). Asymmetry in impact of phonological overlap on native and non-native word recognition. *Journal of Social and Ecological Boundaries, 2,* 38-67. http://comm.soc.northwestern.edu/bilingualism-psycholinguistics/files/AsymmetryinImpact.pdf

12. **Marian, V.**, & Fausey, C.* (2006). Language-dependent memory in bilingual learning. *Applied Cognitive Psychology*, *20*(8), 1025-1047. doi:10.1002/acp.1242

13. Blumenfeld, H.*, & **Marian, V.** (2007). Constraints on parallel activation in bilingual spoken language processing: Examining proficiency and lexical status using eye-tracking. *Language and Cognitive Processes, 22*(5), 633-660. doi:10.1080/01690960601000746

14. **Marian, V.**, Shildkrot, Y.*, Blumenfeld, H.*, Kaushanskaya, M.*, Faroqi-Shah, Y.*, & Hirsch, J. (2007). Cortical activation during word processing in late bilinguals: Similarities and differences as revealed by functional Magnetic Resonance Imaging. *Journal of Clinical and Experimental Neuropsychology, 29*(3), 247-265. doi:10.1080/13803390600659376

15. Kaushanskaya, M.*, & **Marian, V.** (2007). Language processing and interference in bilinguals: Evidence from eye-tracking and picture naming. *Language Learning, 57*(1), 119-163. doi:10.1111/j.1467-9922.2007.00401.x

16. **Marian, V.**, & Kaushanskaya, M.* (2007). Cross-linguistic transfer and borrowing in bilinguals. *Applied Psycholinguistics, 28,* 369-390. doi:10.1017/S014271640707018X

17. **Marian, V.**, Blumenfeld, H.*, & Kaushanskaya, M.* (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech, Language, and Hearing Research, 50*(4), 940-967. doi:10.1044/1092-4388(2007/067)

    (Questionnaire translated into 45+ languages by other researchers. Listed by JSLHR as one of the most frequently cited articles http://jslhr.asha.org/reports/mfc__4.dtl, cited ~3K).

18. **Marian, V.**, & Kaushanskaya, M.* (2007). Language context guides memory content. *Psychonomic Bulletin and Review, 14*(5), 925-933. doi:10.3758/BF03194123

19. **Marian, V.**, Blumenfeld, H.*, & Boukrina, O.* (2008). Sensitivity to phonological similarity within and across languages: A native/non-native asymmetry in bilinguals. *Journal of Psycholinguistic Research, 37*(3), 141-170. doi:10.1007/s10936-007-9064-9. PMCID: PMC2788498.

20. Kaushanskaya, M.*, & **Marian, V.** (2008). Mapping phonological information from auditory to written modality during foreign vocabulary learning. *Annals of the New York Academy of Sciences, 1145,* 56-70. doi:10.1196/annals.1416.008

21. **Marian, V.**, & Kaushanskaya, M.* (2008). Words, feelings, and bilingualism: Cross-linguistic differences in emotionality of autobiographical memories. *The Mental Lexicon, 3*, 72-91. doi:10.1075/ml.3.1.06mar. PMCID: PMC2788822.

22. Kaushanskaya, M.*, & **Marian, V.** (2009). The bilingual advantage in novel word learning. *Psychonomic Bulletin and Review, 16*(4), 705-710. doi:10.3758/PBR.16.4.705

23. Kaushanskaya, M.*, & **Marian, V.** (2009). Bilingualism reduces native-language interference during novel word learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 35*(3), 829-835. doi:10.1037/a0015275

24. Shook, A.*, & **Marian, V.** (2010). Language processing across modalities: Insights from bimodal bilingualism. www.novapublishers.com/catalog/product_info.php?products_id=29101, *Cognitive Sciences, 5*(1), 57-98.

25. Kaushanskaya, M., **Marian, V.**, & Yoo, J. (2011). Gender differences in adult word learning. *Acta Psychologica, 137,* 24-35. doi:10.1016/j.actpsy.2011.02.002. PMCID: PMC3080468.
(Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011.)

26. Kaushanskaya, M.*, Yoo, J. & **Marian, V.** (2011). The effect of second-language experience on native-language processing. *Vigo International Journal of Applied Linguistics, 8*, 54. webs.uvigo.es/vialjournal/number_8.html. PMCID: PMC3484981.

27. Kaushanskaya, M.*, Blumenfeld, H. K.*, & **Marian, V.** (2011). The relationship between vocabulary and short-term memory measures in monolingual and bilingual speakers. *The International Journal of Bilingualism, 15*(4), 408-425. doi:10.1177/1367006911403201. PMCID: PMC3328198.

28. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011). Bilingualism and inhibitory control influence statistical learning of novel word forms. *Frontiers in Cognition, 2*(324), 1-10. doi:10.3389/fpsyg.2011.00324. PMCID: PMC3223905.

29. Blumenfeld, H.*, & **Marian, V.** (2011). Bilingualism influences inhibitory control in auditory comprehension. *Cognition, 118*, 245-257. doi:10.1016/j.cognition.2010.10.012. PMCID: PMC3582323.
(Ranked as one of the *Top 25 Hottest Articles* of the year by Science Direct in 2011 and as *Most Cited Cognition Articles by Elsevier*
http://top25.sciencedirect.com/subject/psychology/22/journal/cognition/00100277/archive/36/ and listed by *Cognition* as one of the top downloaded articles in 2011).

30. Schroeder, S. R.*, & **Marian, V.** (2012). A bilingual advantage for episodic memory in older adults. *Journal of Cognitive Psychology, 24*, 591-601. doi:10.1080/20445911.2012.669367. PMCID: PMC3501256.

31. Bartolotti, J.*, & **Marian, V.** (2012). Language learning and control in monolinguals and bilinguals. *Cognitive Science, 36*(6), 1129-1147. doi:10.1111/j.1551-6709.2012.01243. PMCID: PMC3617988.

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xix. *American News,* May 24, 2018: https://america.easybranches.com/montana/Commentary--Going-viral--The-good--the-bad--and-the-food-for-thought-1073742
xx. *The Roanoke Times*, May 24, 2018:http://www.roanoke.com/opinion/wire/commentary-going-viral-the-good-the-bad-and-the-food/article_8f3e8301-6238-54e7-ad98-fb6a9f11db17.html

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209. **Marian, V.,** & Rochanavibhata, S.* (2019). How to raise a bilingual child: Seven strategies for success. *Psychology Today*. https://www.psychologytoday.com/us/blog/language-and-mind/201903/how-raise-bilingual-child-seven-strategies-success

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211. **Marian, V.** (2019). The language you speak influences where your attention goes. *Scientific American*. https://blogs.scientificamerican.com/observations/the-language-you-speak-influences-where-your-attention-goes/

212. **Marian, V.** (2022). If Putin conquers Ukraine, is Moldova next? *The Chicago Tribune. https://www.chicagotribune.com/opinion/commentary/ct-opinion-ukraine-russia-war-moldova-20220308-phkxahoqcvftnpmv7rcwqnvzye-story.html*

Unabridged version: **Marian, V.** (2022). The war in Ukraine: Is Moldova next? *Medium. https://medium.com/@VioricaMarian1/the-war-in-ukraine-is-moldova-next-87a1a4574dcd*

Republished in:

i. *Daily Advent,* https://www.dailyadvent.com/news/911a99be0e46106a1431c9376d24f4e3-Viorica-Marian-If-Putin-conquers-Ukraine-is-Moldova-next
ii. *Finnoexpert,* https://www.bedfordgazette.com/if-putin-conquers-ukraine-is-moldova-next/article_c8451830-a31d-5d9c-a1a7-23b84ec488ae.html
iii. *Bedford Gazette,* https://www.bedfordgazette.com/if-putin-conquers-ukraine-is-moldova-next/article_c8451830-a31d-5d9c-a1a7-23b84ec488ae.html

213. **Marian, V.,** & Rochanavibhata, S.* (2023). Expressions and gestures can be "worth a thousand words." *Psychology Today*. April 4, 2023. https://www.psychologytoday.com/us/blog/language-and-mind/202304/expressions-and-gestures-can-be-worth-a-thousand-words

214. **Marian, V.**, Fernandez-Duque, M.*, & Chung-Fat-Yim, A. (2023). The surprising creative power of the multilingual brain. *Fast Company*, May 6. *https://www.fastcompany.com/90884912/the-surprising-creative-power-of-the-multilingual-brain*

215. **Marian, V.** (2023). Is Artificial Intelligence good for humanity? *Moment Magazine. https://momentmag.com/is-artificial-intelligence-good-for-humanity/*

216. **Marian, V.,** & Williams, A. (2023). Bilingual Therapy and Mental Health: Harnessing the Power of Languages to Promote Mental Health Equity. *Psychology Today*. https://www.psychologytoday.com/us/blog/language-and-mind/202310/bilingual-therapy-and-mental-health

217. **Marian, V.** (2023). AI Could Cause a Mass-Extinction of Languages – And Ways of Thinking. *The Washington Post*. https://www.washingtonpost.com/opinions/2023/04/19/ai-chatgpt-language-extinction/

i. Translated into Hindi for the Indian newspaper *Rajasthan Patrika,* April 21, 2023.
ii. Translated into Mandarin for "ChatGPT in Focus: A Linguistic Science Perspective" edited by Yan Xu for Shanghai Education Publishing House, 2024.

218. **Marian, V.,** Elmessiry, M., Chuang, J., & Huerta, A. (2025). Myths and realities of communication disorders in bilinguals: Strategies to empower patients, families, and health care providers. *Psychology Today*. https://www.psychologytoday.com/us/blog/language-and-mind/202505/myths-and-realities-of-communication-disorders-in-bilinguals

INVITED TALKS AND PANELS

1. 1998, October. Language processing in bilinguals: Evidence from eye-tracking. Cognitive Brown Bag Series, Psychology Department, Pennsylvania State University.
2. 1999, January. Evidence of non-selective access from spoken language processing. Invited speaker, Workshop on Bilingual Language Production. University Park, PA.
3. 2001. How bilinguals hear (and see) the world: Eye-tracking studies of bilingual language processing. Language and Cognition Speaker Series, Northwestern University.
4. 2002, March. Invited panelist. Panel on balancing work and life within the Cross-School Graduate Series *Beyond Books*, Northwestern University Graduate School.
5. 2003, June. Bilingualism. Invited speaker, National Convention of the Zeta Phi Eta National Professional Fraternity in Communication Arts and Sciences. Chicago, IL.
6. 2003. An fMRI study of first and second language processing in late bilinguals. Language and Cognition Speaker Series. Northwestern University.
7. 2004, November. Language, memory, and self in bilinguals. Distinguished Guest Lecture Series, College of Education, Temple University. Philadelphia, PA.
8. 2004, January. Language and memory in bilinguals. Colloquium in the Human Development Program, University of Chicago. Chicago, IL.
9. 2004, November. Lexico-semantic processing in bilinguals: Evidence from eye-tracking. Invited talk. American Speech-Language-Hearing Association. Philadelphia, PA.
10. 2006, June. Language and autobiographical memory in bilinguals. Workshop on Bilingualism, Cognition and Emotion. Russian Conference on Cognitive Science. St. Petersburg, Russia.
11. 2007, December. Language interaction in narrative production as a window into bilingual cognitive architecture. Code Switching Workshop at Ohio State University.
12. 2007, October. Bilingual language processing: Eye-tracking evidence for parallel activation. Friday Colloquium Series, Department of Psychology, Stanford University.
13. 2007, September. Phonological processing in bilingual word recognition. Invited speaker, 3rd Rovereto Workshop on Bilingualism. University of Trento, Rovereto, Italy.
14. 2007, May. Cross-linguistic transfer as a window into mental representation. In J. Treffers-Daller, S. Jarvis, & H. Daller, Colloquium on Bilingualism and Linguistic Relativity. Sixth International Symposium on Bilingualism. Hamburg, Germany.
15. 2008, November. Bilingualism and its consequences for cognition, language, and development. Invited plenary speaker, American Speech-Language-Hearing Association. Chicago, IL.
16. 2008, July. Bilingualism. Empirical Methods in Cognitive Linguistics Summer Workshop. Taught one-week summer workshop. Odense, Denmark.
17. 2008, March. Language processing in bilinguals. Colloquium at the Institute of Cognitive Science, University of Louisiana at Lafayette.
18. 2009, May. Bilingualism and its consequences for cognition, language, and the brain. Keynote at the Clinical Aphasiology Conference. Keystone, Colorado.
19. 2009, May. How bilinguals process languages: Eye-tracking evidence for interactive activation. Invited talk at the Midwestern Psychological Association. Chicago, IL.

20. 2009, May. The critical links between oral language development, early literacy, and reading: The importance of teaching all skills to all learners. Invited speaker, Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education, DeKalb, IL.
21. 2010, August. Keynote plenary on Bilingualism. Society for Text and Discourse. Invitation declined due to scheduling conflict.
22. 2010, November. Consequences of bilingualism for language learning and processing. Psychology Department Cognitive Brown Bag, University of Illinois at Chicago, Chicago, IL.
23. 2010, September. Consequences of bilingualism for spoken language processing and language learning. Invited colloquium at the Center for Language Science, Pennsylvania State University, University Park, Pennsylvania.
24. 2010, October. Language learning and inhibition in bilinguals and monolinguals. Invited speaker at the Southwest Conference on Cognition (ARMADILLO), College Station, TX.
25. 2011, February. Departmental Colloquium in Linguistics, University of Illinois at Chicago.
26. 2011, April. Departmental Colloquium in Linguistics, City University of New York Graduate Center, New York, NY.
27. 2011, July. Women in Cognitive Science panel. Invited speaker. Cognitive Science Society Annual Meeting. Boston, MA.
28. 2011, September. Invited panelist, "Building a Strong Language-Literacy Continuum to Meet the Needs of all Learners." Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) Conference for the Illinois State Board of Education. Tinley Park, IL.
29. 2011, November. Invited speaker on "Foreign Language: What's The Point?", Buffett Center, Evanston, Illinois.
30. 2011, November. Department of Defense sponsored panel on Cognitive Neuroscience of Second Language Acquisition. Center for Advanced Study of Language, Hyattsville, MD.
31. 2011, November. Women in Cognitive Science panel. Invited panelist. The Psychonomic Society Annual Meeting. Seattle, WA.
32. 2012, February. Fireside talk on Bilingualism. Slivka Residential College, Northwestern University, Evanston, Illinois.
33. 2012, March. Invited Colloquium, Psychology Department, University of Wisconsin Madison.
34. 2012, May. Invited panelist for the Women in Cognitive Science panel at the Association for Psychological Science Annual Convention, Chicago, IL.
35. 2012, August. Workshop on Multilingual and Multicultural Competence, Nanyang Technological University, Singapore.
36. 2012, September. Invited Panelist. "Language Links" panel. First Day Assembly. University of Chicago Laboratory Schools.
37. 2012, October. Invited Speaker. Emory Cognition Project Symposium on "Remembering: Ulric Neisser's legacy at Emory University." Emory University, Atlanta, GA.
38. 2012, October. Invited Speaker. Language Processing Brown Bag. Beckman Institute for Advanced Science and Technology. University of Illinois at Urbana Champaign.

39. 2012, December. Invited Talk. Department of Experimental Psychology, Ghent University. Ghent, Belgium.
40. 2013, January. Biliteracy Forum. Department of Education and the Chicano Studies Institute. University of California Santa Barbara. (Declined due to scheduling conflict.)
41. 2013, February. Invited Speaker. Psychology Department Brown Bag. University of Iowa.
42. 2013, May. Invited Plenary Speaker. Conference on Bilingual Cognitive Control. Jagiellonian University, Krakow, Poland.
43. 2013, May. Invited panelist. Survival skills for female graduate students and junior faculty. Women's Center, Northwestern University, Evanston, Illinois.
44. 2013, June. Invited Panel Chair. Neurolinguistic and Psycholinguistic Advances in Bilingualism and Multilingualism. International Symposium on Bilingualism 9, Singapore.
45. 2013, August. Invited Speaker. Women in Leadership panel. Leadership Summit. National Association for Graduate and Professional Students. Chicago, IL.
46. 2013, August. Invited Plenary Speaker. Second Forum on Bilingualism. Unidad de Seminarios "Dr. Ignacio Chavez" Ciudad Universitaria, Mexico City, Mexico.
47. 2013, August. Invited Workshop on Research Methods in Bilingualism. Centro de Enseñanza de Lenguas Extranjeras. Universidad Nacional Autonoma de Mexico. Mexico City, Mexico.
48. 2013, September. Invited Speaker. Third Barcelona Graduate Summer School on Bi- and Multilingualism. Barcelona, Spain.
49. 2013, October. Invited Speaker. Departamento de Psicología Experimental y Fisiología del Comportamiento, Facultad de Psicología, Universidad de Granada. Granada, Spain.
50. 2014, February. Invited Colloquium. Dept. of Spanish and Portuguese. Rutgers University.
51. 2014, March. Invited talk. Second Language Acquisition and Teacher Education (SLATE) Program. University of Illinois at Urbana-Champaign.
52. 2014, August. Invited speaker. Workshop on Bilingualism. Macquarie University, Sydney, Australia.
53. 2014, September. Keynote speaker. Workshop on Written Language and Literacy. University of Sussex, Brighton, United Kingdom.
54. 2014, October. Invited talk. Workshop on Bilingualism Education and Research. University of California, Merced. Merced, CA.
55. 2014, November. Invited speaker. Department of Psychology Colloquium Series, Concordia University, Montreal, Canada.
56. 2014, November. Invited speaker. Bilingualism Interest Group, Concordia University, Montreal, Canada.
57. 2015, March. Invited keynote speaker. Workshop on Multilingual Language Acquisition, Processing, and Use. Tromso, Norway. (Declined due to scheduling conflict.)
58. 2015, May. Invited panelist. Panel on Education and Research. The Moldovan-American Convention. Chicago, IL.
59. 2015, September. Guest talk, University of Alaska Anchorage.

60. 2015, November. Invited panelist, *Women in Cognitive Science* panel. The Psychonomic Society Annual Meeting, Chicago, IL.
61. 2015, November. Invited speaker, The Chinese University of Hong Kong.
62. 2016, February. Keynote speaker, International Symposium on Cognition and Neuroscience, Nanyang Technological University, Singapore. http://conference.ntu.edu.sg/ISCN2016/Pages/AboutISCN.aspx
63. 2016, April. Invited talk, Affiliated Faculty Honoree, Department of Linguistics, Northwestern University.
64. 2016, April. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University.
65. 2016, April. Eleventh Annual Pepper Lecture, Department of Communication Sciences and Disorders, Northwestern University.
66. 2016, September. Invited Speaker. Alverno Interpreter Institute Annual Workshop, Milwaukee, WI. Declined due to scheduling conflict.
67. 2016, October. Invited speaker. Workshop on Migration and Multilingualism. Norway's Transatlantic Forum 2016, University of Chicago (Sponsored by The University of Chicago, Norwegian Embassy, Norwegian Ministry of Education and Research, Norwegian Ministry of Trade, and The Research Council of Norway).
68. 2016, October. Workshop speaker. Workshop on Bilingualism and Multilingualism. Arctic University-Northwestern Collaboration. Northwestern University.
69. 2016, November. Opening keynote address. Brain Awareness Week. Departments of Psychology, Biology, Neuroscience, Modern Languages and Literatures. Lake Forest College.
70. 2017, April. Invited panelist. Quantifying Bilingualism roundtable. Society for Research in Child Development, Austin, TX.
71. 2017, May. Invited panelist. Panel for women faculty: Navigating tenure. Organized by the Office of the Provost, Northwestern University, Evanston, IL.
72. 2017, July. Invited speaker. National Association for Bilingual Education Dual Language Symposium, Delray Beach, FL.
73. 2017, November. Invited panelist. Navigating tenure. Panel for tenure-track women faculty. Organized by the Office of the Provost, Northwestern University, Evanston, IL.
74. 2018, Invited session, Bilingualism and Memory. Midwestern Psychological Association, Chicago, IL.
75. 2018, October. Keynote address. Bilingualism Forum, University of Illinois at Chicago, Chicago, IL.
76. 2018, October. Invited colloquium speaker. Buffett Institute for Global Studies, Northwestern University, Evanston, IL.
77. 2018, November. Navigating Tenure. Invited panelist, panel for tenure-track women faculty at Northwestern, Office of the Provost, Evanston, IL.
78. 2019, March. Bilingualism and adult cognition. Bilingualism Matters Chicago launch event, Chicago, IL.

79. 2019, April. Invited colloquium. Department of Second Language Studies, Indiana University Bloomington, Bloomington, IN.
80. 2019, Fall. Navigating tenure. Panel for tenure-line women faculty, Office of the Provost, Northwestern University.
81. **2019, September. Invited keynote speaker. Workshop on "Capturing and quantifying individual differences in bilingualism." The Arctic University of Norway, Tromso, Norway.**
82. 2019, September. Invited keynote speaker. Symposium on "Bilingualism and Cognition." National Research University Higher School of Economics and Institute of Cognitive Neuroscience, Moscow, Russia.
83. 2019, October. Invited colloquium. Second *Institut Ramon Llul Workshop*. Georgetown University, Washington, DC.
84. 2020, March. Invited speaker on bilingualism. Kennedy Fellows Association. *John Hopkins University School of Medicine*, Baltimore, MD. (to be rescheduled due to Covid)
85. 2020, April. Invited speaker. How bilingualism changes linguistic, cognitive, and neural processing in adults. *Learning: Practices, Principles, and Preceptors. The Sixth Annual CSD Connect Conference*, Northwestern University, Evanston, IL. (to be rescheduled due to Covid)
86. 2021, June. Panel Discussant. *International Symposium on Bilingualism.* Warsaw, Poland.
87. **2022, April. Plenary speaker. *International Symposium on Monolingual and Bilingual Speech (ISMBS 2022)*, University of Louisiana at Lafayette.**
88. 2022, August. Keynote speaker. *International Symposium on Bilingual and L2 Processing in Adults and Children* (ISBPAC). Tromso, Norway.
89. **2023, March. Plenary speaker. *Illinois Language and Linguistics Society (ILLS) Annual Graduate Student Conference*, University of Illinois at Urbana-Champaign.**
90. 2023, April. Panelist, Working with Bilinguals and Multilinguals: Research, Practice, and Community, Professional Development Session, *Midwestern Psychological Association*, Chicago, IL.
91. 2023, April. Invited speaker. *Buffett Institute for Global Affairs*, Evanston, IL.
92. 2023, April. Public Voices Fellows reading. Northwestern University Library. Evanston, IL.
93. 2023, April. Online presenter. University of California Irvine and Pennsylvania State University Kroll-Dussias joint meeting on bilingualism. Zoom.
94. 2023, May. Invited speaker. *Second Language Acquisition and Teacher Education Graduate Student Symposium*, Urbana-Champaign, Illinois.
95. 2023, June. Webinar speaker, *Following the Science: Bilingualism as an Asset Supporting Early Brain Development*. Early Learning Nation.
96. 2023, June. Keynote speaker. *Chicago International Women Associates,* Union League, Chicago.
97. 2023, June. Invited speaker. *Teacher Education About Multilingualism.* Granada, Spain.
98. 2023, July. Invited speaker. *CSD Connect Conference*. Northwestern University, Evanston, IL.

99. 2023, October. Invited speaker. *Science Friday Live: Presented by WBEZ and Mindworks.* Studebaker Theater Chicago. Live event in front of an audience of 600, with national radio and podcast broadcasting.
100. 2023, October. Invited speaker. *International Conference on Computational Neuroscience and Bilingualism.* Goa, India.
101. 2023, November. Invited speaker. University of California, San Francisco.
102. 2023, December. Invited panelist. Culture at Play: A cross-cultural and cross-linguistic comparison of parent-child communication. *The National Institutes of Health Behavioral and Social Science Festival*.
103. 2024, January. Invited talk, DePaul University, Lincoln Park, Illinois.
104. 2024, January. Invited speaker. Northwestern University Department of Spanish and Portuguese Talk Series, Evanston, IL.
105. 2024, January. Rooted Linguistics, online talk for educators working with ESL students.
106. 2024, January. Chatwithus.org online talk to teachers and speech language pathologists working with disadvantaged children as part of a non-profit in the Chicago metropolitan area.
107. 2024, February. John P. McGovern Award Lecture in the Behavioral Sciences, American Association for the Advancement of Science, Denver, Colorado.
108. 2024, March. Invited talk, Florida State University, Tallahassee, Florida.
109. 2024, March. Invited talk, Dept of Cognitive Science, University of California Merced.
110. 2024, March. Keynote speaker at the EPiCC meeting: English Learner Roadmap Power in Collaboration Across California.
111. 2024, April. Andreas Honorary Speaker, PanLingua Conference, Minnesota State University, Mankato.
112. 2024, May. Invited panelist, National Chinese Language Conference, Computer History Museum, Mountain View, California.
113. 2024, July. Invited speaker, *Summer University*, Goto islands, Nagasaki Prefecture, Japan.
114. **2024, August. Keynote speaker, *International Association of Multilingualism.* University of Groningen, Netherlands.**
115. 2024, September. Invited panelist, *Center for Language, Brain, and Learning*, Tromso, Norway.
116. 2024, November. Invited talk, Dept of Cognitive Science, University of Connecticut, Storrs.
117. 2025, January. Invited talk. *Chulalongkorn University*, Bangkok, Thailand.
118. 2025, February. Invited talk, University College London, London, England.
119. **2025, March. Keynote speaker, Bilingualism Matters Symposium, Edinburgh, Scotland.**
120. 2025, May. Invited speaker. *The World We Live in Conferences*, Romanian Athenaeum, Bucharest, Romania.
121. 2025, May. Invited panelist. *Cognitive Neuroscience of Individual Differences in Adult Language Learning Conference.* Chicago, IL. Unable to attend due to Covid infection.

122. 2025, June. Invited speaker, *International Workshop on Understanding Multilingual Learning and Processing.* University of Haifa, Israel. *canceled due to the war.

123. 2025, June. Invited panelist. From the Lab into the World: Bringing Bilingualism Research to a Public Audience. *International Symposium on Bilingualism*, Donostia-San Sebastian, Spain.

124. 2025, June. Plenary speaker, *International Symposium on Monolingual and Bilingual Speech*, Chania, Greece.

125. 2025, July, August. Withdrew from meetings in Germany and Mexico due to a combination of Northwestern University restrictions on travel and federal funding restrictions.

126. 2025, September. Invited speaker. *Language Matters in Poland: Celebrating LangUsta 15th Anniversary,* Jagiellonian University, Krakow, Poland. (via zoom due to travel restrictions)

127. 2025, October. Invited colloquium speaker. Department of Psychology. University of Texas, El Paso, Texas.

128. 2025, November. Guest lecture. Language Contact/Professor Marlyse Baptista. University of Pennsylvania.

129. 2025, Fall. Honored invited guest for "The Future of Communication Sciences and Disorders Research: A Conversation with Leading Scholars," Kansas State University College of Health and Human Sciences.

130. 2026, March. Plenary speaker. *American Association for Applied Linguistics*, Chicago, Illinois.

131. 2026, April. Keynote speaker. *Clarke Forum for Contemporary Issues Lecture*, Dickinson College, Carlisle, Pennsylvania.

132. 2026, August. Invited speaker, online. Professional Development Program for Language Educators, International Center for Language Studies, Washington, D.C..

133. 2026, September. Plenary speaker. 54th edition of the *Poznań Linguistic Meeting*. Poznan, Poland.

134. 2026, December. Keynote speaker. *On the effects of language when meaning is suspended.* Conference organized by the Réseau Francophone de Psychanalyse et Neuroscience (RFPN, based at the Université de Lorraine) and the Linguistic Kant Consortium (LKC, based at Ghent University). Ghent, Belgium.

PRESENTATIONS AT CONFERENCES *

**Names of student co-authors are marked with an asterisk.*

135. **Marian, V.**, Kindred, J., & Madigan, R. (1994, April). Self-talk of apprehensive writers. Abstracts of the 9th Annual *Behavioral Sciences Conference of the North*. Anchorage, AK.
136. **Marian, V.** (1994, April). Metaphoric and iconic gestures in bilingual speakers of Russian and English. Abstracts of the 9th *Behavioral Sciences Conference of the North*. Anchorage, AK.
137. **Marian, V.**, Neisser, U., & Rochat, P. (1996). Infants' sensitivity to interpersonal contingency: An attempt to replicate Murray and Trevarthen. Abstracts of the *International Conference on Infant Studies*. Providence, RI. Also in *Infant Behavior & Development, 19*, 602.
138. **Marian, V.**, Neisser, U., & Rochat, P. (1996, March). Mother-infant interaction and the early sensitivity to social contingencies. Abstracts of the *Conference on Human Development*. Birmingham, AL.
139. **Marian, V.**, & Neisser, U. (1997, July). Word lists and autobiographical events: The false memory paradigms. In A. Crossman (Chair), "Psycho-legal implications of "False Memory" research." Abstracts of the *Society for Applied Research in Memory and Cognition*. Toronto, Canada.
140. **Marian, V.**, & Neisser, U. (1997, November). Autobiographical memory in bilinguals. Abstracts of the annual meeting of the *Psychonomic Society*. Philadelphia, PA.
141. **Marian, V.** (1998, October). What eye movements tell us about how bilinguals hear (and see) the world. Abstracts of the *Cognitive Studies Research Forum*. Cornell University, Ithaca, NY.
142. **Marian, V.**, & Spivey, M. (1998, March). Bilingual cohorts: Cross-linguistic effects of visual context on spoken word recognition. Abstracts of the *CUNY Conference on Human Sentence Processing*. Rutgers University, NJ.
143. **Marian, V.** (1998, April). The effect of language on retrieval of autobiographical memories in bilinguals. In A. Pavlenko (Chair), "Bilingual Memory." Abstracts of the *43rd Annual Conference of the International Linguistics Association*. New York City, NY.
144. **Marian, V.** (1999, January). Evidence of non-selective access from spoken language processing. Abstracts of the *Workshop on Bilingual Language Production*. University Park, PA.
145. **Marian, V.** (1999, August). Language-dependent memory. Abstracts of the *Twenty-first Annual Conference of the Cognitive Science Society*. Vancouver, Canada.
146. **Marian, V.**, & Spivey, M. (1999, August). Activation of Russian and English cohorts during bilingual spoken word recognition. Abstracts of the *Twenty-first Annual Conference of the Cognitive Science Society.* Vancouver, Canada.
147. **Marian, V.**, Hirsch, J., & Shildkrot, E.* (2001, April). A functional neuroimaging study of cortical activation in late bilinguals. Abstracts of the *International Symposium on Bilingualism*. Bristol, England.
148. **Marian, V.**, & Spivey, M. (2001, April). Spoken language processing in late bilinguals as indexed by eye-tracking. Abstracts of the *International Symposium on Bilingualism*. Bristol, England.
149. **Marian, V.**, Faroqi-Shah, Y.*, & Sheng, L.* (2002, May). Cortical organization of first and second languages in bilinguals: Examining centers of activation in the Inferior Frontal Gyrus. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.

150. **Marian, V.**, Sheng, L.*, & Faroqi-Shah, Y.* (2002, May). An fMRI study of language and hemispheric organization during semantic, phonological, and orthographic processing in bilinguals. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
151. **Marian, V.**, Hirsch, J., & Shildkrot, E.* (2002, April). Cortical organization in late bilinguals: fMRI comparisons across languages and types of processing. Abstracts of the *Cognitive Neuroscience Society*. San Francisco, CA.
152. **Marian, V.**, Faroqi-Shah, Y.*, Sheng, L.*, Shildkrot, E.*, & Hirsch, J. (2002, August). One brain, two languages: Cortical similarities and differences in bilinguals. Abstracts of the *American Psychological Association*. Chicago, IL.
153. **Marian, V.**, Shah, Y. F.*, Sheng, L.*, Shildkrot, E.*, & Hirsch, J. (2002). One Brain, Two Languages: Cortical Similarities and Differences in Bilinguals. *Clinical Neuropsychologist, 16*, 195.
154. **Marian, V.**, Hirsch, J., & Shildkrot, E.* (2002). Cortical organization in late bilinguals: fMRI comparisons across languages and types of processing. *Cognitive Neuroscience Supplement, F47*, 157.
155. **Marian, V.** (2003). Cognition, language, and the brain: Insights from bilingualism. *Second Language Acquisition Summer Training*, Department of Linguistics, Northwestern University.
156. Fausey, C.*, & **Marian, V.** (2003). Language and semantic memory in bilinguals. *National Science Foundation Research Experience for Undergraduates Summer Program in Culture, Language and Cognition*.
157. **Marian, V.**, Blumenfeld, H.*, Garstecki, D., Kaushanskaya, M.*, Fausey, C.*, & Lu, D.* (2003, May). Developing a tool for assessing Language Experience and Bilingual Status. Abstracts of the annual meeting of the *Midwestern Psychological Association*. Chicago, IL.
158. **Marian, V.**, Fausey, C.*, & Kaushanskaya, M.* (2003, May). Language-mediated emotion and self-construal in bilinguals. Abstracts of the annual meeting of the *Midwestern Psychological Association*. Chicago, IL.
159. **Marian, V.**, Kaushanskaya, M.*, & Fausey, C.* (2003, April). Autobiographical narratives and the self in bicultural bilinguals. Abstracts of the *International Symposium on Bilingualism*. Tempe, AZ.
160. **Marian, V.** (2003, April). Methodological and theoretical issues in functional neuroimaging research with bilinguals. Abstracts of *International Symposium on Bilingualism.* Tempe, AZ.
161. **Marian, V.** (2003, June). Language and cognition in bilinguals. Invited speaker at the *National Convention of the Zeta Phi Eta National Professional Fraternity in Communication Arts and Sciences.* Chicago, IL.
162. Heenan, B.*, **Marian, V.**, & Kaushanskaya, M.* (2004). Language interaction in bilingual narratives. *National Science Foundation Research Experience for Undergraduates Summer Program in Culture, Language, and Cognition*.
163. **Marian, V.**, & Kaushanskaya, M.* (2004). Self-construal and emotion in bicultural bilinguals. *National Science Foundation Research Experience for Undergraduates Summer Program in Culture, Language and Cognition*.
164. **Marian, V.** (2004, November). Lexico-semantic processing in bilinguals: Evidence from eye-tracking. In C. Thompson (Chair), Use of eye-tracking to study language processing. Abstracts of the *American Speech-Language-Hearing Association.* Philadelphia, PA.

165. **Marian, V.**, & Fausey, C.* (2004, April). Learning in Spanish and English: Language-dependent memory in bilinguals. Abstracts of the international conference on *Bilingualism and Bilingual Education in Latin America*. Buenos Aires, Argentina.
166. **Marian, V.**, & Fausey, C.* (2004, May). Language and learning in bilinguals. Abstracts of the annual meeting of the *Midwestern Psychological Association*. Chicago, IL.
167. Sheng, L.*, **Marian, V.**, McGregor, K., & Grohne, K.* (2004, May). Bilingual and monolingual performance on a repeated word association task: Is there a bilingual advantage? Abstracts of the *American Psychological Society*. Chicago, IL.
168. Sheng, L.*, McGregor, K., **Marian, V.**, & Grohne, K.* (2004, June). Semantic organization in young Mandarin-English bilingual children: L1, L2, and Best Performance. Abstracts of the *Symposium on Research in Child Language Disorders*. Madison, WI.
169. **Marian, V.** (2004, July). Language, memory, and self in bilinguals. Abstracts of the annual meeting of the *American Psychological Association*. Honolulu, HI.
170. **Marian, V.**, & Kaushanskaya, M.* (2004, August). Mapping written input onto orthographic representations: The case of bilinguals with two partially overlapping orthographies. Abstracts of the annual meeting of the *Cognitive Science Society*. Chicago, IL.
171. Kaushanskaya, M.*, & **Marian, V.** (2004, August). Activation and interference of non-target language phonology during visual word recognition in bilinguals. Abstracts of the annual meeting of the *Cognitive Science Society*. Chicago, IL.
172. Kaushanskaya, M.* & **Marian, V.** (2005). Bilingual narrative as a window into cognition, self-construal and emotion. *NSF Research Experience for Undergraduates Summer Program in Culture, Language and Cognition*. Northwestern University.
173. Bovee, J.*, Blumenfeld, H.*, & **Marian, V.** (2005). Norming a questionnaire of language experience and bilingual status: A sub-analysis in culture, language, and age of acquisition. *National Science Foundation Research Experience for Undergraduates Summer Program in Culture, Language and Cognition*. Northwestern University.
174. Woods, B.*, Kaushanskaya, M.*, & **Marian, V.** (2005). Uttering the unfamiliar: Foreign vocabulary learning. *National Science Foundation Research Experience for Undergraduates Summer Program in Culture, Language and Cognition*. Northwestern University.
175. Kaushanskaya, M.* & **Marian, V.** (2005, March). Activation and interference in bilingual visual word recognition: Evidence from eye-tracking. Abstracts of the *International Symposium on Bilingualism*. Barcelona, Spain.
176. Blumenfeld, H. K.*, & **Marian, V.** (2005, March). Parallel activation in bilingual spoken language processing: The role of shared lexical representations and language proficiency. Abstracts of the *International Symposium on Bilingualism*. Barcelona, Spain.
177. Fausey, C. M.* & **Marian, V.** (2005, March). Language-dependent memory in bilingual learning. Abstracts of the *International Symposium on Bilingualism*. Barcelona, Spain.
178. **Marian, V.** & Kaushanskaya, M.* (2005, March). Language interaction in bilingual narratives. Abstracts of the *International Symposium on Bilingualism*. Barcelona, Spain.
179. Kaushanskaya, M.*, & **Marian, V.** (2005, May). Cross-linguistic transfer and borrowing in bilingual narratives. Abstracts of the *Midwestern Conference on Culture, Language, and Cognition*. Evanston, IL.
180. Blumenfeld, H.*, & **Marian, V.** (2005, July). Covert bilingual language activation through cognate processing: An eye-tracking study. Abstracts of the *Twenty-Seventh Annual Meeting of the Cognitive Science Society.* Stresa, Italy.

181. Sheng, L.*, **Marian, V.,** & McGregor, K. (2005, July). Bilingual and monolingual semantic development: Evidence from a repeated word association task. Abstracts of the *International Congress for the Study of Child Language.* Berlin, Germany.
182. Blumenfeld, H.*, **Marian, V.**, Kaushanskaya, M.*, Rabin, A.*, Cone, N.*, & Bovee, J.* (2005, November). Relating self-reported and behavioral language skills in bilinguals. Abstracts of the *American Speech-Language, Hearing Association*. San Diego, CA.
183. Sheng, L., McGregor, K., & **Marian, V.** (2006, May). Cognitive flexibility in bilingual children. Abstracts of the *Conference on Language Acquisition and Bilingualism.* Toronto, Canada.
184. **Marian, V.**, Blumenfeld, H.*, Kaushanskaya, M.*, & Rabin, A.*(2006, May). Developing a valid and reliable questionnaire for assessing bilingual language profiles using self-reports. Abstracts of the *Conference on Language Acquisition and Bilingualism.* Toronto, Canada.
185. **Marian, V.**, & Kaushanskaya, M.* (2006, June). Language and autobiographical memory in bilinguals. Workshop on Bilingualism, Cognition and Emotion. Abstracts of the *Russian Conference on Cognitive Science.* St. Petersburg, Russia.
186. **Marian, V.**, Blumenfeld, H.*, & Kaushanskaya, M.* (2006, June). Parallel activation in bilingual language processing: Evidence from eye-tracking. Abstracts of *The Russian Association for Cognitive Studies and EU Network-of-Excellence COGAIN Workshop on Eye Movements, Cognition and Communication.* St. Petersburg, Russia.
187. Blumenfeld, H.*, & **Marian, V.** (2006, July). Phonological neighborhood density in native and non-native word recognition. Abstracts of the *Twenty-Eighth Annual Meeting of the Cognitive Science Society*. Vancouver, Canada.
188. Boukrina, O.*, & **Marian, V.** (2006, July). Integrated phonological processing in bilinguals: Evidence from spoken word recognition. Abstracts of the *Twenty-Eighth Annual Meeting of the Cognitive Science Society*. Vancouver, Canada.
189. Kaushanskaya, M.*, & **Marian, V.** (2006, July). Phonological and orthographic variables in foreign word learning. Abstracts of the *Twenty-Eighth Annual Meeting of the Cognitive Science Society*. Vancouver, Canada.
190. Kaushanskaya, M.* & **Marian, V.** (2006, August). Non-target language competition in the picture-word interference task modified for eye-tracking. Abstracts of the *Third International Workshop on Language Production*. Chicago, IL.
191. Blumenfeld, H.*, & **Marian, V.** (2006, August). Phonological neighborhood density guides lexical access in native and non-native language production. Abstracts of the *Third International Workshop on Language Production*. Chicago, IL.
192. Kaushanskaya, M.*, & **Marian, V.** (2006, October). Cross-linguistic orthographic-phonological overlap interacts with modality during foreign vocabulary learning. Abstracts of the *25th Conference of the Rodin Remediation Academy.* Washington, D.C.
193. Kaushanskaya, M.*, & **Marian, V.** (2006, November). Effects of cross-linguistic similarity on foreign word learning in adults. Abstracts of the *American Speech-Language-Hearing Association Convention*. Miami, FL.
194. Blumenfeld, H.*, & **Marian, V.** (2006, November). Phonological neighborhood effects: Evidence from eye-movements and picture naming. Abstracts of the *American Speech-Language-Hearing Association Convention*. Miami, FL.

195. **Marian, V.**, Blumenfeld, H.*, Kaushanskaya, M.,* & Rabin, A.*(2006, November). Language history predicts second-language proficiency. Abstracts of the *American Speech-Language-Hearing Association Convention*. Miami, FL.
196. **Marian, V.,** & Kaushanskaya, M.* (2006, November). Memory observed, in different languages. Abstracts of the *47th Annual Meeting of the Psychonomic Society*. Houston, TX.
197. Blumenfeld, H.*, & **Marian, V.** (2007, November). Cognitive consequences of parallel language processing in bilinguals. Abstracts of the *Annual Meeting of the Psychonomic Society.* Long Beach, CA.
198. Kaushanskaya, M.*, **Marian, V.** (2007, November). The role of vocabulary knowledge and phonological memory in adult word learning. Abstracts of the *American Speech, Language, and Hearing Association Convention*. Boston, MA.
199. Kaushanskaya, M.*, & **Marian, V.** (2007, November). Age-of-acquisition effects in the development of a bilingual advantage for word learning. Abstracts of the *32nd Boston Conference on Language Development*. Boston, MA.
200. **Marian, V.**, & Kaushanskaya, M.* (2007, May). "Somewhere under Rome": Cross-linguistic transfer as a window into mental representation. In J. Treffers-Daller, S. Jarvis, & H. Daller, Colloquium on Bilingualism and Linguistic Relativity. Abstracts of the *International Symposium on Bilingualism*. Hamburg, Germany.
201. Kaushanskaya, M.*, & **Marian, V.** (2007, May). Role of language-learning experience in foreign vocabulary acquisition. Abstracts of the *International Symposium on Bilingualism*. Hamburg, Germany.
202. Blumenfeld, H.*, & **Marian, V. (**2007, May**).** Tracking the time-course of phonological neighborhood effects in L1/L2 word recognition. Abstracts of the *International Symposium on Bilingualism*. Hamburg, Germany.
203. Kaushanskaya, M.*, & **Marian, V.** (2007, May). Do bilinguals learn foreign words better than monolinguals? Abstracts of the *Midwestern Conference on Culture, Language, and Cognition*. Evanston, IL.
204. Blumenfeld, H.*, Kaushanskaya, M.*, & **Marian, V.** (2007, May). Meta-cognitive awareness of language attrition: Evidence from standardized tests and self-reports. Abstracts of the *Midwestern Conference on Culture, Language, and Cognition*. Evanston, IL.
205. Sheng, L.*, McGregor, K., & **Marian, V.** (2007, March). Bilingualism promotes semantic organization and cognitive flexibility: Preliminary evidence from word association and nonverbal classification. In H. Yoshida, Symposium on Bilingualism. Abstracts of the *Society for Research on Child Development*. Boston, MA.
206. Engstler, C.*, Goldrick, M. & **Marian, V.** (2008, November). Bilingual lexical activation within sentence contexts: Evidence from eye movements. Abstracts of the *Annual Meeting of the Psychonomic Society.* Chicago, IL.
207. Blumenfeld, H., & **Marian, V.** (2008, November). Lexical representation influences language-cognition interactions in bilinguals. Abstracts of the *Annual Meeting of the Psychonomic Society.* Chicago, IL.
208. **Marian, V.**, Kaushanskya, M., Blumenfeld, H., Sheng, L., & Faroqi-Shah, Y. (2008, November). Bilingualism and its consequences for cognition, language, development, and the brain. Abstracts of the *American Speech-Language Hearing Association*. Chicago, IL.

209. Blumenfeld, H.*, Kaushanskaya, M.*, Goyal, A.*, & **Marian, V.** (2008, November). Bilinguals use more cognitive resources than monolinguals for word retrieval. Abstracts of the *American Speech-Language and Hearing Association*. Chicago, IL.
210. Engstler, C.*, Goldrick, M., & **Marian, V.** (2008, September). Bilingual lexical activation within sentence contexts: Preliminary evidence from eye movements. Abstracts of the *Ghent Workshop on Bilingualism.* Ghent, Belgium.
211. **Marian, V.**, & Shook, A.* (2008, August). Bilingual two-way immersion benefits academic achievement. Abstracts of the *XI International Congress for the Study of Child Language*. Edinburgh, U.K.
212. Blumenfeld, H.*, Goyal, A.*, Kaushanskaya, M.*, & **Marian, V.** (2008, May). How bilingual experience influences word retrieval. Abstracts of the annual meeting of the *Midwestern Psychological Association*. Chicago, IL.
213. **Marian, V.**, Kaushanskaya, M.*, Bartolotti, J.*, & Blumenfeld, H.* (2009, November). Language learning and inhibition in bilinguals. Abstracts of the *Fiftieth Annual Meeting of the Psychonomic Society.* Boston, MA.
214. Blumenfeld, H.*, Ko, H.*, & **Marian, V.** (2009, November). Relationship between gaze-shifts and selective attention in bilinguals and monolinguals. Abstracts of the *Fiftieth Annual Meeting of the Psychonomic Society.* Boston, MA.
215. **Marian, V.**, Blumenfeld, H., Kania, U.*, Siebenborn, A. K.*, Yurchenko, E.*, Manueli, T.*, & Denisova, V.* (2009, July). Multilingual Stroop performance: Proficiency and cognitive control. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
216. Blumenfeld, H., Ali, Z.*, Schroeder, S. R.*, & **Marian, V.** (2009, July). Linguistic and nonlinguistic inhibitory control in elderly monolinguals and bilinguals. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
217. Shook, A.*, & **Marian, V.** (2009, July). Bilingual education and academic achievement: The benefits of two-way immersion. Abstracts of the *International Symposium on Bilingualism*. Utrecht, Netherlands.
218. Blumenfeld, H.*, Schroeder, S. R.*, Ali, Z.*, & **Marian, V.** (2009, July). Inhibition and facilitation in auditory comprehension across the lifespan. Abstracts of the *Thirty-First Annual Meeting of the Cognitive Science Society*. Mahwah, NJ: Lawrence Erlbaum.
219. **Marian, V.** (2009, May). Bilingualism and its consequences for cognition, language, and the brain. Abstracts of the *Clinical Aphasiology Conference.* Keystone, CO.
220. **Marian, V.** (2009, May). How bilinguals process language: Eye-tracking evidence for interactive activation. Abstracts of the *Midwestern Psychological Association.* Chicago, IL.
221. Kania, U.*, **Marian, V.**, Blumenfeld, H.*, Siebenborn, A. K.*, Yurchenko, E.*, Manueli, T.*, & Denisova, V.* (2009, August). Multilingual Stroop performance: Proficiency and cognitive control. *Barcelona Summer School on Bilingualism and Multilingualism*. Barcelona, Spain.
222. Shook, A.*, & **Marian, V.** (2010, March). Parallel processing in bimodal bilinguals. Abstracts of the *Chicago Linguistics Society*. Chicago, IL.
223. Bartolotti, J.*, & **Marian, V.** (2010, March). Language learning and interlingual competition in monolinguals and bilinguals. Abstracts of the *Chicago Linguistics Society*. Chicago, IL.
224. Shook, A.*, & **Marian, V.** (2010, August). Parallel processing during spoken language comprehension in bimodal bilinguals. *Abstracts of the 32nd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

225. Bartolotti, J.*, & **Marian, V.** (2010, August). Linguistic control in monolingual and bilingual language learners. In S. Ohlsson & R. Catrambone (Eds.), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (p. 532). Austin, TX: Cognitive Science Society.
226. Blumenfeld, H.*, Schroeder, S. R.*, & **Marian, V.** (2010, November). Verbal fluency task performance in bilinguals: Effects of cognate status. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
227. Blumenfeld, H.*, Howes, V.*, & **Marian, V.** (2010, November). Cross-linguistic activation in bilinguals with high and low language proficiency. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
228. Blumenfeld, H.*, Schroeder, S. R.*, & **Marian, V.** (2010, November). Bilingualism and verbal fluency tasks in younger and older adults. Abstracts of the *American Speech-Language and Hearing Association*. Philadelphia, PA.
229. Shook, A.*, & **Marian, V.** (2010, November). Top-down processing in spoken word recognition. Abstracts of the *Psychonomic Society*. St. Louis, MO.
230. Schroeder, S. R.*, & **Marian, V.** (2010, November). Age-related decline in episodic memory is attenuated by bilingualism. Abstracts of the *Psychonomic Society*. St. Louis, MO.
231. Schroeder, S. R.*, & **Marian, V.** (2011, April). Bilingualism protects against age-related decline in episodic memory. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
232. Bartolotti, J.*, & **Marian, V.** (2011, April). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
233. Shook, A.*, Bartolotti, J.*, Schroeder, S. R.*, & **Marian, V.** (2011, April). Bilingual experience and inhibitory control benefit language learning. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
234. Shook, A.*, & **Marian, V.** (2011, May). Hearing words and thinking signs: Language co-activation across modalities. Abstracts of *American Psychological Society*. Washington, D.C.
235. Schroeder, S. R.*, & **Marian, V.** (2011, May). Age-related decline in episodic memory is attenuated by bilingualism. Abstracts of *American Psychological Society*. Washington, D.C.
236. Bartolotti, J.*, & **Marian, V.** (2011, May). Learning a new language: Bilingualism attenuates native-language interference. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
237. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, May). Age of second language exposure mediates inhibitory function. Abstracts of *Midwestern Psychological Association*. Chicago, IL.
238. Schroeder, S. R.*, & **Marian, V.** (2011, May). Bilinguals show less age-related decline in episodic memory. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
239. Shook, A.*, & **Marian, V.** (2011, May). Hearing signs: Activation of sign language when listening to English. Abstracts of the *Midwestern Psychological Association*. Chicago, IL.
240. Li, P., & **Marian, V.** (2011, June). Computational models of bilingualism: Integrating acquisition and processing. Colloquium session co-chaired at the *International Symposium on Bilingualism*. Oslo, Norway.
241. Chabal, S.*, Kelly, S., & **Marian, V.** (2011, June). Age of second language exposure mediates inhibitory function. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway. (Poster was runner-up for the ISB8 Bilingualism Poster Prize)

242. Blumenfeld, H.*, & **Marian, V.** (2011, June). Parallel language activation and cognitive control in bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
243. Shook, A.*, & **Marian, V.** (2011, June). Language co-activation across modalities: An eye-tracking study of bimodal bilinguals. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
244. Schroeder, S. R.*, & **Marian, V.** (2011, June). Bilingualism attenuates age-related decline in episodic memory. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
245. Bartolotti, J.*, & **Marian, V.** (2011, June). Bilingualism reduces cross-linguistic interference in novel language learners. Abstracts of the *International Symposium on Bilingualism*. Oslo, Norway.
246. Blumenfeld, H.*, & **Marian, V.** (2011, July). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. Abstracts of the *Cognitive Science Society*. Boston, MA.
247. Shook, A.*, **Marian, V.**, Bartolotti, J.*, Schroeder, S. R.*, & Chabal, S.* (2011, July). The impact of musical experience on statistical language learning. Abstracts of the *Cognitive Science Society*, p. 3354. Austin, TX: Cognitive Science Society.
248. Krizman J.*, **Marian V.**, Shook A.*, Skoe, E.*, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Neurobilogy of Language Conference*. Annapolis, MD.
249. Krizman J.*, **Marian V.**, Shook A.*, Skoe, E.*, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of *Advances and Perspectives in Auditory Neurophysiology Conference at the Society for Neuroscience Annual Meeting*. Washington, D.C.
250. Schroeder, S. R.*, **Marian, V.,** Shook, A.*, Bartolotti, J.*, & Chabal, S.* (2011, November). Bilingual experience and inhibitory control influence novel word learning. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
251. Shook, A.*, & **Marian, V.** (2011, November). Spoken language comprehension in bilinguals: A computational approach. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
252. Blumenfeld, H. K.*, Creed, A.*, Spino, N.*, Lupercio, E.*, Esqueda, E.*, Garcia, D.*, & **Marian, V.** (2011, November). Verbal fluency in monolinguals and bilinguals across the lifespan. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA
253. Blumenfeld, H. K.*, Kaushanskaya, M.*, & **Marian, V.** (2011, November). Use and interpretation of questionnaires in the assessment of bilinguals. Abstracts of the *American Speech-Language-Hearing Association*. San Diego, CA.
254. Shook A.*, Krizman J.*, **Marian V.**, Kraus N. (2011, November). Bilinguals show enhanced subcortical representation of sound. Abstracts of the *Psychonomic Society*. Seattle, WA.
255. Bartolotti, J.*, **Marian, V.**, Schroeder, S. R.*, & Shook, A.* (2011, November). Statistical learning of a Morse code language is improved by bilingualism and inhibitory control. Abstracts of the *Psychonomic Society*. Seattle, WA.
256. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E., & Kraus, N. (2012, April). Bilingual enhancements in sound processing relate to executive function advantages. Abstracts of the *Cognitive Neuroscience Society*. Chicago, IL.

257. Krizman, J.*, **Marian, V.**, Shook, A.*, Skoe, E.*, & Kraus, N. (2012, May). Speaking two languages promotes enhanced encoding of sound. Abstracts of the *Association for Psychological Science.* Chicago, IL.
258. Iordanescu, L., **Marian, V.**, Schroeder, S. R.*, & Chabal, S.* (2012, May). Audio-visual inhibition in bilinguals and monolinguals. Abstracts of the *Association for Psychological Science.* Chicago, IL.
259. Chabal, S.*, & **Marian, V.** (2012, May). Language activation modifies the processing of visual input. Abstracts of the *Association for Psychological Science.* Chicago, IL.
260. Krizman, J.*, Skoe, E.*, **Marian, V.**, & Kraus, N. (2012, October) Bilingualism and neural stability: Examining the intersection of cognitive and sensory processing. Abstracts of the *Neurobiology of Language Conference*. San Sebastian, Spain.
261. Bartolotti, J.*, Chabal, S.*, Shook, A.*, **Marian, V.** (2012, October). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Bilingualism Forum*. University of Illinois at Chicago.
262. Krizman, J.*, **Marian, V.**, & Kraus, N. (2012, November). Neural response consistency is enhanced in bilinguals and relates to sustained attention abilities. Abstracts of the *American Speech-Language-Hearing Association.* Atlanta, GA.
263. Chabal, S.*, & **Marian, V.** (2012, November). Language is automatically activated by picture processing. Abstracts of the *Psychonomic Society Annual Meeting.* Minneapolis, MN.
264. Bradley, K.*, Bartolotti, J.*, Chabal, S.*, Hernandez, A.E., & **Marian, V.** (2013, April). Cortical control of native language phonological competition in monolinguals and bilinguals. Abstracts of the *Cognitive Neuroscience Society*. San Francisco, CA.
265. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Workshop on Bilingualism and Cognitive Control*. Krakow, Poland.
266. Larson, C.*, & **Marian, V.** (2013, June). Bilingual language assessment in Early Intervention: A comparison of single versus dual language outcomes. Abstracts of the *Symposium on Research in Child Language Disorders*, Madison, WI.
267. Shook, A.*, Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2013, June). Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Density. Abstracts of the *International Symposium on Bilingualism*, Singapore.
268. Lam, T.Q., Schroeder, S. R.*, & **Marian, V.** (2013, June). Linguistic predictors of cultural identification in bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.
269. **Marian, V.**, Shook, A.*, & Chabal, S.* (2013, June). Language co-activation during bilingual processing: A behavioral and computational approach. Abstracts of the *International Symposium on Bilingualism*, Singapore.
270. Bartolotti, J.*, Chabal, S.*, Bradley, K.*, Hernandez, A., & **Marian, V.** (2013, June). Cortical control of phonological competition in monolinguals and bilinguals. Abstracts of the *International Symposium on Bilingualism*, Singapore.
271. Chabal, S.*, & **Marian, V.** (2013, August). Language experience modifies the processing of visual input. Abstracts of the *Cognitive Science Society*. Berlin, Germany.
272. Shook, A.*, Chabal, S.*, Bartolotti, J.*, & **Marian, V.** (2013, August). CLEARPOND: phonological and orthographic neighborhood information for multiple languages. Abstracts of the *Cognitive Science Society*. Berlin, Germany.

273. Krizman, J.*, Slater, J., **Marian, V.**, Skoe, E.*, & Kraus, N. (2013, October). Biological enhancements in speech processing depend on bilingual experience. Abstracts of the *International Conference on Multilingualism*, Montreal, Canada.
274. Larson, C., & **Marian, V.** (2013, November). A comparison of single versus dual language assessment of bilingual children enrolled in Early Intervention. Abstracts of the *American Speech-Language-Hearing Association*, Chicago, IL.
275. Chabal, S.*, & **Marian, V.** (2013, November). Seeing language: Activation of object labels during a non-linguistic task. Abstracts of the *Psychonomic Society*, Toronto, Canada.
276. Shook, A.*, & **Marian, V.** (2013, November). CLEARPOND: Cross-Linguistic Easy-Access Resource for Phonological and Orthographic Neighborhood Densities. Abstracts of the *Psychonomic Society*, Toronto, Canada.
277. Schroeder, S.*, Lam, T., & **Marian, V.** (2014, August). Language experience predicts cultural identification. Abstracts of the *17th World Congress of the International Association of Applied Linguistics.* Brisbane, Australia.
278. Larson, C., & **Marian, V.** (2014, August). Assessing language skills in one language versus across both developing languages in bilingual children. Abstracts of the *17th World Congress of the International Association of Applied Linguistics.* Brisbane, Australia.
279. Lam, T., & **Marian, V.** (2014, October). Prosody production bilinguals: Conceptual and lexical repetition in balanced and unbalanced bilinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
280. Shook, A.*, & **Marian, V.** (2014, October). Language Co-Activation in Single-Language Contexts. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
281. Schroeder, S.*, & **Marian, V.** (2014, October). Audio-Visual Memory Encoding in Bilinguals and Monolinguals. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
282. Bartolotti, J.*, & **Marian, V.** (2014, October). Orthographic wordlikeness and second language vocabulary learning. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
283. Chabal, S.*, & **Marian, V.** (2014, October). Bilinguals activate both languages when viewing visual scenes. Abstracts of the fourth *Bilingualism Forum*, University of Illinois at Chicago, Chicago, IL.
284. Lam, T., & **Marian, V.**, (2014, November). Conceptual and lexical repetition during bilingual prosody production. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.
285. Shook, A.*, & **Marian, V.** (2014, November). Automatic activation of translation equivalents during bilingual spoken comprehension. Abstracts of the Annual Meeting of the *Psychonomic Society*, Long Beach, CA.
286. Chabal, S.*, **Marian, V.**, Shook, A.*, & Bartolotti, J.* (2014, December). CLEARPOND: An online database for psycholinguistic research. Department of Linguistics Phonatics, Northwestern University, Evanston, IL.
287. Larson, C., Lam, T., & **Marian, V.** (2015, February). Speech sound production: Dissociating disorders from bilingual or bidialectal accents. Abstracts of the *Illinois Speech-Language-Hearing Association*, Rosemont, IL.

288. Bartolotti, J.*, & **Marian, V.** (2015, June). Third language vocabulary learning benefits from each of a bilingual's languages. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
289. Blumenfeld, H., Schroeder, S., Bobb, S., Freeman, M.*, & **Marian, V.** (2015, June). Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution. Abstracts of the *International Symposium on Bilingualism*, Rutgers, New Jersey.
290. Bartolotti, J.*, Chabal, S.*, & **Marian, V.** (2015, October). Bilingual cortical control of between and within language competition. Abstracts of the *Society for Neuroscience*, Chicago, IL.
291. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2015, October). Neural signatures of language co-activation and control in bilingual spoken language comprehension. Abstracts of the *Society for the Neurobiology of Language*, Chicago, IL.
292. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2015, November). Cross-linguistic phonological rule access in bilinguals. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
293. Schroeder, S.*, **Marian, V.**, Bartolotti, J.*, Shook, A.*, & Chabal, S.* (2015, November). Tools for psycholinguistic and sociolinguistic research. *Bilingualism Forum,* Mexico City, Mexico.
294. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2015, November). Phonological rule access across languages in bilinguals. Abstracts of the *American Speech-Language-Hearing Association*, Denver, CO.
295. Schroeder, S.*, & **Marian, V.** (2015, November). Auditory input improves visual memory. Abstracts of the *Psychonomic Society Annual Meeting*, Chicago, IL.
296. Freeman, M. R.*, Blumenfeld, H. K., & **Marian, V.** (2016, March). Phonological rule access across languages in bilinguals. Abstracts of the *2016 Latin American School for Education, Cognitive and Neural Sciences*. Buenos Aires, AR.
297. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, May). Bilingualism enhances conflict resolution and response monitoring: ERP evidence. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
298. Freeman, M.R.*, Blumenfeld, H., & **Marian, V.** (2016, May). Cross-linguistic phonological rule access in bilinguals. Abstracts of the Annual Meeting of the *Association for Psychological Science*, Chicago, IL.
299. Shook, A.*, & **Marian, V.** (2016, May). Native-language tones influence lexical access in the second language. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
300. Schroeder, S.*, & **Marian, V.** (2016, May). Visual memory can be changed by auditory input. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
301. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, May). Non-target language phonological rule activation in bilinguals. Abstracts of the *International Meeting of the Psychonomic Society*, Granada, Spain.
302. Krizman, J.*, Lam, S.*, **Marian, V.**, & Kraus, N. (2016, August). A tale of two enhancements: Monolinguals catch-up to bilinguals on executive control abilities during adolescence, auditory processing enhancements remain. Abstracts of *The Society for the Neurobiology of Language*, University College London, England.

303. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control in listening comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
304. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Bilingualism Forum*, University of Illinois at Chicago.
305. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, October). Language co-activation and control: ERP evidence from bilingual listening comprehension. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
306. Bartolotti, J.*, & **Marian, V.** (2016, October). Acquisition of orthography-to-phonology mappings in a third language. Abstracts of the *Norwegian-American Workshop on Bilingualism at Northwestern*, Evanston, IL.
307. Freeman, M.R.*, Blumenfeld, H.K., & **Marian, V.** (2016, November). Cross-linguistic activation of phonotactic constraints and cognitive control in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Philadelphia, PA.
308. Lam, T.Q., Schroeder, S.R., & **Marian, V.** (2016, November). Effects of bilingualism on audio-visual speech perception in noise. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
309. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2016, November). Resolving language co-activation in bilingual speech comprehension: ERP evidence from Korean-English bilinguals. Abstracts of the annual meeting of the *Psychonomic Society*, Boston, MA.
310. Dhar, S., Lam, T., & **Marian, V.** (2017, March). Top-down control of cochlear mechanics – Bilingualism and Spontaneous OAEs. Abstracts of the *American Auditory Society*, Scottsdale, AZ.
311. van den Berg, A.*, Bartolotti, J.*, & **Marian, V.** (2017, April). Task difficulty, mood, confidence, and language similarity influence vocabulary acquisition in a foreign language. Abstracts of the IMSAloquium, *Illinois Math and Science Academy*, Aurora, IL.
312. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, April). Task difficulty and affect interact to influence learning success. Abstract of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
313. **Marian, V.**, Bartolotti, J.*, Rochanavibhata, S.*, Bradley, K., & Hernandez, A.E. (2017, April). Cortical activation during linguistic competition in bilinguals. Abstracts of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
314. **Marian, V.**, Lam, T., Leung, A., & Dhar, T. (2017, April). Top-down cognitive and linguistic effects on physiology: Evidence from SOAE. Abstracts of the annual meeting of the *Midwestern Psychological Association*, Chicago, IL.
315. Chen, P.*, Bobb, S., Hoshino, N., & **Marian, V.** (2017, June). Neural signatures of resolving linguistic and non-linguistic interference. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
316. Dhar, T., Lam, T., & **Marian, V.** (2017, June). Bilingualism and executive function influence otoacoustic emissions. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
317. **Marian, V.**, Bartolotti, J.*, Rochanavibhata, S.*, Bradley, K., & Hernandez, A.E. (2017, June). Bilingual cortical control of within- and between-language competition. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.

318. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, June). Wordlikeness and concreteness interact to influence second language vocabulary learning. Abstracts of the eleventh meeting of the *International Symposium on Bilingualism*, Limerick, Ireland.
319. **Marian, V.**, Bartolotti, J.*, Shook, A.*, Schroeder, S.* (2017, July). Research tutorial: Assessing phonological and orthographic neighborhood density in English, Spanish, French, German, and Dutch. Abstracts of the *AILA 2017 World Congress of Applied Linguistics*, Rio de Janeiro, Brazil.
320. Rochanavibhata, S.*, Borland, J.*, Montenegro, L.*, & **Marian, V.** (2017, October). A cross-cultural comparison of mother-preschooler autobiographical conversations. Abstracts of the *Cognitive Development Society*, Portland, OR.
321. Freeman, M.*, & **Marian, V.** (2017, November). Cross-linguistic perception of phonotactics in bilinguals. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
322. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2017, November). Using L1 to acquire L2: Bridge words as a learning aid. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
323. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2017, November). Communication style differences in mother-preschooler dyads in Thailand and the United States. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
324. Freeman, M.R.*, Leung, A.*, AlKhuwaiter, M.*, & **Marian, V.** (2018, March). Bilinguals hear their first language during second language comprehension. Abstracts of the *American Association for Applied Linguistics*, Chicago, IL.
325. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2018, March). Costs and benefits of native language similarity for second language learning. Abstracts of the *American Association for Applied Linguistics*, Chicago, IL.
326. Hayakawa, S., Lam, T., Schroeder, S.*, & **Marian, V.** (2018, April). Language experience changes audio-visual integration. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
327. Rochanavibhata, S.*, Zecker, S., & **Marian, V.** (2018, April). Cross-cultural differences in mother-preschooler conversation styles in the US and Thailand. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
328. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2018, May). Do Thai and American mothers talk to their preschool children differently; A cross-cultural comparison. Abstracts of the *Workshop on Approaches and Issues in the Study of Variability in Language Processing*, Evanston, IL.
329. Chen, P.*, Schroeder, S.*, Bartolotti, J.*, Rochanavibhata, S.*, & **Marian, V.** (2018, July). Words and non-speech sounds access lexical and semantic knowledge differently. Abstracts of the *Annual Meeting Cognitive Science Society*, Madison, WI.
330. Bartolotti, J.*, van den Berg, A.*, & **Marian, V.** (2018, July). How second language learning is helped and hurt by native language similarity. Abstracts of the *Annual Meeting Cognitive Science Society*, Madison, WI.
331. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2018, November). Cross-cultural differences in maternal communication with preschool-age children in the United States and Thailand. Abstracts of the *Bilingualism Forum*, Chicago, IL.

332. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2018, November). Bilingualism changes semantic distance between concepts. Abstracts of the *Bilingualism Forum*, Chicago, IL.
333. Chen, P.*, & **Marian, V.** (2018, November). The influence of culture and input familiarity on multisensory perception of emotion. Abstracts of the Annual Meeting of the *Psychonomic Society*, New Orleans, LA.
334. **Marian, V.,** Hayakawa, S., Lam, T., & Schroeder, S.* (2018, November). Language experience changes audio-visual integration: Evidence from the McGurk Effect with bilinguals. Abstracts of the Annual Meeting of the *Psychonomic Society*. New Orleans, LA.
335. Freeman, M.*, & **Marian, V.** (2018, November). How the native language influences second language processing: An investigation of bilingual phonotactics. Abstracts of the *American Speech Language Hearing Association*, Los Angeles, CA.
336. Rochanavibhata, S.*, & **Marian, V.** (2019, March). Maternal scaffolding of language in preschoolers in the United States and Thailand. Abstracts of the *Institute for Innovations in Developmental Science Data Blitz*, Northwestern University, Evanston, IL.
337. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2019, March). A comparison of mother-preschooler book sharing practices in the United States and Thailand. Abstracts of the *Society for Research in Child Development*, Baltimore, MD.
338. Vorobyov, N.*, Rochanavibhata, S.*, & **Marian, V.** (2019, April). A cross-cultural comparison of communicative patterns in bilingual and monolingual mother-child dyads in the United States and Thailand. *State University of New York Undergraduate Research Conference*, Farmingdale, New York.
339. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, April). Bilingualism changes semantic distance between concepts. Abstracts of the *Midwestern Psychological Association*. Chicago.
340. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2019, April). Culture and interlocutor scaffolding influence preschoolers' conversation styles. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.
341. Borland, J.*, & **Marian, V.** (2019, May). A comparison of mother-preschooler book reading practices in Thailand and the United States. Abstracts of the *Undergraduate Research Exposition*, Northwestern University, Evanston, IL.
342. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, June). Bilingualism changes semantic distance between concepts. Abstracts of the *International Symposium on Bilingualism*. Edmonton, Canada.
343. Hayakawa, S., Bartolotti, J.*, & **Marian, V.** (2019, June). Effects of native language similarity on foreign language acquisition, retention, and transfer. Abstracts of the *International Symposium on Bilingualism*, Edmonton, Canada.
344. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2019, June). Culture and conversation: A comparison of mother-child discourse in the US and Thailand. Abstracts of the *International Symposium on Bilingualism*, Edmonton, Canada.
345. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, July). On language and thought: How bilingualism affects conceptual associations. Abstracts of the 41st annual meeting of *the Cognitive Science Society*, Montreal, Canada.
346. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, September). On language and thought: How bilingualism affects conceptual associations. Abstracts of the *25th Architectures and Mechanisms of Language Processing meeting*, Moscow, Russia.

347. Krizman, J., **Marian, V.**, & Kraus, N. (2019, October). Monolinguals catch up to bilinguals on executive control, but not neural processing of sound, over the course of adolescence. Abstracts of the *Society for Neuroscience*, Chicago, IL.
348. Chen, P.*, Guo, T.*, Chan, A.H.D., & **Marian, V.** (2019, November). Cultural differences in multisensory perception of emotion. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
349. Pan, Y.*, Hayakawa, S., & **Marian. V.** (2019, November). Judgment under uncertainty: How risk information influences risk perception in decision-making. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
350. Ning, S.*, Bartolotti, J.*, & **Marian, V.** (2019, November). Bilingual experience changes associations between concepts. Abstracts of the 60th annual *Psychonomic Society Meeting*, Montreal, Canada.
351. Rochanavibhata, S.*, & **Marian, V.** (2019, November). A comparison of mothers' scaffolding strategies and children's conversation skills across cultures and communicative settings. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
352. Freeman, M.*, & **Marian, V.** (2019, November). Bilinguals' second language speech processing is influenced by native-language rules. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
353. Chen, P.*, & **Marian, V.** (2019, November). Perceiving emotion with eyes and ears: The role of cultural background and input familiarity. Abstracts of the *American Speech Language Hearing Association*, Orlando, FL.
354. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2019, December). How risk information influences risk perception in medical decision making. Abstracts of the *Institute for Public Health and Medicine (IPHAM) Population Health Forum*, Chicago, IL.
355. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2020, February). Comparing book reading across cultures: A study of mother-child dyads in the United States and Thailand. Abstracts of the *Northwestern University Institute for Innovations in Developmental Sciences Cluster Poster Session*, Evanston, IL.
356. Freeman, M.*, **Marian, V.** (2020, March). The influence of native language rules on bilinguals' second language speech processing. Abstracts of the *Workshop on Neurolinguistic and Psycholinguistic Aspects of Bilingualism and Multilingualism*, City University of New York, NY.
357. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2020, April). Cross-cultural differences in mother-child engagement with picture books. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
358. Chabal, S.*, Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2020, April). Automatic activation of object labels occurs regardless of memory demands. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
359. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2020, April). How the availability of objective information influences risk perception. Abstracts of the *Midwestern Psychological Association*, Chicago, IL. (conference canceled due to Covid)
360. Fernandez-Duque, M.*, Chabal, S.*, Hayakawa, S., & **Marian, V.** (2020, May). Language activation in visual processing occurs regardless of memory demands. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)

361. Ning, S.*, Hayakawa, S., Bartolotti, J.*, & **Marian, V.** (2020, May). On language and thought: Bilingual experience influences concept associations. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)

362. Pan, Y.*, Hayakawa, S., & **Marian, V.** (2020, May). The influence of relevant and irrelevant risk information on risk perception. Abstracts of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)

363. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2020, May). Maternal scaffolding strategies differ depending on cultural background and communicative setting. Abstracts of the annual meeting of the *Association for Psychological Science*, Chicago, IL. (conference canceled due to Covid)

364. Chabal, S.*, Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2020, July). Role of working memory in language activation during visual scene processing. Abstracts of the annual meeting of the *Cognitive Society Conference*, Toronto, Canada.

365. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2021, April). The influence of cultural background and communicative task on maternal scaffolding styles. Abstracts of the *Society for Research in Child Development,* Minneapolis, MN.

366. Borland, J.*, Rochanavibhata, S.*, & **Marian, V.** (2021, April). Cross-cultural differences in mother-child engagement with picture books. Abstracts of the *Midwestern Psychological Association 93rd Annual Meeting*, Chicago, IL.

367. Hester, K.*, Wagner, R.*, & Borland, J.*, Hayakawa, S., & **Marian, V.** (2021, April). Adapting the *Language Experience and Proficiency Questionnaire* for dialects. Abstracts of the *Midwestern Psychological Association,* Chicago, IL.

368. Rochanavibhata, S.*, Borland, J.*, Hester, K.*, Chuang, J. Y.-C.*, Simcox, C.*, Meza, L.*, van den Berg, N.*, & **Marian, V.** (2021, July). Bilingual mothers and children communicate differently in their two languages. Abstracts of the *13th Biennial Meeting of the International Symposium on Bilingualism*, Warsaw, Poland.

369. **Marian, V.**, & Hayakawa, S. (2021, July). Bilingualism changes how we perceive and process information. Abstracts of the *International Symposium on Bilingualism,* Warsaw, Poland.

370. Filipovic, L., & **Marian, V.** (2021, July). Consequences of Bilingualism: Embracing the Complexity. Abstracts of the *International Symposium on Bilingualism,* Warsaw, Poland.

371. Rochanavibhata, S.*, Hester, K.*, Borland, J.*, van den Berg, N.*, & **Marian, V.** (2021, November). Cross-linguistic differences in bilingual mother-child communication during toy play. Abstracts of the *American Speech-Language-Hearing Association Convention*, Washington, D.C.

372. Rochanavibhata, S., Chuang, J. Y.-C.*, Simcox, C.*, Meza, L.*, & **Marian, V.** (2021, November). Bilingual mothers and children gesture differently across languages. Abstracts of the *American Speech-Language-Hearing Association Convention*, Washington, D.C.

373. Rochanavibhata, S.*, Borland, J.*, & **Marian, V.** (2022, April). A cross-cultural comparison of American and Thai mother-child communication during toy play. Abstracts of the *Society for Research in Child Development Special Topic Meeting: Learning Through Play and Imagination.* St. Louis, MO.

374. Rochanavibhata, S.*, Chuang, J. Y.-C.*, & **Marian, V.** (2022, April). Different languages, different contexts, different gestures: A cross-linguistic comparison of bilingual mothers' and

children's nonverbal communication. Abstracts of *International Symposium on Monolingual and Bilingual Speech (ISMBS 2022)*, University of Louisiana at Lafayette.

375. Chung-Fat-Yim, A., Chen, P.*, & **Marian, V.** (2022, May). Culture and input familiarity influence emotion perception in bilinguals. Symposium on Multilingualism and Emotion, chaired by Dr. Stephen Chen. *Association for Psychological Science*, Chicago, IL.

376. Chung-Fat-Yim, A., Chen, P.*, **Marian, V.** (2022, August). Cultural immersion and experience shape emotion perception in bilinguals. Abstracts of the *International Symposium on Bilingual and L2 Processing in Adults and Children*. Tromsø, Norway.

377. Fernandez-Duque, M.*, **Marian, V.**, & Hayakawa, S. (2022, August). Effects of phonological competition on memory in bilinguals. Abstracts of the *International Symposium on Bilingual and L2 Processing in Adults and Children*. Tromsø, Norway.

378. Rochanavibhata, S.*, Chuang, J. Y.-C.*, & **Marian, V.** (2022, October). Bilingual non-verbal communication: A cross-linguistic comparison of gesture use in bilingual mothers and children. Abstracts of the *Bilingualism Forum*, Chicago, IL.

379. Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2022, October). Dual-language competition changes memory for visual items. Abstracts of the *Bilingualism Forum*, Chicago, IL.

380. Freeman, M.R.*, Robinson Anthony, J.J.D.*, **Marian, V.**, & Blumenfeld, H.K. (2022, November). Individual differences and sociolinguistic factors shape cognitive control in bilinguals. Abstracts of the *American Speech Language Hearing Association*, New Orleans, Louisiana.

381. Williams, A., Chung-Fat-Yim, A., **Marian, V.,** Pfiffner, L., & Haack, L**.** (2022, November). Promising effects of socioemotional skills training in bilingual children with attention and behavioral concerns. Abstracts of the *American Congress for Rehabilitation Medicine.* Chicago, IL.

382. Chung-Fat-Yim, A., Bartolotti, J.*, & **Marian, V.** (2022, November) The influence of language experience and bigram frequencies on rapid automatized naming. Abstracts of the *Annual Meeting of the Psychonomic Society.* Boston, MA.

383. Chung-Fat-Yim, A., Hayakawa, S., & **Marian, V.** (2023, April). Bilingualism predicts NIH Toolbox Cognition Battery scores: A Cluster Analysis. Abstracts of the *Midwestern Psychological Association*, Chicago, IL.

384. Freeman, M.R.*, & **Marian, V.** (2023, June). Bilinguals' speech perception is influenced by native-language phonotactic constraints. Abstracts of the *International Symposium on Bilingualism*, Sydney, Australia.

385. Freeman, M. R.*, Robinson Anthony, J. D.*, **Marian, V.**, & Blumenfeld, H. K. (2023, June). Language Experience and Sociolinguistic Context Impact Cognitive Control in Bilinguals. Abstracts of the *International Symposium on Bilingualism*, Sydney, Australia.

386. Chung-Fat-Yim, A., Hayakawa, S., & **Marian, V.** (2023, August). Bilingual Experience Shapes Linguistic and Cognitive Abilities. Abstracts of the *Society for Applied Research in Memory and Cognition*, Nagoya, Japan.

387. Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2023, August). Phonological overlap facilitates object memory. Abstracts of the *Society for Applied Research in Memory and Cognition*, Nagoya, Japan.

388. Rochanavibhata, S.*, Chuang, J. Y.-C.*, Hester, K.*, van den Berg, N.*, & **Marian, V.** (2023, August). Cross-linguistic differences in bilingual mother-child autobiographical

reminiscing. Abstracts of the *Society for Applied Research in Memory and Cognition*, Nagoya, Japan.

389. Williams, A., Zhou, Q., Liu, C., **Marian, V.**, & Chen, S. (2023, August). Emotional Acculturation in Chinese American Immigrant Parents: Insights from Bilingual Parent-Child Affirmation Discussion. Abstracts of the *Society for Applied Research in Memory and Cognition*, Nagoya, Japan.

390. Freeman, M.R.*, & **Marian, V.** (2023, August). Native-language phonotactic processing in bilinguals. Abstracts of the *20th International Congress of the Phonetic Sciences*, Prague, Czech Republic.

391. Fernandez-Duque, M.*, Hayakawa, S., & **Marian, V.** (2023, November). Speaking multiple languages changes memory of visual scenes. Abstracts of the *Psychonomic Society*, San Francisco, CA.

392. Rochanavibhata, S.*, Chuang, J.Y.-C.*, & **Marian, V.** (2023, November). More than words: Comparing bilingual mother-child nonverbal communication across languages. Abstracts of the *Psychonomic Society*, San Francisco, CA.

393. Hayakawa, S., & **Marian, V.** (2024, May). The mind finds meaning in the sounds of language. Abstracts of the *International Conference on the Evolution of Language (Evolang)*, Madison, WI.

394. Elmessiry, M., Williams, A. I., Chung-Fat-Yim, A., & **Marian, V.** (2024, October). Bilinguals express depression symptoms differently across languages. Abstracts of the *Bilingualism Forum*. Chicago, Illinois.

395. Chung-Fat-Yim, A., Chen, P.*, & **Marian, V.** (2024, November). Culture influences multisensory emotion perception in bicultural bilinguals. Abstracts of the *23rd Annual Auditory Perception, Cognition, and Action Meeting (APCAM 2024).* New York, New York.

396. Hayakawa, S., & **Marian, V.** (2024, November). Sound symbolism in language and the mind: Hearing meaning in nine unknown languages. Abstracts of the *Psychonomic Society*, New York, New York.

397. Fernandez-Duque, M.*, Chung-Fat-Yim, A., & **Marian, V.** (2024, November). Dual language experience influences divergent thinking. Abstracts of the *Psychonomic Society*, New York, New York.

398. **Marian, V., &** Fernandez-Duque, M.* (2024, November). Consequences of bilingual co-activation for memory and creativity. Abstracts of the *Psychonomic Society*, New York, New York.

399. Rochanavibhata, S.*, Chuang, J.Y.-C.*, & **Marian, V.** (2024, December). Bilingual mothers and children discuss and display emotions differently across languages. Abstracts of the *American Speech Language Hearing Association*, Seattle, WA.

400. Chung-Fat-Yim, A., Chen, P.*, & **Marian, V.** (2024, December). The influence of culture on multisensory emotion perception in bicultural bilinguals. Abstracts of the *American Speech Language Hearing Association*, Seattle, WA.

401. Fridman, C., Meir, N., & **Marian, V.** (2025, February). Effects of inhibitory control and proficiency in trilingual language co-activation: An eye-tracking study. Abstracts of the *ISCOP Israeli Conference on Cognition*. Akko, Israel.

402. Fernandez-Duque, M.*, Chen, S.*, & **Marian, V.** (2025, March). Bilingualism and creativity: How dual-language proficiency shapes divergent thinking in the Alternate Uses Test. Abstracts

of the *Society for the Psychology of Aesthetics, Creativity, and the Arts: A Division of the American Psychological Association*, New Haven, CT.

403. Chen, S.*, Fernandez-Duque, M.*, & **Marian, V.** (2025, March). Assessing divergent thinking: The impact of scoring methodology on creativity ratings. Abstracts of the *Society for the Psychology of Aesthetics, Creativity, and the Arts: A Division of the American Psychological Association*, New Haven, CT.

404. Fridman, C., Meir, N., & **Marian, V**. (2025, March). Effects of individual differences on trilingual language co-activation in heritage speakers. *47th Annual Conference of the German Linguistic Society (DGfS). AG13: Heritage Speakers Learning Languages.* Mainz, Germany.

405. Elmessiry, M.*, Williams, A. I., Chung-Fat-Yim, A., & **Marian, V.** (2025, April). Language shapes expression of depression symptoms in Spanish-English bilinguals. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago. Winner of the *Graduate Student Best Paper Award*.

406. Feng, H.*, Yung-Chieh Chuang, J.*, Page, M.*, Van den Berg, G.*, Chen., S.*, & **Marian, V.** (2025, April). Mother-child book sharing activity differs across Taiwanese and American cultures. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

407. Chuang, J.*, Williams, A. I., & **Marian, V.** (2025, April). Japanese-English bilinguals show cross-linguistic differences in expression of trauma. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

408. Van den Berg, N.*, Sakai, E.*, Williams, A. I., Rochanavibhata, S., & **Marian, V.** (2025, April). Anxiety and depression symptoms in Japanese-English bilinguals are language-dependent. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

409. Al-Beeshi, A.*, Suh, K.*, Elmessiry, M.*, & **Marian, V.** (2025, April). Language context influences Arabic-English bilinguals' susceptibility to misinformation. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

410. Chen, S.*, Fernandez-Duque, M.*, & **Marian, V.** (2025, April). Language proficiency influences divergent thinking in bilinguals. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

411. Sung, N.*, Soto, C., Chung-Fat-Yim, A., & **Marian, V.** (2025, April). Unrelated yet connected: How phonological overlap across languages rewires semantic associations in bilinguals. Abstracts of the Annual Meeting of the *Midwestern Psychological Association*, Chicago, IL.

412. Feng, H.*, Yung-Chieh Chuang, J.*, Page, M.*, Van den Berg, G.*, Chen., S.*, & **Marian, V.** (2025, April). Mother-child book sharing activity differs across Taiwanese and American cultures. Abstracts of the *Undergraduate Research and Arts Exposition*, Northwestern University, Evanston, IL.

413. Chuang, J.*, Rochanavibhata, S., & **Marian, V.** (2025, May). Bilingual mothers and children discuss and display emotions differently in their first and second languages. Abstracts of the *Society for Research in Child Development.* Minneapolis, MN.

414. Lopez-Rojas, C., **Marian, V.**, & Bajo, M.T. (2025, May). Language-dependent prospective memory: Exploring the effects of language congruency on prospective memory retrieval in bilinguals. Abstracts of the *Association for Psychological Science*, Washington, D.C..

415. Chuang, J.*, Rochanavibhata, S., & **Marian, V.** (2025, May). Language shapes emotion socialization in bilingual mothers and preschoolers. Abstracts of the *Symposium on Research in Child Language Disorders.* Madison, WI.

416. Soto, C., Sung, N.*, Biju, J., Chung-Fat-Yim, A., & **Marian, V.** (2025, May). Tracking meaning: The role of phonological overlap in bilingual semantic networks. Abstracts of the *Cognitive Neuroscience of Individual Differences in Adult Language Learning Conference*, Chicago, IL.

417. Elmessiry, M.*, Al-Beeshi, A.*, Suh, K.*, & **Marian, V.** (2025, May). Arabic-English bilinguals' susceptibility to misinformation varies across languages. Abstracts of the *Cognitive Neuroscience of Individual Differences in Adult Language Learning Conference*, Chicago, IL.

418. Freeman, M., & **Marian, V.** (2025, June). L1 phonotactic constraint activation during L2 processing in bilinguals. Abstracts of the *6th Phonetics and Phonology in Europe (PaPE)conference: Phonetics and Phonology in a Multilingual World*, Palma, Spain.

419. Fernandez-Duque, M.*, Chung-Fat-Yim, A., & **Marian, V.** (2025, June). Associative thinking in bilinguals: How dual-language experience influences conceptual associations. Abstracts of the Annual Meeting of the *International Symposium on Bilingualism*, San Sebastian, Spain.

420. Chung-Fat-Yim, A., Fernandez-Duque, M.*, & **Marian, V.** (2025, June). Language proficiency and dominance shape bilinguals' performance on the Alternate Uses Test of creativity. Abstracts of the Annual Meeting of the *International Symposium on Bilingualism*, San Sebastian, Spain.

421. Elmessiry, M.*, Al-Beeshi, A.*, Suh, K.*, & **Marian, V.** (2025, June). Bilingual Arabic-English speakers' susceptibility to misinformation varies across languages. Abstracts of the Annual Meeting of the *International Symposium on Bilingualism*, San Sebastian, Spain.

422. Soto, C., Chung-Fat-Yim, A., & **Marian, V.** (2025, June). *Vino*, *beer*, and *beans*: An eye-tracking and EEG co-registration recipe for how phonological overlap across languages boosts semantic associations in bilinguals. Abstracts of the Annual Meeting of the *International Symposium on Bilingualism*, San Sebastian, Spain.

423. Yung-Chieh Chuang, J.*, Feng, H.*, Page, M.*, Van den Berg, G.*, Chen., S.*, & **Marian, V.** (2025, June). Mothers and children engage in book sharing differently across cultures. Abstracts of the Annual Meeting of the *International Symposium on Bilingualism*, San Sebastian, Spain.

424. Fridman, C., Meir, N., & **Marian, V.** (2025, June). Speech processing in three languages: Effects of inhibitory control and language proficiency. Abstracts of the *International Symposium on Monolingual and Bilingual Speech*, Crete, Greece.

425. Elmessiry, M.*, Al-Beeshi, A.*, Suh, K.*, & **Marian, V.** (2025, June). Susceptibility to misinformation differs across bilingual speakers' first and second languages: Evidence from the illusory truth effect. Abstracts of the *Society for Applied Research in Memory and Cognition*, Kildare, Ireland.

426. Chung-Fat-Yim, A., Page M.E.*, & **Marian, V.** (2025, August). Phonological overlap connects semantically-unrelated concepts: Evidence from neural correlates of language co-activation. Abstracts of the Cognitive Science Society annual meeting, San Francisco, CA.

427. Sakai, E.*, Van den Berg, N.*, Williams, A. I., Rochanavibhata, S., & **Marian, V.** (2025, November). The impact of language on psychological assessment in Japanese-English

bilinguals. Abstracts of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.

428. Rochanavibhata, S.*, & **Marian, V.** (2025, November). Bilingual mothers and children engage in book sharing differently in their native and second languages. Abstracts of the *Psychonomic Society*, Denver, CO.

429. Fernandez-Duque, M..*, & **Marian, V.** (2025, November). The role of language proficiency and dominance in creative idea generation. Abstracts of the *Psychonomic Society*, Denver, CO.

430. Soto, C., Chung-Fat-Yim, A., Sung, N., & Marian, V. (2025, November). Looking for Potential: A Framework for Co-Registering Eye Movements and ERPs in Bilingualism Research. Abstracts of the *Psychonomic Society*, Denver, CO.

431. Chuang, J., Page M.E.*, & **Marian, V.** (2025, November). Mother-child emotion socialization differs across Taiwanese and American cultures. Abstracts of the *American Speech-Language-Hearing Association*, Washington, D.C..

432. Fernandez-Duque, M.*, Chung-Fat-Yim, A., & **Marian, V.** (2026, February). Connections in the mental lexicon: How language experience and lexical properties influence word associations. Abstracts of the Annual Meeting of the *Texas Linguistics Society*, Austin, Texas.

433. Biju, J., Sung, N., Soto, C., Chung-Fat-Yim, A., & **Marian, V.** (2026, February). Tracking meaning: Co-registering eye movements and ERPs to uncover bilingual semantic associations. *Yale Undergraduate Research Conference*. New Haven, CT.

434. Soto, C., Chung-Fat-Yim, A., Sung, N., & Marian, V. (2026, February). Looking for potential: A framework for co-registering eye movements and ERPs in bilingualism research. *Northwestern University Communication Sciences & Disorders Department Poster Session.* Evanston, IL.

435. Juarez, G., López-Rojas, C., Soto, C., & Marian, V. (2026, February). Remembering future intentions in the bilingual brain. *Northwestern University Communication Sciences & Disorders Department Poster Session.* Evanston, IL.

436. Soto, I.C., Chung-Fat-Yim, A., Reilly, R., & **Marian, V.** (2026, April). Rewiring Bilingual Semantic Networks: Phonological Overlap Forges New Conceptual Links. Abstracts of *The Evolution of Language conference*, Plovdiv, Bulgaria.

437. Rocca, B., Ning, S., Hayakawa, S., & **Marian, V.** (2026, April). Labels as lenses: Learning partially overlapping labels enhances perceived visual similarity. Abstracts of *The Evolution of Language conference*, Plovdiv, Bulgaria.

438. Elmessiry, M.* & **Marian, V.** (2026, April). Second language use and language switching increase the illusory truth effect. Abstracts of the *Midwestern Psychological Association,* Chicago, IL.

439. Chuang, J., Page M.E.*, & **Marian, V.** (2026, April). Mothers socialize children's emotions differently across Taiwanese and American cultures. Abstracts of the *Midwestern Psychological Association,* Chicago, IL.

440. Soto, I.C., Chung-Fat-Yim, A., Reilly, R., Sung, N., Juarez, G., Biju, J., & **Marian, V.** (2026, May). Abstracts of the *Bilingualism Research in Individual Differences: Goals for Educational and Clinical Specialists* conference. St. John's University, Queens, NY.

441. Fridman, C., & **Marian, V.** (2026, June). Vocabulary size in trilinguals', bilinguals', and monolinguals': Single-Language versus Conceptual Assessment. Abstracts of *The European Second Language Association conference EuroSLA*, Lisbon, Portugal.

442. Soto, I.C., Reilly, R., Chung-Fat-Yim, A., Sung, N., Biju, J., Juarez, G., & **Marian, V.** (2026, June). Phonological overlap across languages boosts semantic associations in bilinguals: An eye-tracking and EEG co-registration study. Abstracts of *The European Second Language Association conference EuroSLA*, Lisbon, Portugal.

443. Williams, A., Chuang, J., **Marian, V.** (2026, June). Anxiety and trauma symptom expression across languages in Japanese-English bilinguals. *Society for Psychotherapy Research*, Osaka, Japan.

444. Fridman, C., & **Marian, V.** (2026, June). Vocabulary size in trilinguals', bilinguals', and monolinguals': Single-Language versus Conceptual Assessment. Abstracts of *The International Symposium on Bilingual and L2 Processing in Adults and Children*, Reading, United Kingdom.

445. Soto, C., Chung-Fat-Yim, A., Sung, N.*, Juárez, G.*, & **Marian, V.** (2026, October). Sounds like Meaning: The Role of Phonological Overlap in Bilingual Semantic Networks. Abstracts of the *UIC Bilingualism Forum 2026*, Chicago, IL.

446. Juárez, G.*, Soto, C., López-Rojas, C., Chung-Fat-Yim, A., Sung, N.*, & **Marian, V.** (2026, October). Co-Registering Eye Movements and ERPs Reveals How Bilingual Co-Activation Shapes Memory. Abstracts of the *UIC Bilingualism Forum 2026*, Chicago, IL.

447. Elmessiry, M.* & **Marian, V.** (2026, November). Language modulates the illusory truth effect in bilinguals. Abstracts of the *Psychonomic Society Annual Meeting*, San Diego, CA.

448. Fernandez-Duque, M.*, & **Marian, V.** (2026, November). Free flowing thought in bilinguals and monolinguals: How language experience and lexical properties influence word associations. Abstracts of the *Psychonomic Society 67th Annual Meeting*, San Diego, CA.

449. Soto, C., López-Rojas, C., Chung-Fat-Yim, A., Sung, N.*, Juárez, G.*, & **Marian, V.** (2026, November). Bilingual Language Co-Activation Shapes Memory Formation and Retrieval: Evidence from EEG and Eye-Tracking Co-Registration. Abstracts of the *Psychonomic Society 67th Annual Meeting*, San Diego, CA.

TEACHING

(copies of teaching evaluations available upon request)

Current Courses

(ratings from recent teaching evaluations included, on a scale of 1-lowest to 6-highest)

- **CSD 309, *Culture, Language, and Learning***
  -mean=5.69, median=6 overall instruction rating; mean=5.70, median=6 overall course rating, 34 students, Fall 2025.
  -mean=5.36, median=6 overall instruction rating; mean=5.14, median=5 overall course rating, 57 students, Spring 2024.
  -mean=5.44, median=6 overall instruction rating; mean=5.42, median=6 overall course rating, 66 students, Spring 2023.
- **CSD 469, *Graduate Seminar on Language***
  Evaluations for graduate seminars not collected by the university, Winter 2023, Fall 2023, Spring 2025, Fall 2026.
- **CSD 550-1, *Research Foundations: Scientific Thinking***
  Evaluations for graduate seminars not collected by the university, Fall 2026.
- **CSD 207, *Undergraduate Seminar on Bilingualism***
  mean=5.63, median=6 overall instruction rating; mean=5.75, median=5.5 overall course rating, 9 students, Winter 2022.
- **CSD 464, *Linguistic and Cultural Diversity in Communication Sciences and Disorders***
  mean=5.24, median=6 overall instruction rating; mean=5.14, median=5 overall course rating, *39 students,* Spring 2020.

Past courses taught at Northwestern:

- CSD 392, *Language Development and Usage*
- CSD 511, *Translational Research Seminar*
- CSD 550-1, *Research Procedures in Communication Sciences and Disorders I*
- CSD 550-2, *Research Procedures in Communication Sciences and Disorders II*
- CSD 545, *Professional Development Seminar*
- CSD 546, *Graduate Seminar in Communication Sciences and Disorders*
- CSD 546, *Graduate Seminar, Bilingualism*

Prior to Northwestern

- *Seminar on Topics in Memory*, Instructor, Fall 1996, Cornell University
- *Experimental Methods in Psychology*, Instructor, Spring 1996, Emory University
- *Cognitive Studies in Context (with Lab)*, Teaching Assistant/Lab Instructor, Spring 1999, Cornell
- *Psychology of Language*, Teaching Assistant, Spring 1998, Cornell University
- *Intelligence and its Determinants*, Teaching Assistant, Spring 1997, Cornell University
- *Psychopathology*, Teaching Assistant, Fall 1997, Cornell University
- *Introductory Psychology*, Teaching Assistant, Fall 1996, Cornell University
- *Statistics*, Teaching Assistant, Fall 1995, Emory University
- *Physiological Psychology*, Teaching Assistant, Fall 1993 & Spring 1994, University of Alaska
- *Intermediate Russian*, Teaching Assistant, Fall 1991 & Spring 1992, University of Alaska
- *Elementary Russian*, Teaching Assistant, Fall 1991 & Spring 1992, University of Alaska

Teaching Training

- *Navigating the Professoriate Program*, series of 6 workshops, Spring 2007, Northwestern University.
- *Workshops on Teaching, Faculty Development Program, School of Continuing Education.* Five workshops, May 2001, Northwestern University.
- Teaching Practicum, Spring 1996, Emory University.
- Teaching Assistant and Teacher Training Opportunities Program. Series of workshops on teaching, Summer 1995, Emory University.

ADVISING

Ph.D. Dissertations supervised, Primary Advisor:

1. Kaushanskaya, Margarita (2007). *Linguistic and cognitive mechanisms in foreign vocabulary acquisition.* Currently tenured Professor and Department Chair at the University of Wisconsin-Madison.

2. Blumenfeld, Henrike (2008). *Suppression mechanisms in monolingual and bilingual language comprehension: Evidence from eye-tracking, priming, and inhibitory control tasks*. Currently tenured Associate Professor at San Diego State University.

3. Shook, Anthony (2014). *Interactivity in bilingual language comprehension: A computational and empirical study of lexico-semantic processing in bilinguals*. Currently Lead Data Scientist at Sleep Science.

4. Schroeder, Scott (2014). *Audio-visual interactions in bilingual memory.* Currently tenured Associate Professor at Hofstra University, New York.

5. Bartolotti, James (2015). *Previous language experience shapes novel language learning.* Currently Senior Scientist at the University of Kansas Medical Center.

6. Chabal, Sarah (2015). *Mechanisms of automatic language activation during visual scene processing.* Currently Research Scientist at the Naval Submarine Medical Research Laboratory, U.S. Navy.

7. Freeman, Max (2018). *Cross-linguistic activation and perception of phonotactics in bilinguals.* Currently tenured Associate Professor at St. John's University, New York.

8. Chen, Peiyao (2019). *The influence of language and culture on the multisensory perception of emotion.* Currently tenure-track Assistant Professor at The College of Wooster, Ohio.

9. Rochanavibhata, Sirada (2022). *Communicative differences across languages in bilingual mother-child dyads in Thailand and the United States.* Currently tenure-track Assistant Professor at San Francisco State University.

10. Ning, Siqi (2024). *Form-meaning interactions in bilinguals and monolinguals*. Currently reporter at NTD News, New York City.

11. Fernandez-Duque, Matias (2025). *The effects of dual-language experience on memory and creativity.* Currently postdoctoral fellow at Northwestern University.

12. Chuang, Jessica. (expected 2028). *Parent-child interactions across languages in bilingual families.*

13. Elmessiry, Malak. (expected 2028). *Susceptibility to misinformation across languages.*

Ph.D. Dissertations supervised, Committee Member:

1. Sheng, Li, 2001-2007. *The Syntagmatic-Paradigmatic Shift in Children with Specific Language Impairment*. Currently tenured Professor at Hong Kong Polytechnic University.
2. Faroqi-Shah, Yasmeen, 2000-2004, *Production of Verb Inflections in Agrammatic Aphasia.* Currently tenured Professor at the University of Maryland.
3. Reilly, Renee, 2000-2004, *Facilitation Effects in English and Spanish Vocabulary Learning by Early School-Age Children.* Currently Clinician-Scientist at Northwestern University.
4. Cao, Fan, 2007-2009. *Developmental Differences of Neuro-cognitive Networks for Orthographic and Phonological Processing in Chinese Words.* Currently tenure-track Associate Professor at the University of Hong Kong.
5. Choy, Jungwon Janet, 2006-2010. *Effects of Lexical Processing Deficits on Sentence Comprehension in Agrammatic Broca's Aphasia.* Currently tenure-track Assistant Professor at the University of Kansas.
6. Cone, Nadia, 2007-2012. *Phono-Orthographic and Attentional Control Factors in Rhyme Decision Tasks in Reading-Disabled versus Typically-Achieving Children.* Currently employed by private secondary school in Texas.
7. Lee, Jiyeon, 2009-2011. *Time-Course of Grammatical Encoding in Agrammatism.*
8. Cho, Soojin, 2010-2012. *Structural Priming in Agrammatism.*
9. Krizman, Jen, 2013-2016. *Real-world benefits of cognitive-sensory enhancements in bilinguals.*
10. Blasingame, Michael, 2013-2018. *Effects of age of acquisition and lexical frequency on word production and perception.* Department of Linguistics, Northwestern University.

Ph.D. Dissertations and Theses Committee Member outside Northwestern University:

1. Basnight-Brown, Dana, 2009. *The Influence of Multiple Translations in Bilingual Language Acquisition.* Dissertation committee member. Department of Psychology, State University of New York, Albany.
2. Lagrou, Evelyne, December 2012. *Bilingual Auditory Word Recognition*. Member of the doctoral jury. Department of Psychology, Ghent University, Belgium.
3. Morales, Luis, October 2013. *Grammatical Gender in Bilingual Language Selection and Control.* Member of the doctoral jury. Facultad de Psicologia, Universidad de Granada, Spain.
4. Bovee, Joanna, proposal defended September 2012; dissertation defended August 2014. *The Role of Executive Control during Bilingual Semantic Access.* Dissertation committee member and member of the doctoral jury. Department of Psychology, University of Illinois at Chicago.
5. Nair, Vishnu, June 2015. *Effects of Bilingualism on Cognitive-Linguistic Abilities.* External examiner. Department of Cognitive Science, Macquarie University, Sydney, Australia.

6. Narra, Manjunath, July 2016. *The Time Course of the Conflict Effect in Bilinguals and Monolinguals.* External examiner. Department of Cognitive Science, Macquarie University, Sydney, Australia.
7. Chennupati, Sindhu, March 2018. Honors thesis. Member of the defense jury. Department of Communication Sciences and Disorders. University of Pittsburgh.
8. Keller, Laura, 2018. *Targeted language selection in the multilingual mind: Language control and language variety selection in simultaneous interpreting.* Member of the doctoral jury. Interpreting Department, University of Geneva, Switzerland.
9. Cerda, Vanessa, 2019-2022. *Neurocognitive processes supporting arithmetic across languages in bilingual children.* External member of the dissertation committee. University of Texas at San Antonio.
10. Lopez, Cristina, 2023. *Prospective memory in bilinguals.* Dissertation Committee Member (in person), dept. Psicologia Experimental y Fisioologia del Comportamiento, Facultad de Psicologia, Universidad de Granada, Granada, Spain.

Qualifying Projects supervised, Primary Advisor:

1. Kaushanskaya, Margarita. *Language Interference and Control in Bilinguals*, 2001-2003.
2. Blumenfeld, Henrike. *Parallel Activation in Bilingual Spoken Language Processing: The Role of Shared Lexical Representations and Language Proficiency,* 2001-2004.
3. Shook, Anthony. *Parallel Processing during Spoken Language Comprehension in Bimodal Bilinguals: An Eye-Tracking Study*, 2006-2009.
4. Schroeder, Scott. *Effects of Bilingualism on Cognitive Performance in Aging,* 2007-2011.
5. Bartolotti, James. *Language Learning and Control in Bilinguals and Monolinguals,* 2008-2012.
6. Chabal, Sarah. *Visual Input Influences Language Activation.* 2010-2013.
7. Freeman, Max. *Cross-Linguistic Phonological Rule Access in Bilinguals.* 2013-2016.
8. Chen, Peiyao. *Neural Signature of Coactivation and Control During Bilingual Spoken Language Comprehension.* 2013-2016.
9. Rochanavibhata, Sirada. *Cross-cultural differences in communicative styles in parent-child dyads in Thailand and the United States.* 2015-2018.
10. Ning, Siqi. *Bilingualism changes semantic distance between concepts*. 2017-2019.
11. Fernandez-Duque, Matias. *The effects of dual language phonological competition on memory.* 2019-2022.
12. Chuang, Jessica. *Parent-child interactions across languages in Mandarin-English bilingual families.* 2023-2028.
13. Elmessiry, Malak. Susceptibility to misinformation across languages in bilinguals. 2023-2028.

Qualifying Projects supervised, Committee Member:

1. Sheng, Li (with Karla McGregor), *Semantic Representation in Bilingual Children*, 2001-2004.

2. Reilly, Renee. *Fast-mapping of English and Spanish vocabulary by elementary students in a dual language school*, 2000-2001.
3. Strid, Evar. *The acquisition of pro-forms in bilinguals: Pro-drop vs. non pro-drop,* 2001-2003.
4. Grohne, Kristy. *The effect of individuated objects and substances on verb learning in young word learners,* 2001-2004.
5. Choy, Janet. *Coreference processing in Broca's Aphasia: Evidence from eyetracking*, 2001-2005.
6. Cone, Nadia. *Phono-orthographic factors in intra-modal and cross-modal rhyme decision tasks*, 2003-2006.
7. Arcuri, Diane. *Semantic complexity in the treatment of verb-naming deficits in Broca's Aphasia*, 2004-2008.
8. Cho, Soojin. *An eye-tracking study of passive sentence production in normal and agrammatic Broca's aphasia individuals*, 2004-2008.
9. Cao, Fan. *Neural correlates of reading and spelling in developmental dyslexia*, 2004-2008.
10. Lee, Jiyeon. *Production of arguments and adjuncts in agrammatism*, 2004-2008.
11. Engstler, Caroline. *Bilingual lexical activation within sentence contexts*. 2007-2009. Linguistics.
12. Krizman, Jen. *Subcortical representation of sound in bilinguals.* 2009-2013.
13. Hsu, Chien-Ju. *Cataphora processing in Agrammatic Aphasia: Eye movement evidence for integration deficits*, 2011-2013.
14. Xing, Jiayin. *Cross-cultural comparison of narrative competence in children w/ autism.* 2018-2020.

Masters Students' Academic or Research Advisor:

53 students: Caitlin Gallinagh, Caitlin Gambill, Carly McKeague, Jordan Mirsberger, Elizabeth Pridgen, Katherine Schrurrer, Chien-Ju Hsu, Melody Flahart, Rebecca Zwang, Kyla Turner, Shuchi Kharod, Christine Okada, Jenica Lee, Rebecca Marlowe, Marina Peri, Josefine Andersson, Lauren Gabrys, Cayla Israelson-Kurland, Amy Morgan, Becca Yu, Susanne Beal, Lisa Gustafson, Esther Huang, Cortney Robbins-Jones, Roslyn Kavalam, Christin Nassos, Elizabeth Peters, JoAnn Shih, Archie Soelaeman, Maja Heyduk, Stephanie Dumire, Erin Keane, Colette Landini, Cara Tambellini, Alyson Horowitz, Laura Guengerich, Rex Chan, Nicole Stanziale, Sarah Wu, Rachel Sense, Kendra Sherry, Lesley Singer, Caroline Colligan, Dina Georgas, Christine Pasquesi, Michelle Serrano, Deanna Foxworthy, Julie Farquharson, Caroline Lee, Mengting Shieh, Judith Yarkony, Karen Bartlett, Stephanie Chutjian.

Masters Students' Directed Research Projects

16 students: Aalya Al-Beeshi, Judy Nie, Claire Simcox, Yung-Chieh Jessica Chuang, Natalia Daniel, Munirah Alkhuwaiter, Vivian Chang, Emily Hudepohl, Rachel Pantoja, Nicole Stanziale, Laura Guengerich, Kylee Williamson, Rex Chan, Mengting Shieh, Sonya Nosonovsky, Elena Dukhovny.

Masters Thesis Advisor:

1. Yung-Chieh Jessica Chuang, *Non-verbal communication and joint attention differ across languages during communication in bilingual mother-child dyads in the United States and Thailand,* 2020-2021.
2. Natalia Daniel, *The orthography of the non-target language is co-activated during bilingual spoken language processing*, 2010-2012.

Undergraduate Honors Theses Advisor:

1. Nick Sung, 2025-2026. Neuroscience Honors Thesis. *Tracking bilingual memory: How crosslinguistic activation shapes the neural dynamics of memory foundation.* (primary advisor)

2. Maya Page, 2025-2026. Northwestern Communication Science and Disorders Honors Thesis. *Emotional Expression Across Languages and Cultures in Mother-Child Interactions.* (primary advisor)
3. Leah McGruder, 2021-2022. School of Education and Social Policy Honors Thesis, *The relationship between world language study and Black student identity*. (secondary advisor)
4. Mariani Weinstein, 2017-2018. Psychology Department Honors Thesis, *Metaphor processing in monolinguals and bilinguals.* (secondary advisor)
5. Sindhu Chennupati, 2018. University of Pittsburgh Psychology Department Honors Thesis, *Novel word learning in monolinguals and bilinguals.* (external reader)
6. Alison Moy, 2006-2007. *Role of supra-segmental information in Mandarin-English bilinguals' attribution of meaning.* (primary advisor)
7. Jennifer Garver, 2006-2007. *Language-dependency effects for procedural memory in bilinguals.* (primary advisor)
8. Jay Mittal, 2005-2006. *Pitch interference in error monitoring: A study of Mandarin and English speakers.* (secondary advisor)
9. Eugene Park, 2007-2008. *Neural correlates of consistency effects in children.* (secondary advisor)
10. Anil Roy, 2007-2008. *Bimusicality: A Dual enculturation effect in the domain of music.* (secondary advisor)
11. YongYan Ha, 2008-2009. *Neural basis of high & low variability speech training.* (second advisor)
12. Jayla Gray, 2008-2009. *Effects of orthographic and phonological consistency in cortex during spoken language processing of children with and without reading impairment.* (secondary advisor)
13. Allison Barr, 2009-2010. *Investigating the long-term effects of priming.* (secondary advisor).

Summer Research Experience for Undergraduates Advisor:

1. Nik Sung, 2025. Northwestern University, Summer Undergraduate Research Grant (SURG).
2. Grace Juarez, 2025. Posner Summer Research Fellowship.
3. Maya Page, 2025. SoC Summer Internship Grant.
4. Lesley Meza, 2020, Northwestern University, Summer Undergraduate Research Assistant Program (URAP).
5. Neli Vorobyov, 2018, SUNY Binghampton, Summer Research Opportunities Program for Minority Students.
6. Laura Montenegro, 2017, Pitzer College, Summer Research Experience.
7. Angela Cohen, University of Iowa, 2013, Summer Research Opportunities Program for Minority Students.
8. Alejandra Fabian, Pomona College, 2011, Summer Research Opportunities Program for Minority Students. (Currently MS-SLL student at Northwestern University.)
9. Bronwyn Woods, Swarthmore College, 2005, National Science Foundation Summer Research Experience Program.
10. Joanna Bovee, Lake Forest College, 2005, National Science Foundation Summer Research Experience Program. (Currently PhD student at the University of Illinois at Chicago.)
11. Brighid Heenan, Bryn Mawr, 2004, National Science Foundation Summer Research Experience Program.
12. Caitlin Fausey, Northwestern University, 2003, National Science Foundation Summer Research Experience Program. (Completed PhD at Stanford University, currently Associate Professor at the University of Oregon.)

Undergraduate Directed Research and Independent Studies:

63 students (current and past): Grace Juarez, Courtney Chen, Jemely Cruz Fernandez, Rita Franca, Abigail LeBovidge, Sofia Strohmeier, Alzaharaa Al Zaabi, Joseph Biju, Nik Sung, Hui Feng, Maya Page, Suhuai Chen, Kaniya Hester, Ryan Wagner, Julia Borland, Lesley Meza, Pooja Venkatesh, Minna Natsuko Marquez Ito, Bennett Magliato, Evelyn Hudson, Julie Lee, Peter Kwak, Joshua Lee, Justin White, Sana Ali, David Chi, Lillian Tung, Eun Weon, Paula Acuna, Tiffany Kim, Leah Perloff, Joanna Rogowski, Han-Gyol Yi, Zahra Ali, Rucha Mehta, Emily Hudepohl, Rachel Pantoja, Anita Goyal, Heather Morrison, Jennifer Garver, Alison Moy, Katherine Love, Tina Yao, Swapna Musunuru, Caitlin Fausey, Nicole Kalogeropoulus, Valerie Burt, Gayatri Menon, Alexis Little, Naveen Malik, Vridhi Chhabria, Ankita Gandhi, Mengting Shieh (Northwestern University); Olga Kats, Marina Basina, Eugene Shildkrot, Nora Chan, Margarita Axelrod, Krista Bendig, Alex Raichev (Cornell University); Amy Hoffman, Jane Querido, Jeriann Sohn (Emory University).

High School Student Research Assistants:

Jackie Gibbons, Evanston Township High School, 2011, attended Carnegie Mellon University.
Aimee van den Berg, Illinois Math and Science Academy, 2016-2018, attended Northwestern U.
Julia Borland, Evanston Township High School, 2016-2018, attended Northwestern University.
Nadia van den Berg, Evanston Township High School, 2021-2022, attended Northwestern U.
Kelly Suh, Northside College Preparatory High School, 2024-2025.

Post-Doctoral Fellows:

1. Dr. Joshua Buffington, August 2025-present.
2. Dr. Matias Fernandez-Duque, August 2025-present.
3. Dr. Brian Rocca, June 2025-present.
4. Dr. Cristina Lopez Rojas, January 2025-present. Marie Curie Fellowship.
5. Dr. Concepcion Soto Garcia-Melendez, *Eye-tracking studies of linguistic and cognitive processing in bilinguals.* March 2024-present.
6. Dr. Clara Fridman, *Language co-activation in trilinguals*. December 2024-December 2025. Moved to Marie Curie Fellowship in Germany.
7. Dr. Aya Williams, *Language switching, emotions, and mental health in bilinguals and multilinguals.* September 2023-September 2024. Moved to tenure-track Assistant Professor position at Santa Clara University in San Francisco, California.
8. Dr. Sirada Rochanavibhata, *Cross-linguistic and cross-cultural variability in bilingual preschoolers' language development*. June 2022-August 2024. Moved to tenure-track Assistant Professor position at San Francisco State University.
9. Dr. Ashley Chung-Fat-Yim, *Cognitive and neural processing in bilinguals.* September 2020-December 2024. Moved to tenure-track Assistant Professor position at the University of Manitoba.
10. Dr. Sayuri Hayakawa, *Decision making across languages.* September 2017-August 2022. Moved to tenure-track Assistant Professor position in the Psychology and Communication department at Oklahoma State University.

11. Dr. James Bartolotti, *Language learning in bilinguals and monolinguals.* January 2016-June 2018. Moved to Senior Research Scientist position at the University of Kansas Medical Center.
12. Dr. Scott Schroeder, *Language and memory in bilinguals.* September 2014-August 2016. Moved to tenure-track position in Speech-Language-Hearing Sciences at Hofstra University.
13. Dr. Susan Bobb, *Cortical correlates of language activation and inhibitory control in bilinguals.* Sept 2013-Aug 2015. Moved to tenure-track position in Psychology at Gordon College.
14. Dr. Tuan Quoc Lam, *Language processing in bilinguals.* September 2012-August 2015. Moved to Visiting Assistant Professor position in Psychology at Loyola University New Orleans.
15. Dr. Xin Wang, *Suprasegmental and segmental processing during spoken language comprehension in bilinguals*. January 2012-December 2012. Moved to Lecturer position at the University of Greenwich, London, U.K.
16. Dr. Luci Iordanescu, *Audio-visual integration during bilingual language processing.* May 2011-April 2012. Moved to post-doctoral fellow position in pediatric neuroimaging in the Department of Psychiatry at the University of Illinois at Chicago.

Visiting Scholars, Research Associates, External Mentorships

1. Dr. Renee Reilly, Clinical Research Scientist, 2024-present.
2. Dr. Aya Williams, University of California San Francisco, 2022-2023.
3. UiT The Arctic University of Norway Aurora Outstanding Program International Mentor to Dr. Jason Rothman, 2021-2022.
4. Dr. Marina Sokolova, University of Southampton, 2017-2020.
5. Dr. Sunhee Ko, CCC, visiting researcher. Dankook University, Korea, 2016-2018.
6. Grace Pickens, 2017-2018.
7. Laura Montenegro, Pitzer College, Summer 2017.
8. Ashley Leung, 2016-2017. PhD program at the University of Chicago.
9. Ana Scholl, visiting scholar, Federal University of Rio Grande do Sul, Brazil, November 2014.

SERVICE

Professional Service (past 5 years only)

- Scientific Advisory Board, *Center for Language, Brain and Learning C-LaBL,* NTNU Norwegian University of Science and Technology, Tromsø, Norway, 2020-present.
- Scientific Advisory Board, *Aurora Center: Center for Language Acquisition, Variation, and Attrition,* The Arctic University of Norway, Tromsø, Norway, 2019-present.
- Scientific Committee, *International Symposium on Monolingual and Bilingual Speech*, 2025.
- Expert Witness: language and memory, bilingualism, multilingualism, language comprehension, 2020–present. (e.g., 2024: Michelle Troconis witness for the defense in the Jennifer Dulos disappearance case in Connecticut)
- Chair, *Language and Communication Study Section (LCOM), National Institutes of Health,* Center for Scientific Review, 2020-2022.
- Standing Member (and alternate chair), *Language and Communication Study Section (LCOM), National Institutes of Health,* Center for Scientific Review, 2017-2020.
- Executive Committee member and Northwestern University representative, *Bilingualism Matters Chicago*, 2022-present. (Member since 2018, organizing committee 2017-2018).
- Symposium Co-Chair with Dr. Sirada Rochanavibhata, *Consequences of Bilingualism for Memory and Cognition*, Society for Applied Research in Memory and Cognition, Nagoya, Japan, August 2023.
- Professional Development Session Co-Chair with Dr. Lillian Ardell, *Working with Bilinguals and Multilinguals: Research, Practice, and Community*, Midwestern Psychological Association, Chicago, IL, April 2023.
- Symposium Co-Chair with Dr. Ashley Chung-Fat-Yim, *Linguistic and Cognitive Processing in Bilinguals and Second Language Learners*, Midwestern Psychological Association, Chicago, IL, April 2023.
- Program Committee, *International Symposium on Bilingualism*, Warsaw, Poland, 2020-2021.
- University of Alaska Anchorage Alumni of Distinction Selection Committee, 2016–present.
- Scientific Committee, *Workshop on Capturing and Quantifying Individual Differences in Bilingualism*, Tromsø, Norway, 2019.

Editorial Work (past 5 years only)

- Guest Editor, Special Issue on Bilingualism, *Translational Issues in Psychological Science*, a journal of the American Psychological Association (APA) and the American Psychological Association of Graduate Students (APAGS), 2022-2023.
- Editorial Board, *Journal of Monolingual and Bilingual Speech*, 2020-present.
- Editorial Board, *Linguistic Approaches to Bilingualism*, 2016-present.
- Editorial Board, *Studies in Bilingualism*, John Benjamins Publishing, 2015-present.

Ad Hoc Grant Reviewer (select only):

- *Norwegian Research Foundation,* 2019.
- *U.S.-Israel Binational Science Foundation,* 2019.
- *National Institute of Health,* LCOM study section, ad hoc member, February 2016.
- *National Institute of Health,* special emphasis panels, Biobehavioral and Behavioral Processes IRG, 2007; ZRG1 BBBP-T, 2011, 2012, 2014.
- *National Science Foundation*, 2000-present (Linguistics Panel; Perception-Action-Cognition Panel; Cognitive Neuroscience Panel), Ad-hoc Reviewer.
- *Committee on Research and Development, The Education University of Hong Kong, 2017.*
- *Austrian Science Fund,* 2015.
- *Luxembourg National Research Fund, 2014.*
- *Flanders Fonds Wetenschappelijk Onderzoek/Research Foundation*, 2008, 2017.
- *German Academic Exchange Service (DAAD),* 2006.
- *Armenian National Science and Education Fund*, 2005.

Reviewer: Tenure and Promotion

American University of Sharjah in the UAE, American University of Beirut, Center for Advanced Study of Language, Nanyang Technological University in Singapore, Northern Illinois University, Ohio State University, Pennsylvania State University, University of California Los Angeles, University of Illinois at Urbana Champaign, University of Kansas, University of Michigan, University of Texas at Austin, University of Texas at Dallas, University of Texas at San Antonio, University of Wisconsin Milwaukee.

Ad Hoc Reviewer: Journal Articles

Acta Psychologica; Applied Cognitive Psychology; Applied Psycholinguistics; Behavior Research Methods; Bilingualism: Language and Cognition; Cognition; Cognitive Science; European Journal of Cognitive Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Experimental Psychology: Human Perception and Performance; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; International Journal of Bilingualism; International Journal of Bilingual Education and Bilingualism; Language and Cognitive Processing; Language Learning; Learning and Individual Differences; Learning Disabilities Research & Practice; Linguistic Approaches to Bilingualism, Psychological Science in the Public Interest; Psychonomic Bulletin Review; Studies in Second Language Acquisition.

Reviewer: Books and Conferences

American Psychological Association
Cognitive Science Society Annual Meeting
International Symposium on Bilingualism
John Benjamins Publishing
Multilingual Matters Publishing, UK
Oxford University Press
Routledge Publishing

University Service

- Northwestern University representative to Bilingualism Matters Chicago, 2022-2025.
- Executive Committee of the Faculty Appeals Panel, 2018-2019.
- University Faculty Appeals Panel, 2017-2018.
- Distinguished lecture in multilingualism & language learning planning committee, 2017-2020.
- 50th Commemoration of Bursar's Office Takeover University Planning Committee, 2017-2018.
- SoC Equity Representative, 2016-2018.
- Life and Biomedical Sciences Council, Northwestern University, 2012-2015.
- School Administrative Committee, School of Communication, 2011-2014.
- School of Communication All School Honors Committee, 2010-2011.
- Interdepartmental Program in Cognitive Science, Steering Committee, 2000-2011.
- Interdepartmental Program in Language and Cognition, Steering Committee, 2008-2010.
- Northwestern Center for Communication and Health, affiliated faculty 2013-present.
- Northwestern Institute on Complex Systems, affiliated faculty, 2005-present.
- Consortium for Central and Southeast European Studies, affiliated faculty**,** 2001-present.
- Interdepartmental Program in Cognitive Science, affiliated faculty, 2000-present.
- Interdepartmental Program in Language and Cognition, affiliated faculty, 2000-present.
- Culture, Language, and Cognition Program Committee, 2000-2006.
- Graduate School Research Fellowships Committee, 2004-2007.
- Language & Cognition speaker series coordinator, 3 semesters: Spring '05 *Language Processing in Special Populations*; Fall '03 *Second Language Learning*; Spring '01 *Psycholinguistics.*
- Faculty Search Committee, graduate representative, Dept. Psychology, Cornell University, 1999.
- Graduate Community Assistant, Department of Campus Life, Cornell University, 1997-1999.
- Multicultural Center, Minority Student Services, University of Alaska Anchorage, 1991-1993.

Department Service

- Faculty mentor to Assistant Professor Adriana Weisleder, 2018-present.
- Faculty mentor to Assistant Professor Tracy Conner, 2021-2024.
- Ombudswoman for CSD Department, 2015-2020.
- Chair, tenure-track faculty search committee in Speech-Language-Learning, 2019-2020.
- Advisory and conflict resolution committee, 2018-2020.
- Speech, Language, and Learning Committee, 2014-2018.

- Chair, Program Review Committee, 2016-2017.
- Advisory Committee to CSD Department Chair, 2014-2016.
- Department Chair, 2011-2014.
- CSD Department Advisory Committee, 2010-2011.
- Child Language Disorders Search Committee, 2010-2011.
- Ph.D. Program Committee and Ph.D. Admissions Committee, 2007-2010.
- Department Curriculum Committee, 2004-2006 & 2008-2011.
- Language Curriculum Committee, 2007-2009.
- CSD Colloquia and Research Forum Committee, 2006-2007.
- Faculty Search Committee, Child Language Disorders Position, 2005-2006.
- Advisory Committee to the Dean on CSD Chair Search, 2005.
- Processing/Perception Committee, Summer 2005.
- Doctorate Applicants Interview Weekend Committee, 2003.
- Committee on Research Programs, 2003.
- CSD Annual Research Forum Committee, 2000-2004.

Memberships

American Association for the Advancement of Science
American Psychological Association
Association for Psychological Science
American Speech-Language-Hearing Association
Cognitive Science Society
Midwestern Psychological Association
Psychonomic Society
Women in Cognitive Science

Academic Tree

Based on Ph.D. dissertation chair: Viorica Marian ← Ulric Neisser ← Stanley Smith Stevens ← Edwin Boring ← Edward Titchener ← Wilhelm Wundt
(http://neurotree.org/neurotree/tree.php?pid=23052)

Personal Information

- Citizenship: USA (naturalized)
- Languages: English (fluent); Romanian (native); Russian (native-like); Spanish, French, Ukrainian, Dutch, Japanese (basic).

Media Coverage*

*For a full list of media coverage, including audio and video files, please see http://www.bilingualism.northwestern.edu/media/

Select Recent Coverage

1. *The World We Live In*, May 2025. The Romanian Athenaeum in Bucharest, Romania. Presenter on stage to a live audience of 800 people, also broadcast online and on national TV.
2. *Science Friday*. December 1, 2023. Speaking multiple languages changes the way you think. NPR broadcast, SciFri podcast, & live event with 700 people audience at Studebaker Theater in Chicago. https://www.sciencefriday.com/segments/multiple-language-bilingual-brain/
3. *The Dr. Drew podcast*. September 27, 2023. https://www.podchaser.com/podcasts/the-dr-drew-podcast-124004/episodes/viorica-marian-186964594
4. *New Scientist*. The Power of Language review: What speaking many languages can do. April 12, 2023. https://www.newscientist.com/article/mg25834340-500-the-power-of-language-reviewwhat-speaking-many-languages-can-do/
5. *Next Big Idea Club*. The Power of Language: How the Codes We Use to Think, Speak, and Live Transform Our Minds. April 13, 2023. https://nextbigideaclub.com/magazine/power-language-codes-use-thinkspeak-live-transform-minds-bookbite/41606/
6. *ABC7 News*. Could Artificial Intelligence Eliminate Languages? April 20, 2023. https://abc7news.com/13161411/
7. *Harvard Business Review.* The power of words. 6/16/23. hbr.org/2023/07/the-power-of-words
8. *Financial Times.* The pleasures of bilingual reading. August 24, 2023. https://www.ft.com/content/91ce3a09-dd17-4363-9b2f-dc48e5061910
9. *How To Academy*. https://howtoacademy.com/podcasts/viorica-marian-how-the-language-we-speak-changes-how-we-think/
10. *KERA Think*. Want to strengthen your brain? Learn another language. April 10, 2023. https://beta.prx.org/stories/454164 9
11. *Euronews.* "The Power of Language": 5 ways multilingual brains work differently. April 5, 2023. https://www.euronews.com/culture/2023/04/05/the-power-of-language-5-ways-multilingualbrains-work-differently
12. *Psychology Today.* For Bilinguals, Identity is Influenced by Language. April 3, 2023. https://www.psychologytoday.com/us/blog/ulterior-motives/202304/for-bilinguals-identity-isinfluenced-by-language
13. *Fast Company.* Bilingual? You should try thinking problems through in two languages. March 31, 2023. https://www.fastcompany.com/90873487/bilingual-you-should-try-thinking-problemsthrough-in-two-languages
14. *Northwestern Now.* Why Multilingualism is a "Superpower." March 24, 2023. https://news.northwestern.edu/stories/2023/03/why-multilingualism-is-a-superpower/
15. *Wisconsin Public Radio*. How languages of all sorts unlock our brain's potential. April 19, 2023. https://www.wpr.org/how-languages-all-sorts-unlock-our-brains-potential
16. Write On! Radio. Interview with Dr. Viorica Marian. April 11, 2023. https://www.kfai.org/player/?episode_id=43756
17. *What the Parent? Why We (and our Kids) Should Learn Another Language.* April 6, 2023. https://podcasts.apple.com/us/podcast/vioricamarian-talks-about-her-book-the-power/id1555951552?i=1000607649977
18. *Utah Public Radio. Access Utah*. March 30, 2023. https://www.upr.org/show/access-utah/2023-03-30/the-power-of-language-with-viorica-marianon-thursdays-access-utah

Select Earlier Coverage

19. NPR - KQED News. The benefits of learning a new language, according to experts. May 9, 2019. www.kqed.org/forum/2010101870938/how-to-learn-a-new-language-quickly-according-to-experts
20. *Smart Drug Smarts* podcast. Episode #227. How language affects thought. May 14, 2018. https://smartdrugsmarts.com/episodes/227-language-thought/
21. *Chicago Tribune*. The other Yanny vs. Laurel: How learning a 2nd language alters sensory perception. May 25, 2018. http://www.chicagotribune.com/lifestyles/ct-life-yanny-laurel-bilingual-study-20180524-story.html
22. *Chicago Tonight*, WTTW11, NU Professor's Joke Goes Viral. May 24, 2018. https://chicagotonight.wttw.com/2018/05/24/nu-professor-s-joke-tweet-goes-viral-also-sparks-backlash
23. *BBC World Service*, Discovery, Benefits of Bilingualism, May 16, 2016. http://www.bbc.co.uk/programmes/p03tknz9 (at the 21:30 mark),
24. *University of Alaska News,* Alumni of Distinction Awards, September 2, 2015. http://greenandgold.uaa.alaska.edu/alumni-howl/alumni-of-distinction-viorica-marian/
25. *National Public Radio* (WBEZ91.5). Clever Apes #31. June 6, 2012. www.wbez.org/blogs/clever-apes/2012-06/clever-apes-31-%C2%BFhablas-usted-simio-99831
26. *PBS Newshour*. Speaking Two Languages is Better for Your Brain than Sudoku. November 12, 2014. http://www.pbs.org/newshour/rundown/speaking-two-languages-better-brain-sudoko/
27. *Time*. Speaking More than One Language Could Sharpen Your Brain. November 12, 2014 http://time.com/3581457/bilingual-brain-smart/
28. *Discovery News*. Bilingual People Are Like Brain 'Bodybuilders.' November 13, 2014. http://news.discovery.com/human/bilingual-people-are-like-brain-bodybuilders-141113.htm
29. *Los Angeles Times.* Science Section. Bilingualism: Stephen Colbert's 'truthiness' inspires a language. July 13, 2012. http://www.latimes.com/news/science/sciencenow/la-sci-sn-stephen-colbert-language-bilingual-20120713,0,2965825.story
30. *NBC (Bay Area, Chicago, Connecticut, Dallas-Fort Worth, Miami, New York, Philadelphia, San Diego, Southern California, Washington).* Colbert helps open doors to bilingual research. July 11, 2012. http://www.nbcchicago.com/entertainment/celebrity/Researchers-Name-Invented-Language-After-Stephen-Colbert-162041165.html
31. *The Washington Post*. Educators once opposed raising bilingual children. Experts now say it's beneficial. June 8, 2012.
32. *U.S. News & World Report*; *Yahoo.com*; *MSN.com*; *Health Magazine*. More evidence bilingualism aids thinking skills. April 30, 2012. http://health.usnews.com/health-news/news/articles/2012/04/30/more-evidence-bilingualism-aids-thinking-skills
33. *The Atlantic*. Bilingualism may boost attention, working memory. May 23, 2012.
34. *Wall Street Journal*. Attention: Why speaking two languages is better than one. 5/7/2012. http://online.wsj.com/article/SB10001424052702303916904577376282970253886.html
35. *La Repubblica*, Italy. 'Bilinguismo, un'arma in piu "ll cervello e piu reattivo." May 2, 2012. www.repubblica.it/scienze/2012/05/02/news/bilinguismo_cervello-34311161/?ref=HRERO-1
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37. *SVT Sweden*. Tvåspråkiga är naturliga jonglörer. May 2, 2012. http://svt.se/2.108068/1.2791022/tvasprakiga_ar_naturliga_jonglorer
38. *NBC Latino*. Being bilingual improves ear function, says study. April 30, 2012. nbclatino.tumblr.com/post/22138413929/being-bilingual-improves-ear-function-says-study
39. CBS 2 Chicago. Study: Bilinguals more adept at learning languages. May 23, 2009. http://chicago.cbslocal.com/local/bilingual.northwestern.study.2.1017571.html
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